

 <p style="text-align: center;">1999</p> <p style="text-align: center;">— ISTANBUL —</p> <p style="text-align: center;"><b>OKAN UNIVERSITY</b></p>	<h2 style="margin: 0;">EDUCATION POLICY</h2>	Document Code: PO.EOG.001
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## ISTANBUL OKAN UNIVERSITY EDUCATION POLICY

Istanbul Okan University's approach to educational processes; attaches importance to student-centered education, sees social development as a part of its work, produces competitive knowledge within the framework of ethical values with the participation of all stakeholders, is sensitive to nature, aware of cultural values, presents what it produces with scientific studies and research for the benefit of society, accepts regional and national development and sustainable development as a priority. Based on an understanding that aims to contribute within the framework of internationalization.

Istanbul Okan University adopts an integrative education philosophy that takes into account the interests and needs of students, allows them to specialize in line with their preferences, includes them in the teaching process and makes them think on the solution of problems.

### Principles

Istanbul Okan University;

- It aims to adopt the competencies and competency-based innovative education model that should be possessed by a global citizen (such as being able to think critically and creatively, respecting human rights, having ethical principles and a sense of responsibility) in addition to professional skills.
- It aims to carry out practices in order to encourage successful students by constructing a student-oriented education model.
- Within the framework of the Quality Management System, it aims to implement a curriculum that adopts continuous improvement in the fields of scientific research and social service, together with its stakeholders, aiming to be effective, efficient, and competitive, focusing on superior performance, international recognition and prestige.
- Continuously improves education and training processes with the participation of stakeholders, by strengthening national and international collaborations.
- Puts good practices into practice by observing national/international standards in order to improve education and training quality.
- Provides an education and training environment that supports personal and social development.
- It aims to include a constructive and creative faculty member who has the knowledge and skills required by the teaching processes, guides students, produces knowledge and solves problems, shares what they have learned, is responsible for the society, respects human rights.
- It uses a measurement and evaluation method that will consider learning outcomes together, without separating them from process skills, in order to establish success and results in an accurate, fair and consistent manner.
- It is based on qualifications and accreditation principles and practices in accordance with international quality standards in its teaching programs. It aims to increase student and academic staff exchange, the number of outstanding international students, and gives importance to internationalization.
- Believing that it is a fundamental right for individuals of all ages to have access to tools for self-renewal, it develops educational programs, creates alternative environments that will increase the dialogue between stakeholders by eliminating possible problems in the learning process through distance education materials (learning management system). It aims to make educational quality, teaching values and effectiveness uninterrupted.
- Takes measures to ensure that gender equality is observed and all kinds of discrimination are prevented in all academic and administrative activities.

<b>Prepared by</b>	<b>Recognized by</b>
<b>Education</b>	<b>Management Representative</b>