

T.C.
ISTANBUL OKAN UNIVERSITY
FACULTY OF EDUCATION
ENGLISH LANGUAGE TEACHING UNDERGRADUATE PROGRAM COURSE
CONTENTS

Note: Course contents created within the teaching undergraduate programs renewed by the Council of Higher Education in 2018. It will be implemented gradually in the 2018-2019 academic year. In the 2021-2022 academic year, it will be the only program valid for all grades.

I. Semester

EGT 111 Introduction to Educational Science

Basic concepts related to education and training; aims and functions of education; relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; methodology in educational sciences; school and classroom as an educational and learning environment; current developments in teaching profession and teacher training; trends in education in the twenty-first century.

EGTP113 Sociology of Education

Basic concepts of sociology: Society, social structure, social phenomenon, social event, etc.; pioneers of sociology (Ibn-i Haldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their views on education; basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology). social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; development of sociology and sociology of education in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıoğlu, Nurettin Topçu, Mümtaz Turhan, etc.); culture and education; school as a social, cultural, moral system and community.

EATA101 Atatürk's Principles and History of Turkish Revolution

Internal and external reasons that prepared the collapse of the Ottoman Empire; innovation movements in the Ottoman Empire in the XIXth century; intellectual movements in the last period of the Ottoman Empire; political and military situation of the Ottoman Empire at the beginning of the XXth century; I. World War I and the Armenian issue; the occupation of Anatolia and reactions; Mustafa Kemal Pasha's departure to Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Assembly of Deputies and the adoption of the Misak-ı Milli; preparation for the National Struggle and the material and spiritual foundations of this preparation; The opening and activities of the Grand National Assembly of Turkey; the Treaty of Sèvres; the struggles on the Southern and Eastern fronts; the establishment of the regular army, the Greek offensive and the wars on the Western front, the signing of the Mudanya Armistice, the convening of the Lausanne Conference and the signing of the Peace Treaty.

EENG111 Foreign Language 1

Present tense; simple present tense; verbal, reading, writing and listening skills in these tenses; verbal skills (introducing oneself, describing something/place, giving directions, question and answer patterns for personal information); reading skills (reading lists/labels in restaurants, transportation vehicles such as buses/trains, shopping places, asking questions, etc.); writing skills (writing short messages, writing poster content, filling out forms); listening skills (directions, place/person descriptions, etc.).

ETRD101 Turkish Language 1

Written language and its features; spelling and punctuation; features of written and oral expression; paragraph formation and paragraph types (introduction, development, conclusion paragraphs); ways of developing thought (explanation, discussion, narration, description; description, exemplification, witnessing, comparison, etc.); text structure (structural features of the text, introduction-development-conclusion sections); textuality features (cohesion, coherence; purposefulness, acceptability, situationality, etc.). applications); text structure (structural features of the text, introduction-development-conclusion sections); textuality features (cohesion, coherence; purposefulness, acceptability, situationality, informativeness, intertextuality); text writing (drafting, writing, revising and sharing); informative-explanatory text writing; narrative text writing; descriptive text writing; argumentative and persuasive text writing.

EENF 101 Information Technologies

Information technologies and computational thinking; problem solving concepts and approaches; algorithms and flowcharts; computer systems; basic concepts of software and hardware; basics of operating systems, current operating systems; file management; utilities (third party software); word processing programs; calculation/table/graphics programs; presentation programs; desktop publishing; database management systems; web design; internet use in education; communication and collaboration technologies; safe internet use; information ethics and copyrights; effects of computers and internet on children/youth.

IDEP101 Reading Skills 1

Comprehending different perspectives by using original reading texts such as newspapers, magazines, reviews and academic writings; gaining high-level reading skills such as predicting the connections between sentences and the main idea of the text, reaching the main idea and using semantic clues between sentences; gaining the habit of reading in and out of class; developing critical thinking skills based on synthesizing, analyzing and evaluating information.

IDEP103 Writing Skills 1

Paragraph forms and structure; technical features of the paragraph; paragraph analysis; paragraph planning; description, comparison, discussion, narration, summary writing, interpretation; short story, review article (on book and/or film) and formal/informal letter writing.

IDEP105 Listening and Vocalization 1

The course analyzes authentic listening materials and speech utterances taken from different contexts; it also covers phonological transcription of sound differences and problematic sounds; higher level listening skills; basic listening and speaking skills such as vowels, consonants, word stress and intonation; and phonological transcription.

IDEP107 Oral Communication Skills 1

Developing the ability to communicate orally by using appropriate expressions and strategies for various oral communication situations; developing the ability to express feelings and thoughts effectively through conversation, presentation and discussion activities; developing speaking and listening comprehension skills by using current, authentic, audio, audiovisual materials.

Second Semester

EGT102 Educational Psychology

Basic concepts of psychology and educational psychology; research methods in educational psychology; developmental theories, developmental areas and developmental processes; individual differences in development; basic concepts of learning; factors affecting learning; learning theories within the framework of education-learning processes; motivation in the learning process.

EGTP162 Philosophy of Education

Basic topics and problem areas of philosophy; being, knowledge, moral/values philosophy and education; basic philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; philosophy of education and educational movements: Perennialism, essentialism, progressivism, existential education, critical/radical education; educational views of some philosophers in the Islamic world and in the West (Plato, Aristotle, Socrates, J. Dewey, Ibn-i Sina, Farabi, J. J. Rousseau, etc.); human nature, individual differences and education; education in terms of some political and economic ideologies; movements of thought and education that are effective in the modernization process in Turkey; philosophical foundations of the Turkish education system.

EATA102 Atatürk's Principles and History of Turkish Revolution 2

Revolutions in the political field (abolition of the Sultanate, proclamation of the Republic, abolition of the Caliphate, etc.); revolutions in the social field (Hat Revolution, closure of dervish lodges and lodges, Calendar, Clock and Surname Law); revolutions in the field of education and culture (Tevhid-i Tedrisat Law, Alphabet Revolution, Turkish History and Language Revolution); revolutions made in the field of law; Ataturk's attempts to transition to multi-party life and reactions (the establishment and closure of the Progressive Republican Party, the Sheikh Sait rebellion and the assassination attempt on Ataturk); Ataturk's attempts to transition to multi-party political life (the establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican period (Izmir Economic Congress); Turkish foreign policy in the Atatürk period (Population Exchange, membership to the League of Nations, Balkan Treaty and Sadabat Pact); Turkish foreign policy in the Atatürk period (Montreux Straits Convention, Hatay's accession to the Motherland, Turkey's bilateral relations with other countries); Definition and scope of Atatürk's thought system and Atatürk's principles; Turkey after Atatürk, Democratic Party's years of power, Turkey in 1960s and 1970s, Turkey's foreign policy after 1960.

EENG112 Foreign Language 2

Past tense; future tense; modals (can, could, may, must, etc.); speaking, reading, writing and listening skills in these tenses and modals; verbal skills (asking questions in restaurants, ordering food, etc.); reading skills (internet weather reports, recipes, posters/poster texts, etc.);

writing skills (writing text messages, giving written directions, writing e-mails/invitations, etc.); listening skills (weather reports, recipes, etc.).

ETRD102 Turkish Language 2

Characteristics of academic language and writing; using definitions, concepts and terms in academic writing; objective and subjective expression; structure and types of academic texts (articles, reports, scientific abstracts, etc.); writing claims and propositions; formal characteristics of scientific reports and articles; steps of report writing; explanation, discussion, intertextuality, referencing.); claim, proposition writing (verifying, defending or opposing an idea); formal features of scientific reports and articles; steps of report writing; explanation, discussion, establishing intertextual relationships, citing sources (citation and footnote, bibliography); title writing, summarizing, keyword writing; ethical principles to be considered in scientific writing; academic text writing practices.

IDEP102 Reading Skills 2

Inductive and deductive inferences and comprehending the meaning between the lines; comprehending direct and indirect, literal and figurative meanings by examining the information in the reading texts; expressing personal opinions on the read texts in short oral and written form; understanding the fact that the meaning that the reader inferred and the meaning that the author intended may be different from each other.

IDEP104 Writing Skills 2

Reading to write, writing to be read; creating awareness about the practices to be done before, during and after writing; rewriting by paraphrasing; the ability to revise what they have written; self-evaluation of what they have written; peer evaluation; essay and assignment report writing.

IDEP106 Listening and Pronunciation 2

Listening sub-skills such as note-taking, making predictions, accessing specific and detailed information, making sense of context, understanding the essence of the content; phonetics; focus on authentic listening material with a variety of English accents drawn from a variety of fields such as interviews, films, songs, lectures, television programs and news broadcasts.

IDEP108 Oral Communication Skills 2

Developing advanced oral communication skills; developing the ability to express feelings and thoughts appropriately through oral activities such as interviews, presentations and discussions; developing advanced speaking and listening comprehension skills through the introduction and application of techniques and strategies for listening comprehension.

IDEP110 Structure of English

The lexical and sentence structure of English; simple, compound and complex sentence structures; tense, mood, aspect, roof and their contextual uses will be discussed.

III. Semester

EGTP202 Instructional Technologies

Information technologies in education; teaching process and classification of instructional technologies; theoretical approaches to instructional technologies; new trends in learning approaches; current literacies; instructional technologies as tools and materials; design of instructional materials; designing thematic instructional materials; creating a domain-specific object warehouse, instructional material evaluation criteria.

EGT241 Teaching Principles and Methods

Basic concepts related to teaching principles and methods; teaching-learning principles, models, strategies, methods and techniques; setting goals and objectives in teaching; content selection and organization in teaching and learning; teaching materials; planning of teaching and teaching plans; theories and approaches related to teaching; effective school teaching, learning and success in learning; evaluation of classroom learning.

EGTP271 Critical and Analytical Thinking (Elective 1 VK)

Basic concepts and definitions; the brain as an organ of thinking, ways of thinking and grouping of thinking; involuntary thinking and its characteristics; voluntary thinking and its characteristics; methods of voluntary thinking; critical and analytical thinking; basic characteristics and criteria of critical and analytical thinking, stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.

EGTP253 Out-of-School Learning Environments (Elective 1 VK)

Concepts of out-of-school education and learning; the scope and importance of out-of-school learning; teaching in out-of-school environments; teaching methods, techniques (project-based learning, station technique, etc.) and teaching materials suitable for out-of-school learning environments; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial organizations, national parks, science festivals, science camps, natural environments, etc.); development of out-of-school learning areas and environments; planning, implementation and evaluation of out-of-school learning activities.

EKYP001 Career Planning and Development (Elective 1 GC)

Career concept, career planning and its stages; individual career development, creation of career strategy; career planning model, career options in related teaching fields; CV preparation and CV types, CV format and examples, points to be considered in CV preparation; cover letters, letters of introduction, job interview, aims, methods and types, interview preparation and interview stages; situations that may be encountered in interviews; question types, body language-physical signs.

AENG104 English Textbook Review (Elective 1 FK)

Physical, educational, visual design and language expression features and standards that should be in the textbook; the suitability of the content of the textbooks to the program; examination of some of the existing textbooks in terms of content, language, suitability for student level, format, attractiveness, contribution to meaningful learning, ease of use in teaching, etc.

AENG107 New Approaches in English Language Teaching (Elective 1 AE)

Course design in English Language Teaching, approaches suitable for different student needs such as English as a second/foreign/international/special purpose/academic language; current practices such as constructivist approach, content-oriented, task-oriented, problem-oriented, holistic language teaching, multiple intelligences and holistic language approach; the importance of culture in second/foreign language teaching and language teaching, the use of technology in language classes, the place of communication in the developing world and intercultural interaction.

IDEP201 Approaches to English Learning and Teaching

Meaning of learning and teaching English; purpose and basic principles of English teaching; history of English teaching; reflections of learning and teaching approaches on English teaching; basic skills in English teaching; examples of classroom practice; current trends and problems in English teaching; components of effective English teaching; social, cultural and economic perspectives on English teaching.

IDEP203 English Literature 1

The cultural history of English, American literature and literature originally written in English; basic terms and techniques used in textual analysis; major textual genres; major movements and periods; the content and style of works such as short stories, poems, plays and novels of various genres from different periods; the contribution of literature to our understanding of life; critical analysis and interpretation of texts and literary arts.

IDEP205 Linguistics 1

basic concepts of linguistic analysis; concepts of the nature, structure and use of language with the help of awareness raising, error analysis on language learners' data, case studies and comparative analysis of native and foreign languages; components of language as a system; linguistic acquisition and pragmatics, sub-branches of linguistics, types of grammar, linguistic universals, linguistic creativity, linguistic causality, sign languages, artificial languages and interlanguage communication; brain and language, lateralization, evolution of language, models of human language functioning, research on language use and language disorders (e.g. simultaneous listening test, split brain, WADA test); phonology, acoustic, affective and articulatory phonology, speech organs, phonemes, vowels and consonants, international phonological alphabet, diphthongs, triphthongs, manner and place of utterance; phonology, sound patterns, similarity, dissimilarity, binding, consonant clusters, consonants, consonants, suprasegmentation, stress and melody; semantics, analysis of meaning components, semantic relations, semantic relation, semantic relation, meaning and reference, collocation.

IDEP207 Critical Reading and Writing

To be able to summarize and/or report on selected current studies in the field of English language teaching; to be able to examine studies in their own context and localize knowledge; to be able to compare and synthesize texts that advocate different views on the same subject and to be able to produce their own original texts.

Semester IV

EGTP172 History of Turkish Education

Subject, method and sources of the history of Turkish education; education in the first Turkish states; education in the first Muslim Turkish states; education in the Seljuks of Turkey and Anatolian Beyliks; education in the Ottoman Empire: Education system until the first reform movements; education in Turkish states outside the Ottoman geography in the 13-18th centuries; reform movements in education in the Ottoman Empire until Tanzimat; the establishment of the modern education system from Tanzimat to the Republic; reorganization of traditional education; education in other Turkish states and communities in Eurasia in the 19th-20th centuries; education in the period of national struggle; education in the Republic of Turkey: Foundations, structure, establishment and development of the Turkish education system; teacher training process from the beginning to the present; education in the Turkic

world in the 21st century; common goals, language and alphabet unity, common history writing studies.

EGTP211 Research Methods in Education

Basic concepts and principles of research methods; research process (recognizing the problem, identifying the problem and sample, data collection and analysis, interpreting the results); general characteristics of data collection tools; analysis and evaluation of data; access to articles, theses and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling, data collection, data analysis in qualitative research; validity and security in qualitative research; article or thesis review, evaluation and presentation; preparing a research report in accordance with research principles and ethics; action research in education.

EGTP204 Anthropology of Education (Elective 2 MB)

Subject, basic concepts, history and methodology of anthropology; basic approaches in social-cultural anthropology; anthropological aspects of education and basic concepts of educational anthropology: Culture, acculturation, adaptation, subculture, counterculture, common culture etc.; cultural foundations and functions of education; intercultural differentiation, education and learning; school as a living space, school cultures and ethnographies; media, mass media, popular culture and education; globalization, cultural interaction, cultural literacy and education; education in oral and written literary works in the history of Turkish culture and civilization; roles of parents and children in Turkish family structure.

EGTP206 Individualization and Adaptation of Teaching (Elective 2 MB)

The concept of individualization and its importance in education; what needs to be done for individualization: curriculum-based assessment, rough assessment, preparing criterion-dependent assessment tools, rules to be followed in assessment; determining long-term and short-term teaching objectives; arrangements that can be made in classrooms and schools for inclusion / integration; adapting teaching; examples of individualization and adaptation in inclusion / integration classes.

ISLT224 Economics and Entrepreneurship (Elective 2 GK)

Basic concepts of economics and economic systems; basic concepts of business and business management; establishment, objectives and legal structure of business; management processes and functions in businesses; management of human resources and other resources; entrepreneur and entrepreneurship concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurship process and entrepreneurship types; career planning, original ideas, extraordinary examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized enterprises; management processes and functions in small enterprises; business idea development, innovation and innovation, making a business plan, elements of a business plan, writing and presentation; preparing a project on entrepreneurship in a specific field and subject.

AENG108 Teaching English Vocabulary (Elective 2 AE)

It focuses on helping students to analyze the relationships between English vocabulary, semantics and discourse and to develop their ability to teach English vocabulary using an integrated language skills approach; students are given the opportunity to evaluate the varieties of English words, the ways in which words are formed and the different meanings of words in context; elements of vocabulary teaching in the classroom and the various types of texts,

resources such as dictionaries and corpora, and vocabulary teaching techniques that can be used in the classroom are covered; the course also focuses on tests that can be used to measure English vocabulary knowledge and teaching/learning strategies to support students' vocabulary learning.

AENG109 English in Mass Communication (Elective 2 AE)

Students will be able to recognize the types of international mass media, both print and electronic, such as newspapers and magazines; be aware of the special language elements in English in international mass media and develop their skills in using them; gain the ability to analyze and analyze letters to the editor, articles and columns, find the main idea and write reports; compare the validity and reliability of news and articles in mass media with different opinions and societies; write short news, headlines, advertisements, letters to the editor using the style, vocabulary and grammar structures used in mass media; analyze how the target language uses its language while reflecting its own culture.

IDEP202 English Language Teaching Programs

Basic concepts related to curricula; the development of English curricula from past to present; the approach, content and skills that the current English curriculum aims to develop; learning and sub-learning areas; the distribution and boundaries of achievements according to classes, their relationship with other courses; the relationship between English curricula between levels; methods, techniques, tools and materials used; measurement and evaluation approach; teacher competencies.

IDEP204 English Literature 2

English and American literature and authors and works from different periods of literature originally written in English; periods and main movements of literature written in English; basic concepts, terms, techniques, literary, philosophical and scientific movements in these literatures using sample texts from various periods.

IDEP206 Linguistics 2

Error analysis, case study and comparative analysis of native and foreign language data from language learners and concepts related to the nature, structure and use of language; morphology: dependent and independent morphemes, compounds, inflectional and derivational morphemes, morphosyntactic analysis, morphological language typing, analysis of the hierarchical internal structure of words, morphosyntactic phonological variability; syntax: lexical categories, phrases, clauses, clause structures, alternating generative grammar, administration and binding, minimalist program, member structure, role; pragmatics: demonstration, inference, principles of speech, speech act and subtlety; sociolinguistics: dialect, section, style; discourse: criteria of textuality, cohesion elements, discourse connections, functions, discourse status, institutional discourse.

IDEP208 Language Acquisition

Theories of first and second language acquisition (behaviorism, innateness, information processing, connectionist models, interactional approach); stages and processes of first and second language development; case studies, comparative analysis of first and target language use from corpus data, comparison of second language acquisition in children and adults through recordings and transcriptions of second language interaction in the classroom, stages of development in first language acquisition, stages of morpho-syntactic development in second language, second language acquisition processes, learner characteristics in second language

acquisition and individual differences in final acquisition (e.g: personality influence, language ability, intelligence, age of acquisition, motivation and attitude, learner preferences and beliefs), differences in second language and foreign language learning contexts (e.g: natural and formal educational settings).

Semester V

EGTP371 Classroom Management

Basic concepts of classroom management; physical, social and psychological dimensions of the classroom; classroom rules and discipline in the classroom; models of classroom discipline and management; management of student behavior in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; teacher as an instructional leader in the classroom; management of teacher-parent conferences; creating a positive classroom and learning climate; case studies on classroom management according to school levels.

EGTP300 Morality and Ethics in Education

Basic concepts and theories about morality and ethics; ethical principles, ethical rules, business and professional ethics/ethics; teaching profession with its social, cultural, moral, ethical aspects; ethical principles in the process of education, teaching, learning and evaluation; ethical principles in relations with educational stakeholders (employers/administrators, colleagues, parents, professional organizations and society); moral/ethical responsibilities of education/school administrators, parents and students; unethical behaviors in business and professional life; ethical regulations related to public administration, education and teachers in Turkey; unethical behaviors, ethical dilemmas, problems and solutions in school and education; moral/ethical education and ethics committees in schools; school principal and teacher as a moral/ethical leader.

EGTP401 Drama in Education (Elective 3 MB)

Basic concepts of drama and creative drama (drama, creativity, creative drama, play and theater pedagogy, communication-interaction, role playing, improvisation, action, dramatic play, children's theater, puppetry, pantomime, etc.); stages, dimensions and elements of creative drama; role playing and improvisation; history of creative drama; social events and creative drama relationship; application steps of drama in education; resources that can be used in drama in education; preparation and implementation of creative drama lesson plan; contribution of drama to individual and social development.

EGTP407 Open and Distance Learning (Elective 3 MB)

Basic concepts and philosophy of open and distance learning; development of distance education in the world; development of distance education in Turkey; learner and guide roles in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open educational resources and trends in the world; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education applications in teacher training; individual instructional material development and student support services in open and distance education; determining teaching strategies for different learning situations; research and evaluation in distance education.

EGK106 Human Rights and Democracy Education (Elective 3 GK)

The concept of human rights and its historical development; types of human rights; democracy conceptions, principles, approaches and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary school curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment.

AENG106 Material Design in English Language Teaching (Elective 3 AE)

Using field-specific instructional technologies; software types and purposes of use; design and development principles of materials to be used in teaching the field; determination of material needs; designing two and three dimensional teaching materials; worksheets; transparencies; development of teaching materials such as VCD, DVD, MP3 and MP4 files; evaluation of in-class applications for different teaching materials.

AENG105 Drama in English Language Teaching (Elective 3 AE)

Definition and meaning of the term drama; psycho-drama, creative drama, educational drama, socio-drama, etc. concepts; drama-game relationship; history of drama practices in education; structure and implementation stages of drama in education; drama environment and teacher qualifications; evaluation of drama; drama examples suitable for the educational purposes of the field, development and implementation of examples.

IDEP309 Teaching Foreign Languages to Children 1

Differences between early language learners (5-12 years) and learners of other ages (in terms of learning language structure, skills and sub-skills) and misconceptions about early language learners; learning styles (visual, auditory and affective) and strategies (e.g. metacognitive, cognitive, sociocognitive) of early language learners; activities for teaching vocabulary, language skills, language structure (e.g. puzzles, stories, games and simulations), audiovisual: metacognition, cognition, socio-affective); developing activities (e.g.: puzzles, stories, games and simulations), audio-visual aids (e.g.: pictures, real objects, cartoons, puppets and songs) for teaching vocabulary, language skills and language structure; selecting, sequencing, adapting and evaluating teaching points in accordance with learners' language levels and their cognitive and affective development.

IDEP311 Teaching English Language Skills 1

Different phases and techniques of listening, speaking, phonics and vocabulary teaching; development of language awareness and teaching skills for learners of different ages and language proficiency levels; principles and techniques of lesson planning for different proficiency levels.

IDEP313 Language and Literature Teaching 1

Focus on the use of literature in language teaching; examples of short stories and novels selected from British and American literature and works originally written in English, and the different characteristics of these two genres from other genres; different approaches to the use of literature with young people and adults at all language levels; integration of literature and language teaching in these two literary genres (short stories and novels) in terms of theory and practice, analyzing literary texts by taking into account the richness of content and linguistic features; examination of culture teaching methods in the specified areas through the use of short stories and novels: objects and products in the native and target languages and cultures from

comparative and contrastive perspectives; proverbs and idioms, stereotypes carrying cultural values; social structures, roles and relations; traditions/customs/ customs; beliefs, values, prohibitions and taboos, superstitions specific to societies; political, historical and economic background; cultural institutions; figurative/ connotative connotation, use of humor.

Semester VI

EGT232 Testing and Evaluation

The place and importance of testing and evaluation in education; basic concepts of testing and evaluation; psychometric (validity, reliability, usefulness) properties of measurement tools; development and application of achievement tests; interpretation of test results and giving feedback; analysis of test and item scores; evaluation and grading.

EGTP241 Turkish Education System and School Administration

The formation of education systems and the structure of the Turkish education system; basic laws regulating the Turkish education system; central, provincial and foreign organization of the Ministry of National Education; education levels in the Turkish education system; manpower, physical, technological and financial resources in the Turkish education system; reform and innovation initiatives in the Turkish education system; organization-management theories and processes; school as a social system and organization; management of human resources; student affairs; affairs related to education and training; affairs related to school management; school, environment, society and family relations; current debates and trends related to the Turkish education system and school.

EGTP302 Program Development in Education (Elective 4 MB)

Basic concepts related to curriculum development; theoretical foundations of curriculum development; curriculum types; philosophical, social, historical, psychological and economic foundations of curricula; characteristics of curriculum development and curricula; stages of curriculum development; basic elements of curriculum (objectives, content, process, evaluation) and relationships between elements; classification of objectives and their relationship with curriculum elements; content arrangement approaches; determination of educational needs; curriculum development process and models; curriculum design approaches; curriculum evaluation models; curriculum literacy; duties and responsibilities of teachers in the development of curricula; characteristics of MEB curricula; implementation of curricula; new approaches and trends in curriculum development in the world and in Turkey.

EGTP404 Extracurricular Activities in Education (Elective 4 MB)

Concepts of formal curriculum and extracurricular activities/implicit curriculum in education; approaches related to implicit curriculum; cognitive and affective domain learning and implicit curriculum; school as a place of ritual; school ceremonies as extracurricular activities in school; importance and management of social, cultural, sportive and artistic activities in school; place and importance of implicit curriculum in values education; extracurricular activities (commemoration, celebration, meeting, graduation, etc.) in terms of values education.

EGK107 Human Relations and Communication (Elective 4 GK)

Definition and classification of interpersonal relationships; theoretical approaches to interpersonal relationships (psychoanalytic, attachment, contemporary theories); theoretical approaches to interpersonal relationships (social, psychological, cognitive theories); interpersonal relationships as a developmental process (infancy and childhood, adolescence and adulthood); factors affecting interpersonal relationships; gender, gender roles and interpersonal

relationships; self-adaptation and self-disclosure in interpersonal relationships; communication and communication errors; effective communication skills; interpersonal problems, conflict and conflict resolution approaches; human relations in terms of intercultural differentiation.

AENG110 Assessment of Classroom Learning (Elective 4 AE)

Measurement tools used in education and their properties; tools based on traditional approaches: Written exams, short answer exams, true-false type tests, multiple choice tests, matching tests, oral examinations; tools for getting to know the student in multiple ways: Observation, interview, performance assessment, student product file, research papers, research projects, peer assessment, self-assessment, attitude scales; issues to be considered in the evaluation of student achievement; evaluation of learning outcomes and grading.

AENG102 World English and Culture (Elective 4 AE)

The use of English as an international language, English as a lingua franca and the different uses of English around the world; the reflections of the use of English as an international language on English language teaching and teacher training; developing students' awareness of the relationship between language and culture and examining the place of culture in language teaching; evaluating cultural elements by examining materials such as textbooks, literary works, films, TV programs and advertisements.

IDEP310 Teaching Foreign Languages to Children 2

Different syllabus types (story-based, content-based, theme-based, task-based) for early learners (5-12 years); effective use of children's literature in the selected syllabus type, classroom management, language presentation and exercises.

IDEP312 Teaching English Language Skills 2

Detailed examination of the different phases and techniques of teaching reading, writing and grammar; development of language awareness and teaching skills for groups of learners of different ages and language proficiency; principles and techniques of lesson planning for different proficiency levels.

IDEP314 Language and Literature Teaching 2

Focuses on the use of literature in language teaching; analysis of selected examples of poetry and plays from British and American literature and works originally written in English, and the features that distinguish these two genres from other literary genres; activities to draw attention to the richness of the content of literary texts; the use of poetry and plays and the teaching of cultural elements: objects and products of the native and target language and culture from comparative and contrastive perspectives; proverbs and idioms, stereotyped expressions carrying cultural values; social structures, roles and relationships; customs/traditions/customs; beliefs, values, prohibitions and taboos, superstitions specific to societies; political, historical and economic background; cultural institutions; figurative/ connotative connotation, use of humor.

VII. Semester

IDEP401 Teaching Practice 1

Making observations about field-specific teaching methods and techniques; making individual and group micro-teaching applications using field-specific special teaching methods and techniques; developing field-specific activities and materials; preparing teaching environments, managing the classroom, measuring, evaluating and reflecting.

EGTP251 Special Education and Inclusion

Basic concepts related to special education; principles and historical development of special education; legal regulations related to special education; diagnosis and evaluation in special education; individualization of teaching; inclusion and support special education services; family participation in education and cooperation with family; characteristics of different disability and ability groups; educational approaches and teaching strategies for different groups; effective strategies in classroom management and behavior management.

ÖZEP313 Attention Deficit and Hyperactivity Disorder (Elective 5 MB)

Definition and characteristics of attention deficit and hyperactivity disorder (ADHD); basic symptoms of ADHD (attention deficit, hyperactivity and impulsivity); effects of ADHD on the child in terms of social, emotional and school success; causes of ADHD; risk factors in the formation of ADHD; types of ADHD; approach to children with ADHD; guidance of students with ADHD; education of children with ADHD; ensuring school-family cooperation.

EGTP409 Adult Education and Lifelong Learning (Elective 5 MB)

Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education etc.); historical development of adult education in Turkey; approaches and models related to adult education; adults and learning; purpose, scope and historical development of lifelong learning; lifelong learning practices in Turkish education system.

AENG103 Pragmatics and Language Teaching (Elective 5 AE)

Information about basic pragmatics concepts and models; applying subtlety theory to English language teaching; preparing materials for teaching case-dependent words in English.

AENG11 Sociolinguistics and Language Teaching (Elective 5 AE)

In this course, sociolinguistics is defined as the study of language in the context of the society in which it is spoken; students are given information about the fields and forms of sociolinguistics; students are informed that there are different uses of language in society and how they vary according to region, social classes and ethnic origins; at the end of the course, students will be able to understand how language use varies in a society and how sociolinguistics is related to language teaching.

EGTP304 Community Service Practices

Concepts of society, community service practices and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; taking part in social responsibility projects as a volunteer individually and as a group; participating in social responsibility projects in various institutions and organizations; participating in scientific activities such as panels, conferences, congresses, symposiums as audience, speakers or organizers; evaluating the results of social responsibility projects.

IDEP403 Course Content Development in English Language Teaching

The theory and principles of course content and materials design in English language teaching (e.g: selection, adaptation, development and evaluation of content and materials in English language teaching) and the main arguments for and against the use of English language textbooks; the relationship between method, ideology and textbook author; the format for the selection of course content and materials: learner's language proficiency, learnability, ease of use, cultural content, appropriateness of communicative interaction and language use,

authentic, real-world contextualized, holistically based materials that help learners to interact with each other and with the teacher; adaptation and development of materials for language teaching, adapting textbook materials to specific learning needs and instructional settings, English language teacher candidates designing their own teaching aids and teaching aids according to the appropriate method, learner level, needs and current school environment; English content and materials evaluation, language materials and textbook evaluation criteria for the use of English textbooks in the CLT classroom, and current HLT methods on content and materials design.

IDEP405 Translation

Within the scope of this course, Turkish-English and English-Turkish translations are proposed in different text types; the relationship between grammatical structure and context in the translation process is examined; it is aimed to increase the awareness of prospective teachers about the similarities and differences between the two languages; the harmony between translation approaches and text types is emphasized.

Semester VIII

IDEP402 Teaching Practice 2

Making observations related to field-specific special teaching methods and techniques; making micro-teaching applications using field-specific special teaching methods and techniques; planning a lesson independently; developing activities and materials related to the course; preparing teaching environments; managing the class, measuring, evaluating and reflecting.

EGTP403 Guidance in Schools

The place of guidance and psychological counseling (PC) services in education; philosophy, purpose, principles and program of developmental guidance model (comprehensive developmental PC program); basic services / interventions; role and function of teachers in classroom guidance; competencies to be gained in educational, professional, personal and social areas within the scope of PC services; cooperation between school administrators and teachers and guidance counselors and psychological counselors; preparation and implementation of classroom PC plans and programs.

EGTP406 Project Preparation in Education (Elective 6 MB)

Project concept and project types; curricula and project-based learning; project programs in schools (TUBITAK, EU and others); topic selection for the project; literature review; logical framework in the project; project planning and management; application of scientific method in the project; project report preparation and development; finalizing the project report; project evaluation and examination of good examples; project presentations, poster and brochure design techniques.

EGTP412 Comparative Education (Elective 6 MB)

Definition, scope and history of comparative education; methods and research in comparative education; comparison of education systems of different countries in terms of structure, functioning, school levels, human resources, financing of education, privatization in education, policy making, planning and implementation in education; gender, social justice and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education/school administrator training systems in different countries; globalization and internationalization in education; international exams, institutions and organizations related to education.

AENG112 Discourse Analysis and Language Teaching (Elective 6 AE)

At the end of the course, prospective English teachers will be able to analyze cohesion and coherence in texts by examining real language use in different discourse genres; discuss the contribution of cohesion and coherence to language teaching; explain the connection between discourse analysis and language teaching.

AENG113 Teaching Integrated Language Skills (Elective 6 AE)

Teacher candidates will learn teaching methods and techniques that will enable them to teach communicative language skills within a lesson plan and in an integrated manner; how to integrate reading, speaking, listening and writing skills within a lesson plan, especially in the adolescent and adult classroom, how to integrate language elements such as grammar, vocabulary and pronunciation into this skill-based lesson plan, if any in the lesson objectives.

AENG101 Language and Society (Elective 6 AE)

Basic concepts and technical terms in the context of language-society relationship; geographical and social differences in linguistic communities; the relationship between social strata and linguistic communities; changes in language; language and culture; language planning.

IDEP404 Test Preparation and Evaluation in English Language Teaching

Types of exams and measurement methods used for different age groups and language levels in language skills teaching; principles for measuring and evaluating language skills; question types used in testing reading, writing, listening, speaking, vocabulary and grammar levels; exam preparation techniques and evaluation criteria; preparation of various question samples and exam evaluation studies.