

MAKING THE WORLD A BETTER PLACE:

A Report On Our Progress with the 17 Sustainable Development Goals SDG 8-DECENT WORK AND ECONOMIC GROWTH



The 17 Sustainable Development Goals

The Sustainable Development Goals (SDGs), also known as Global Goals, are a set of 17 integrated and interrelated goals to end poverty, protect the planet and ensure that humanity enjoys peace and prosperity.







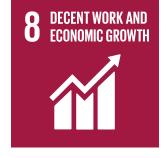
































Introduction

Aim of this report presenting the sustainability achievement of OKAN in 2022 for SDG 8. The report introduces the general practices and policies of the university on sustainability.

"Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all"

Sustainable Development Goal 8 (SDG 8) focuses on "Decent Work and Economic Growth." While universities themselves are not typically economic entities in the traditional sense, they play a crucial role in advancing SDG 8 through education, research, and various initiatives.















































SDG 8: Reduce inequality in all its forms within and among countries

Istanbul Okan University, which educates individuals who contribute to the needs of society and national competitiveness and conducts education, training and research studies at an international level,

has the mission of implementing innovative ideas and practices.

It aims to offer all its employees and students an environment with low carbon intensity, a high quality of life that protects the existing ecosystem, supports biodiversity, and ensures environmental sustainability

> With this vision and purpose, our university aims to ensure a healthy and quality life by protecting human and environmental health.

by preventing air, water and soil pollution.



























































































SDG 8: Decent Work and Economic **Growth Targets**



Goal 8.1:

To protect the labor rights of all employees, especially women and disabled employees, employed in all our activities, and to provide them with safe and secure working environments.

Goal 8.2:

To determine and analyze the situation regarding the representation of staff and students on the basis of opportunity and fight against discrimination, and to carry out studies on needs.

Goal 8.3:

In order to strengthen equality of opportunity and the fight against discrimination with a holistic approach; human rights, animal rights, environmental rights, etc. trainina, public seminars, service announcements, etc. with all units, student communities and other stakeholders on rights. To organize information, promotion and awareness activities.

Goal 8.4:

To ensure equal access to employment and decent work and equal pay for equal work in all its activities.















































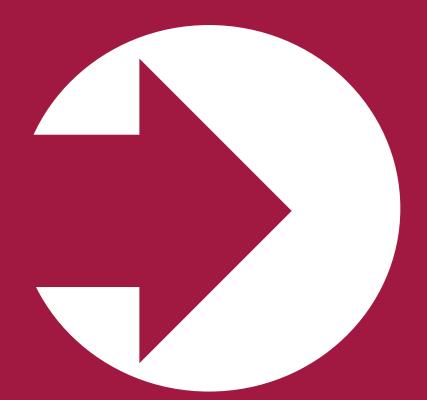


SDG 8 Indicators

Number of support programs such as scholarships, **Indicator 8.1:** internships and employment provided to students

Indicator 8.2: Number of personnel receiving minimum wage.

Indicator 8.3: Number of students employed in R&D projects













































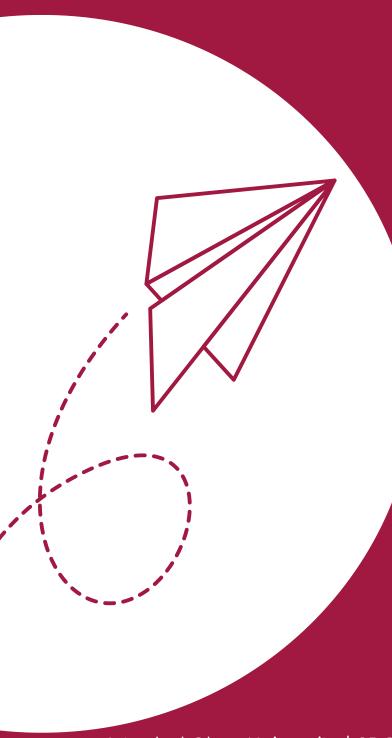












14 Publications has been published untill 2022 related to SDG 8

Pala, A. (2020). Energy and economic growth in G20 countries: Panel cointegration analysis. Economics and Business Letters, 9(2) 56-

Saatci, E.Y., Ovaci, C. (2020). Innovation competencies of individuals as a driving skill sets of future works and impact of their personality traits. International Journal of Technological Learning, Innovation and Development, 12(1) 27-44

Yardimli, S., Özer, D.G., Shahriary, A. (2020). Sustainable street architecture and its effects on human comfort conditions: Yazd, Iran. A/Z ITU Journal of the Faculty of Architecture,17(2) 113-122

Karahasan, B.C., Bilgel, F. (2019). Spatial distribution of healthcare access and utilization: do they affect health outcomes in Turkey?. Middle East Development Journal,11(1) 124-163

Asfuroglu, D., Ökten, N.Z., Okan, E.Y. (2020). Examining Economic Growth Through Brand Development: A Multinational Analysis. SAGE Open,10(2)

Kent, O., Sefil-Tansever, S. (2021).Educational wage premia and wage inequality in Turkey. Global Business and Economics Review,24(4) 360-381

Soyal, H., Sarihan, M., Yarar, O. (2020).Occupational health safety effect on hospital safety. Acta Physica Polonica A,137(4) 579-582

Source: SciVal









































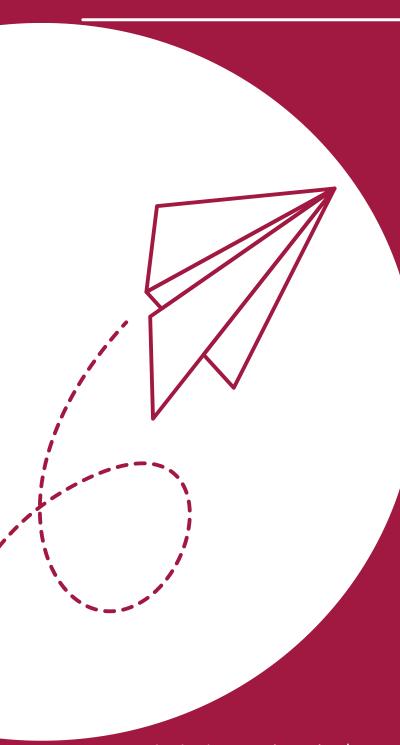












Altan, S. (2018). Intellectual capital and school performance: A study on private schools. Egitim ve Bilim, 43(196) 215-242

Onal-Kilicbeyli, E.H., Hasan Mikail, E., Çora, H. (2021).Caspian region: A focus on Azerbaijan - Oil, natural gas, environment and resource management. E3S Web of Conferences,244

Çora, H., Mikail, E.H. (2021). Energy policies of the USA in the first decade of 21st century. E3S Web of Conferences, 244

Sari, E.K., Ulusoy, I. (2018). The Place of Coal Production and Consumption in Turkey's Economy. Exergetic, Energetic and Environmental Dimensions,103-113

Uysal, G., Düzkaya, D.S., Bozkurt, G. (2022).Nurses' Feelings and Difficulties during COVID-19 Pandemic: The Case Study of Turkey. Archives of Health Science and Research,9(2) 92-97

Hakan, Ç., Elnur Hasan, M., Sevda, G. (2021).Protecting the environment as an international process: Black Sea Economic Cooperation (BSEC). E3S Web of Conferences,258

Yalki, İ. (2021).Climate Change as a New Dimension of the Economic Discrimination. Challenging Discrimination in Different Areas: Turkey,97-112

Source: SciVal



















































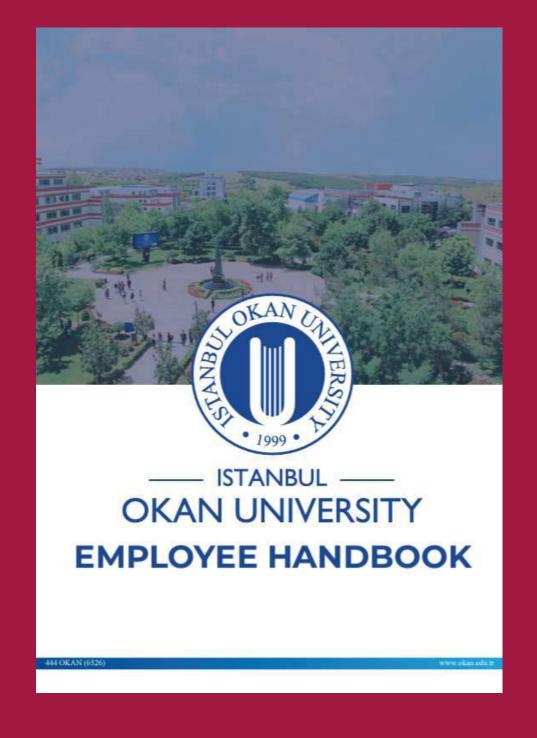
SDG 8: Employment practice

We demonstrate commitment to good employment practices: for example paying staff living wage, union recognition, policies against exploitation (incl. early stage researchers), process to appeal, etc.

Our institution complies with the Minimum Wage Regulation published in the Official Gazette dated 01.08.2004 and numbered 25540.

All of our employment commitments are included in our Employee Handbook.

You can access this handbook via https://okan.edu.tr/uploads/pages/handbooks/employeehandbook-22-23-2-min.pdf.

























































Human Rights Panel



Doctors' Right to Stop Work (Streak) in **Legislation and Practice**

























































Protection of Fundamental Rights and Freedoms Through Individual Application















































SDG 8: What Have We Done?



Career Planning and Sector Selection Seminar



Anadolu Etap Making a Difference in **Business Life Seminar**

















































SDG 8: What Have We Done?



Hp Pelzer Pimsa managers met with our students within the scope of PITSTOP.



Branding with Çiğdem Seferoğlu





















































Tabanlıoğlu Architecture Human Resources Director Gülgün Zübeyiroğlu "Career in Architecture" event

"Preparation for Business Life" Course



















































2022-2023 Academic Year Alumni Panel 4



2022-2023 Academic Year Alumni Panel 3























































Career Days 2022



















































8 March International Women's Day 2022







Istanbul Okan University SDG Progress Report 2022
This report prepared by Quality Management
Department of Istanbul Okan University

