



— ISTANBUL —
OKAN UNIVERSITY

MAKING THE WORLD A BETTER PLACE:

A Report On Our Progress with the
17 Sustainable Development Goals
SDG 10 – REDUCED INEQUALITY



The 17 Sustainable Development Goals

The Sustainable Development Goals (SDGs), also known as Global Goals, are a set of 17 integrated and interrelated goals to end poverty, protect the planet and ensure that humanity enjoys peace and prosperity.



THE GLOBAL GOALS





Introduction

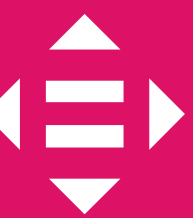
Aim of this report presenting the sustainability achievement of OKAN in 2022 for SDG 10. The report introduces the general practices and policies of the university on sustainability.

“Reduce inequality within and among countries”

Universities and higher education institutions can play a significant role in advancing Sustainable Development Goal 10 (SDG 10), which aims to reduce inequalities within and among countries. While universities may not have direct control over national policies and economic systems, they can contribute to achieving the targets associated with SDG 10 through various means.

SDG 10: Reduce inequality in all its forms within and among countries

Istanbul Okan University, which educates individuals who contribute to the needs of society and national competitiveness and conducts education, training and research studies at an international level, has the mission of implementing innovative ideas and practices. It aims to offer all its employees and students an environment with low carbon intensity, a high quality of life that protects the existing ecosystem, supports biodiversity, and ensures environmental sustainability by preventing air, water and soil pollution. With this vision and purpose, our university aims to ensure a healthy and quality life by protecting human and environmental health.



SDG 10: Reduced Inequalities Targets

Goal 10.1:

To make legal and institutional arrangements that will ensure equality of opportunity and strengthen the fight against discrimination.

Goal 10.4:

To determine the needs of disabled students and staff for their effective participation in university activities and to work to resolve the problems they may encounter.

Goal 10.2:

To increase support programs such as scholarships, internships and employment for national and international students.

Goal 10.5:

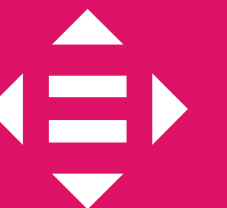
To increase consultancy, support and mentoring activities for disadvantaged and special needs students and staff.

Goal 10.3:

To develop and implement policies to prevent gender-based discrimination, violence, sexual harassment and attacks in line with needs.

Goal 10.6:

To ensure that stakeholders have knowledge and awareness about the issue.



SDG 10: Reduced Inequalities Indicators

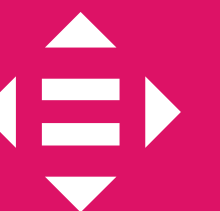
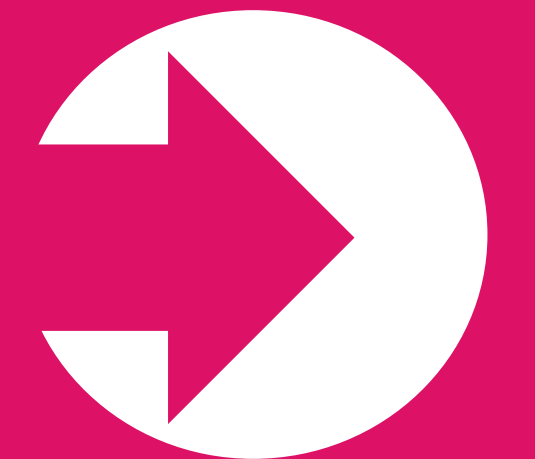
Indicator 10.1: Up-to-date policies to prevent discrimination on the basis of gender and to promote, implement and monitor equality

Indicator 10.2: Number of support programs such as scholarships, internships and employment provided to students

Indicator 10.3: Number of studies carried out such as needs analysis for disabled students and staff, preparation of campus guides, establishment of communication networks for greater participation

Indicator 10.4: Number of disadvantaged and special needs students and personnel benefiting from mentoring, scholarships or other consultancy services and the distribution of this number among men and women

Indicator 10.5: Number of events organized to ensure that stakeholders have knowledge and awareness about preventing gender-based discrimination, violence, sexual harassment and attacks, equal opportunities and combating discrimination.



SDG 10: International students from developing countries

Istanbul Okan University, as a university committed to the ideal of raising Turkey to the level of contemporary civilization, serves the development of science, art and humanity. Istanbul Okan University does not discriminate in any way based on religion, language or race. He believes that different cultures are the wealth of humanity. Istanbul Okan University, as a world university, believes in the role of language in science and communication and attaches great importance to language education. It provides the opportunity for each student to know English at an advanced level, as well as Turkish, to follow scientific, social and cultural developments, and also to learn an Eastern or a Western language. It attaches special importance to art and culture in the versatile education it provides. Thus, in addition to the good education it provides to its students, it also serves to raise them as individuals who are at peace with themselves, inquisitive, inquisitive, self-confident, enterprising and social.

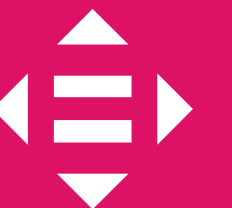
Constitution of Istanbul Okan University



SDG 10: International students from developing countries

Our The International Students Office (ISO) aims at assisting and guiding international students throughout their degree studies and endeavour to integrate them to the social and cultural life of both Istanbul Okan University and Turkey.

The ISO will try its best to make you feel at home by implementing social and cultural activities and also by helping you find solutions to problems that you might encounter as an international student.



SDG 10: Disabled Student Unit

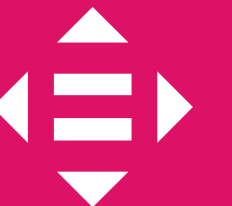
The coordinated work carried out by our rectorate in order to facilitate the educational lives of our disabled students studying at our university and to increase their social participation is carried out by the "Disabled Student Unit".

Members of the Commission

| No | Name - Surname | Title | Mission | Branch |
|----|------------------------|---|----------------------|-------------------|
| 1 | Prof. Dr. Mithat KIYAK | Vice Rector | Commission President | Public Health |
| 2 | Dr. Cüneyt BAŞBUĞU | Head of Electroneurophysiology Department | Vice President | Neurology |
| 4 | Funda AYRA | Lecturer | Member | Child Development |
| 6 | Fulden TUNÇ | Head of Special Education Department | Member | Special Education |
| 7 | Burhanettin DEMİRCİ | Assistant Secretary General | Member | |
| 8 | Kardelen YALÇIN | Deputy Technical Manager | Member | |
| 9 | Efsun PINAR | Deputy Dean of Students | Member | |
| 10 | Buket Gökçe AYDOĞAN | Deputy Director of Student Affairs | Member | |

Our disabled unit also works in conjunction with our students studying at the faculties and colleges of our University. Representatives of disabled students take active roles.

Scientific studies on the subject are carried out in a coordinated manner by the Faculty of Medicine, Faculty of Health Sciences, Physiotherapy and Rehabilitation, Faculty of Education, Special Education Department and Child Development Departments, and they regularly participate in interuniversity meetings regarding disabled students.



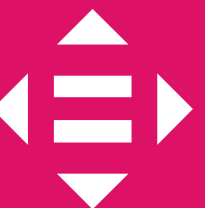
SDG 10: Disabled Students Case Analysis

There are a total of 104 disabled students in our entire university, and their distribution is as follows;

| DEPENDING ON DISABILITY | |
|--|--------------------|
| Disability Type | Number of Students |
| Visual Impairment | 13 |
| Physical Disability | 23 |
| Speech Impairment-Hearing | 2 |
| Chronic Health Problems | 25 |
| Attention Deficit and Mental Learning Disability | 7 |
| Psychological issues | 2 |
| Other | 32 |

| DEPENDING ON EDUCATION STATUS | |
|---|--------------------|
| Academic Unit | Number of Students |
| Faculty of Dentistry | 2 |
| Faculty of Education | 3 |
| Faculty of Law | 1 |
| Faculty of Humanities and Social Sciences | 9 |
| Faculty of Engineering and Natural Sciences | 11 |
| Faculty of Medicine | 3 |
| Faculty of Art, Design and Architecture | 2 |
| Faculty of Health Sciences | 7 |
| Faculty of Business and Management Sciences | 5 |
| School of Health Vocational School | 16 |
| Vocational School | 33 |
| Vocational School of Applied Sciences | 7 |
| Graduate School | 5 |

*33 of our disabled students will be admitted in 2022.

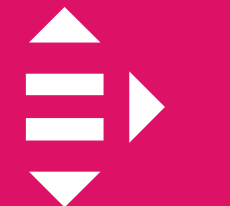


SDG 10: Scholarship for Disabled Students

In accordance with the 6th article of Istanbul Okan University Scholarship Directive, 100% Disabled Student Scholarship was given to 5 students with 2022 admission and 75% Scholarship to 1 student.

ISTANBUL OKAN UNIVERSITY SCHOLARSHIP DIRECTIVE

ARTICLE 6 – (1) Tuition fees will not be charged to the 3 disabled students who are placed in our university programs and have the highest disability rate based on their health report, nor will they be combined with any other scholarship or discount.



SDG 10: Studies on Academic, Social and Education-Training for Disabled Students

- One-on-one meetings with all disabled students registered by the Disabled Student Unit and in order to facilitate the academic, physical and social lives of disabled university students; Student counselors are informed about students' disabilities.
- "Okan University Directive on Equal Opportunities for Students with Special Needs", adopted by the Senate Decision No. 166 dated May 17, 2017, was reminded to our students, employees and academic staff at the beginning of this semester, both in the university e-mail environment and through posters, as every year.
- In particular, the functionality of elevators, disabled toilets and previously built wheelchair ramps is monitored through inspections carried out by the Disabled Student Unit at regular intervals.
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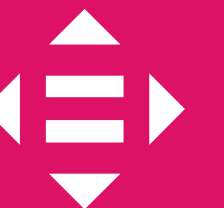
SDG 10: Studies on Academic, Social and Education-Training for Disabled Students

- The studies carried out for our disabled students at the university are carried out separately in terms of raising the awareness levels of all academic and administrative staff, adapting teaching materials and evaluations, clearing the physical environment from architectural obstacles and providing one-on-one consultancy services to students.
- Awareness activities and other meetings on the occasion of 3 December World Disability Day were also held during this period. This year, in order to raise awareness among students, artificial barriers were placed at the entrance of the Life Center, the most used common area of the campus, making it a little more difficult for students to enter the place. It is stated on the obstacles that that day is World Disability Day.
- In each registration period, a counseling center for disabled students is established and information is provided. Afterwards, registered students with disabilities are contacted by Unit members to discuss their personal needs.



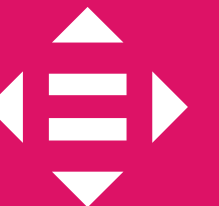
SDG 10: Employees with Disability

There is no discrimination among our employees at our university. A number of our disabled personnel contribute to our university together with us. Additionally, in our country, employers are obliged to employ three percent disabled people in private sector workplaces where they employ fifty or more workers, and four percent disabled people in public workplaces.



SDG 10: What Have We Done?

- Obstacle? What is this?
- Within the scope of December 3, World Disabled Day, our university's Happy Life Percussion Course students carried out integration and awareness activities with the students of the Barrier-Free Life Support Association under the management of instructor Alşan Ozan Aslan.
- 6 December Disability Day



SDG 10: Architectural Redulations for Disabled Students

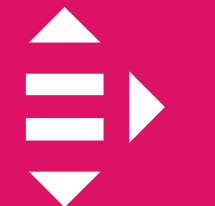
Architectural works completed and planned for disabled students and disabled individuals at Istanbul Okan University during the 2021-2022 period are included.

1. COMPLETED WORKS

- Construction of a ramp for disabled access at the Congress Center Building Entrance
- Construction of a ramp at the entrance of the Sports Center
- Construction of a ramp in front of the elevator of the Faculty of Humanities and Social Sciences building
- Renewal of tactile floor stones on certain routes within the campus

2. PLANNED WORKS

- It is planned to build Braille alphabet and voice guidance systems for the visually impaired.
- Within the scope of the Solar Energy System project, it was decided to establish a "disabled charging station" at the Campus entrance square to charge battery-powered disabled chairs.



SDG 10: Sexual Harassment and Assault

Okan University is committed to creating and maintaining a work environment free of all forms of harassment such as based on an individual's age, color, disability, national or ethnic origin, race, religion, gender identity, genetic information or domestic status.

- Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, dissemination of sexually offensive or suggestive written, recorded or electronically transmitted messages, and other verbal or physical conduct of a sexual nature when: □
- Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or status in a course, program or activity.
- Submission to or rejection of such conduct is used as a basis for an employment-related, educational or other decision affecting an individual.
- Such conduct substantially interferes with an individual's work, educational performance or equal access to the university's resources and opportunities.
- Such conduct creates an intimidating, hostile or abusive work or educational environment.

Any employee engaging in any type of harassment in violation of this policy will be subject to disciplinary action, up to and including termination of employment.

