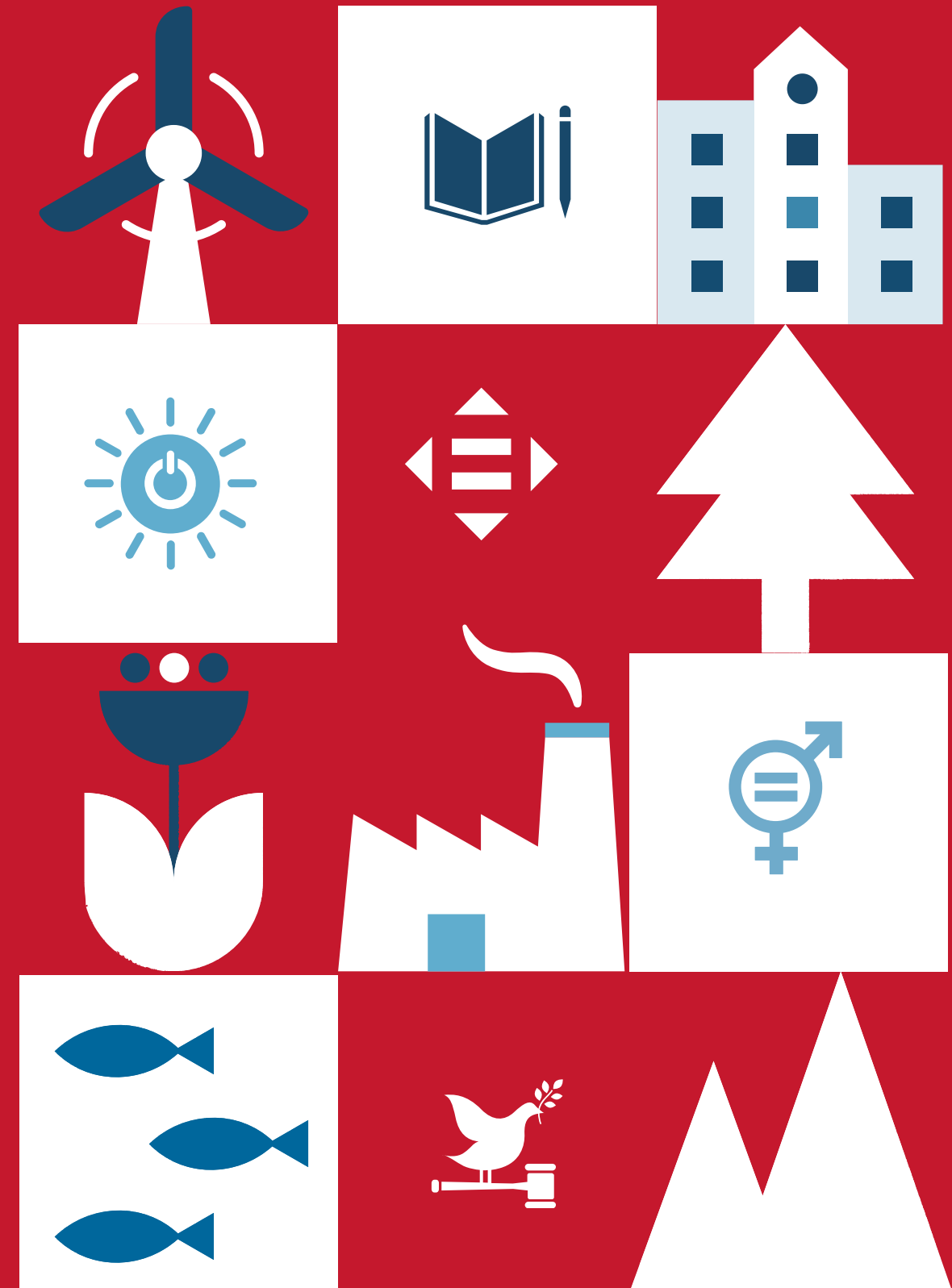


ISTANBUL  
OKAN UNIVERSITY

# MAKING THE WORLD A BETTER PLACE:

A Report On Our Progress with the  
17 Sustainable Development Goals  
SDG 4 – QUALITY EDUCATION



# The 17 Sustainable Development Goals

The Sustainable Development Goals (SDGs), also known as Global Goals, are a set of 17 integrated and interrelated goals to end poverty, protect the planet and ensure that humanity enjoys peace and prosperity.



## THE GLOBAL GOALS





# Introduction

Aim of this report presenting the sustainability achievement of OKAN in 2022 for SDG 4. The report introduces the general practices and policies of the university on sustainability.

"Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."  
SDG 4 recognizes that education is a fundamental human right and a powerful driver of sustainable development. Quality education is crucial for reducing inequalities, eradicating poverty, promoting economic growth, and fostering peaceful and inclusive societies. It acknowledges that education is a transformative force that can improve people's lives and help them reach their full potential.



# **SDG 4: “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”**

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Istanbul Okan University, which educates individuals who contribute to the needs of society and national competitiveness and conducts education, training and research studies at an international level, has the mission of implementing innovative ideas and practices.

It aims to offer all its employees and students an environment with low carbon intensity, a high quality of life that protects the existing ecosystem, supports biodiversity, and ensures environmental sustainability by preventing air, water and soil pollution.

With this vision and purpose, our university aims to ensure a healthy and quality life by protecting human and environmental health.



# SDG 4: Quality Education Targets

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**Goal 1:** To ensure equal access for all women and men to quality vocational and technical education, university education and higher education.

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**Goal 2:** To end gender inequalities in education, to provide safe, non-violent, inclusive and effective learning environments for everyone and to plan and implement the appropriate infrastructure.

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**Goal 3:** To work to determine the needs of disabled students and staff for effective participation in university activities and to resolve the problems they may encounter.

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**Goal 4:** To provide our students with technical and professional skills that are nationally pioneering, internationally competitive, and play a role in solving world problems by contributing to the development of the country.

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**Goal 5:** To encourage students for entrepreneurship and to provide incentives for employment and creating decent jobs.

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**Goal 6:** To increase the knowledge and skills of students, staff and all stakeholders in the areas of sustainable development and sustainable lifestyles, human rights, gender equality, developing a culture of peace and non-violence, world citizenship, cultural diversity and the contribution of culture to sustainable development.

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**Goal 7:** To carry out R&D studies that develop national and international projects and include vocational education, information and communication technologies, technical, engineering and scientific programs.

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**Goal 8:** To establish cooperation and partnerships for product and commercialization of R&D.

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**Goal 9:** To become a leader in international university rankings.

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# SDG 4: Quality Education Indicators

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**Indicator 3.1:** Educational parity index (female/male, disability status, first generation, domestic/foreign student)

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**Indicator 3.2:** Lifelong learning programs and number of participants

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**Indicator 3.3:** Number of events held at the university

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**Indicator 3.4:** Number of student clubs and activities

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**Indicator 3.5:** Number of social responsibility activities carried out with external stakeholders

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**Indicator 3.6:** The ratio of the budget allocated to low-income groups to access basic services (education, health and social protection) to the total budget.

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**Indicator 3.7:** Number of students supported in entrepreneurship.

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**Indicator 3.8:** Number of students employed in R&D projects.

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**Indicator 3.9:** Number of information and awareness activities carried out on sustainable development and sustainable lifestyles such as global citizenship education, gender equality and human rights.

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**Indicator 3.10:** Number of course content created for sustainable development goals.

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**Indicator 3.11:** Proportion of students who have received pedagogical training.

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**Indicator 3.12:** Ranks in international university rankings.

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# SDG 4: Faculty of Education

Istanbul Okan University Faculty of Education aims to contribute to train the qualified manpower deficit that our country needs in the field of education with qualified pre-service and in-service programs; aims to contribute to educational sciences and teacher training at national and international level by conducting educational research and scientific research. Faculty of Education was established with our founding dean, Prof. Dr. Ali İlker Gümüşeli, and our strong academic staff in 2012.

In 2012, Psychological Counseling and Guidance and English Language Teaching undergraduate programs, Pre-School Education and Educational Management and Supervision graduate programs and pedagogical formation certificate programs were established in our faculty. By considering the most needed fields among the education domains, Preschool Teaching undergraduate program and Educational Management and Supervision doctorate program in 2013 and Special Education Teaching undergraduate program in 2015 were established besides to our other programs. We continue to work on establishing the Special Education master's program and new departments and programs at the undergraduate level, detailed information about new programs will be provided after the approval of YÖK.

The aim of the Faculty is to create an exciting, collaborative and innovative teaching environment and to train prospective teachers with the necessary competencies to successfully perform their profession. The faculty considers academic research and teaching complementing each other so students are taught how to conduct research, which is an important skill to follow the modern innovations in teaching. It carries out educational programs providing students to use innovative technologies effectively and to gain the necessary entrepreneurship and creativity skills to transform original ideas into products.

87 new educators graduated from the faculty in 2022





# SDG 4: Lifelong learning measures



Intense competition processes experienced with globalization; It has increased the necessity and importance of education both for businesses and for individuals. As OKSEM, our main aim is; To prepare training programs that support the growth and success goals of our businesses. While designing OKSEM training programs; It is based on making maximum use of industry professionals.

OKSEM organizes training programs for professional specialization and personal development. It is always our priority that the training programs are of high quality. Included in our activities; We attach great importance to Public Oversight Institution Professional Transition Trainings, Expertise and Mediation Trainings. We aim to provide education to people from all walks of life and of all ages with the quality and diversity we provide in our training programs based on continuity. In this respect, OKSEM is the public face of Istanbul OKAN University.

In 2022, 6 trainings were held that were open to everyone. These are;

- 1) Mediation Training
- 2) Human Resources and Management Certificate Program
- 3) Innovation Management and Leadership Certificate Program
- 4) Mediation Training
- 5) Professional Cooking Certificate Program
- 6) National Mesotherapy Program

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**Profesyonel Aşçılık Sertifika Programı**  
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256 Saatlik Uluslararası Sertifika Programı  
5 Mart'ta Başlıyor!  
Hafta Sonu Grubu

Eğitim Yeri: Tuzla Kampüsü  
Hafta Sonu Grubu Eğitim Tarihleri: 05 Mart - 19 Haziran 2022  
Eğitim Süresi: 16 Hafta (256 Saat)  
Kayıt Yeri: Tuzla Kampüsü  
0(216) 677 16 30-7294 (Nisa Çağlayan)  
İstanbul Okan Üniversitesi Mutfak Sanatları Merkezi  
Bilgi ve Kayıt İçin: <https://msm.okan.edu.tr/>  
Mobil: 0546 501 83 51  
Mail: [nisa.caglayan@okan.edu.tr](mailto:nisa.caglayan@okan.edu.tr)

OKSEM  
İSTANBUL OKAN ÜNİVERSİTESİ  
444 OKAN (6526) / [www.okan.edu.tr](http://www.okan.edu.tr)

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in /oksemokan  
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# SDG 4: Lifelong learning measures

The Dean of Students Office helps solve students' main problems such as dormitory, food and transportation, contributes to the activities of student communities working in the fields of culture-art and sports, and tries to ensure that students contribute to the dynamism of campus life at the highest level.

The Dean of Students Office organized 4 events in 2022.

1. The gastronomy community visited the Kocaeli rehabilitation center within the scope of World Disability Day and prepared meals in accordance with the special nutrition programs of the individuals staying at the center and served them to them.



## DÜNYA ENGELLİLER GÜNÜ REHABİLİTASYON MERKEZİ ZİYARETİ

Gastronomi topluluğu olarak sosyal sorumluluk projesi adı altında Kocaeli Rehabilitasyon merkezini ziyaret ediyoruz. Özel çocuklar için çeşitli yemekler hazırlanacak ve öğrencilerin servisi ile ikram sunulacak.

Ziyaretimizde kişilerin özel beslenme programlarına da dikkate alarak yemek hazırlanacaktır. **2 Aralık 2022** tarihinde hazırlamış olduğumuz yemek-içecekler rehabilitasyon merkezine götürülecektir.

*"Sevgi varsa engel yoktur"* diyor ve mutluluk paylaşmak üzere topluyoruz.

Yer: **Kocaeli Rehabilitasyon Merkezi**

Tarih: **02.12.2022**



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# SDG 4: Lifelong learning measures

2. The Share My Dream community made the dream of a child with cancer come true. The child, who wanted to be both a cook and a doctor, was provided with experiences in the gastronomy kitchen and the simulation center of the faculty of medicine.

3. The Red Crescent community organized a blood donation event in cooperation with the Red Crescent institution.

4. O'student community organized interactive oral and dental health training at Sabri Artam Foundation Primary School and Sale Selahattin Uzel Primary School.





# SDG 4: Lifelong learning measures

Istanbul Okan University Psychological Counseling and Education Center (OPDEM) is the unit that provides psychological counseling and guidance services to Istanbul Okan University students (undergraduate, graduate, vocational school students).

**Individual Interviews:** Individual interviews are held one-on-one with the Expert Psychologist. Interviews last 45-50 minutes. The frequency of meetings is decided jointly with the specialist. The aim of these meetings is to evaluate the problems that you think are troubling you from an objective perspective, to provide you with the skills to produce alternative solutions to your problems, and to help you overcome the obstacles to your individual development.

In 2022, free psychological counseling services were provided to students at OPDEM. Students applied to OPDEM individually. The psychological counseling process was planned by the unit experts according to the student's needs and carried out on a confidential basis.

