

# MAKING THE WORLD A BETTER PLACE:

A Report On Our Progress with the 17 Sustainable Development Goals SDG 1 - NO POVERTY



# The 17 Sustainable Development Goals

The Sustainable Development Goals (SDGs), also known as Global Goals, are a set of 17 integrated and interrelated goals to end poverty, protect the planet and ensure that humanity enjoys peace and prosperity.



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# Introduction

Aim of this report presenting the sustainability achievement of OKAN in 2022 for SDG 1. The report introduces the general practices and policies of the university on sustainability.

### "End poverty in all its forms everywhere"

This goal recognizes that poverty is a complex issue with multidimensional aspects, and it aims to eradicate extreme poverty, reduce relative poverty, and ensure that all individuals and communities have access to the resources and opportunities needed to lead dignified lives. The targets and indicators associated with SDG 1 address issues such as income inequality, social protection systems, access to basic services, and sustainable economic growth that benefits all segments of society.

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- Istanbul Okan University, which educates individuals who contribute to the needs of society and national competitiveness and conducts education, training and research studies at an international level, has the mission of implementing innovative ideas and practices.
- It aims to offer all its employees and students an environment with low carbon intensity, a high quality of life that protects the existing ecosystem, supports biodiversity, and ensures environmental sustainability
  - by preventing air, water and soil pollution.
  - With this vision and purpose, our university aims to ensure
  - a healthy and quality life by protecting human and environmental health.







# **SDG 1: Targets**

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### Goal 1.1:

To include the issue of poverty in the university curriculum and raise awareness among students about the causes and consequences of poverty, both globally and locally. Offering courses or programs focusing on poverty alleviation, social justice and inclusive development.

### To conduct research to better understand the root Goal 1.2: **Goal 1.5**: causes of poverty, identify effective strategies to reduce poverty, and evaluate the impact of different interventions. To encourage faculty and students to pursue research projects related to poverty, inequality, and social development.

### To provide opportunities for students to engage with Goal 1.3: local communities affected by poverty through volunteering, internships, or in-service training programs. Supporting student-led initiatives aimed at addressing poverty-related issues and strengthening communities working in this field.

### **Goal 1.6:**

Goal 1.4:

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To establish partnerships with government agencies, nonprofit organizations, and community-based groups working to eliminate poverty. Collaborating on joint research projects, knowledge sharing and capacity building initiatives to support effective poverty reduction strategies.

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**17** PARTNERSHIPS FOR THE GOALS

To establish policies and programs that address the structural causes of poverty and promote social and economic inclusion.

Access and affordability: Take steps to make education more accessible and affordable for students from economically disadvantaged backgrounds. Offering scholarships, financial aid programs or different payment options to reduce barriers to higher education.

# **SDG 1: Indicators**

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### Indicator 1.1:

Proportion of students from low-income backgrounds: Percentage of students enrolled at university from economically disadvantaged backgrounds.

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### Indicator1.5:

### Indicator 1.2:

Scholarship and financial aid programs: The number and effectiveness of scholarship and financial aid programs offered by the university to support students from low-income backgrounds.

### Indicator 1.6:

### Indicator 1.3:

Integration of poverty-related issues into the curriculum: Assessing the extent to which povertyrelated issues such as poverty dynamics, social inequality and poverty reduction strategies are integrated into the university curriculum in various disciplines.

### Indicator 1.7:

### Indicator 1.4:

Poverty-related research projects and publications: The number and quality of research projects, publications, and scholarly articles produced by faculty and students that contribute to the understanding of poverty, its causes, and effective interventions.

### Indicator 1.8:

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- Number of businesses established by low-income entrepreneurial groups and supported in various ways, such as mentoring programs, training workshops, access to university facilities
- T: Entrepreneurship and job creation: Number of university-supported entrepreneurial ventures or social enterprises focused on creating sustainable employment opportunities and addressing poverty.
- Campus sustainability and fair labor practices: Evaluating the university's own practices in terms of fair labor practices, wages, and working conditions for university staff and contractors.

# **SDG 1: No Poverty**

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### Proportion of students receiving financial aid to attend university because of poverty

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TURE 10 REDUCED INEQUALITIES

In 2021-2022, Our number of students is 11009 and number of low income students receiving financial aid is 7248

### University anti-poverty programmes

The total scholarship amount of our university is 50%, and the rate of students receiving any kind of scholarship is 83%.

"In our university, food scholarships are given to students in need. 600 students have benefited from this opportunity..

In addition, many students who need to work at our university for certain periods of time or throughout the year are able to earn income by working part-time. "At least 300 students were provided with employment opportunities during the year."

Different payment options are provided to our students who want to study at our university. Our students and prospective students can follow the payment facilities from the announcements updated during the registration periods on our University's website.

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Our university accepts students from low-income and middle-low income countries who want to complete their higher education. 483 of these students were given scholarship opportunities.

### **Community anti-poverty programmes**

Our university supports the establishment of financially and socially sustainable businesses through relevant training or resources. In 2021 - 2022, 2 start-ups were supported.

Our university organizes trainings or programs to improve everyone's access to basic services. OKSEM organized 6 different trainings and ensured that everyone could benefit.

These are as follows:

- 1) Mediation Training

- 6) National Mesotherapy Program

In line with its development goals, our university has joined the TURQUALITY Brand Incentive Program and started its work.

Applications have been made to the Executive Development Program and our managers have been accepted to the training program for 2023.





2) Human Resources and Management Certificate Program 3) Innovation Management and Leadership Certificate Program 5) Professional Cooking Certificate Program

# **SDG 1: Publications**

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### 3 Publications has been published untill 2022 related to SDG 1

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 8 DECENT WORK AND
 9 INDUSTRY, INNOVATION
 10 REDUCED
 11 SUSTAINABLE CITIES
 12 RESPONSIBLE AND PRODUCTION AND PRODUCTION
 13 CLIMATE
 14 WATER

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Parlak, S., Celebi Cakiroglu, O., Oksuz Gul, F. (2021).Gender roles during COVID-19 pandemic: The experiences of Turkish female academics. Gender, Work and Organization,28(2) 461-483

Kent, O., Sefil-Tansever, S. (2021).Educational wage premia and wage inequality in Turkey. Global Business and Economics Review,24(4) 360-381

Yalki, İ. (2021).Climate Change as a New Dimension of the Economic Discrimination. Challenging Discrimination in Different Areas: Turkey,97-112

Source: SciVal

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### **INCUBATION CENTER**

The purpose of Istanbul Okan University Incubation Center is; Our aim is to provide the environment, information and support to students and academicians of Istanbul Okan University who have innovative and commercializable ideas and/or start-up companies to develop their ideas.

If you have an innovative idea, you can send an e-mail to arproged@okan.edu.tr and submit the Invention Notification Form or Incubation Application Form and make an appointment to meet. Okan Incubation Center will provide the necessary environment and knowledge to support you in patenting, developing and marketing your idea with a confidentiality and cooperation agreement.

### **SCHOLARSHIP OPPORTUNITIES**

Candidates who will choose Istanbul Okan University, which 'supports success' with different scholarship opportunities for approximately 97% of the total number of students, can benefit from 100%, 50% and 25% educational scholarships according to their success scores in YKS. In addition, if they choose Istanbul Okan University in their first three choices in many departments, they have the opportunity to benefit from a preference scholarship of up to 50 percent. The university also offers different scholarship opportunities such as athlete and disabled scholarships at rates determined by the Board of Trustees.



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 7 AFFORDABLE AND CLEAN ENERGY
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 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
 10 REDUCED
 11 SUSTAINABLE CITIES
 12 RESPONSIBLE AND COMMUNITIES
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### R&D AND UNIVERSITY - INDUSTRY COOPERATION

Istanbul Okan University, which focuses on projects that will shed light on the future of the country with its strength and experience in higher education, started a new era in its R&D activities by developing Turkey's first driverless vehicle OKANOM. Our university, which has undertaken many projects within the scope of Istanbul Okan University Research and Project Development Coordination Office (APROGED) and believes in the importance of university-industry cooperation, provides a wide range of internship and job opportunities to its students by making cooperation agreements with more than a thousand companies through its "Career Center". For detailed information:

https://www.okan.edu.tr/sayfa/5856/arastirma-ve-uygulama-merkezleri/











### **ENTREPRENEURSHIP COURSES**





**17** PARTNERSHIPS FOR THE GOALS

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**3** GOOD HEALTH **4** QUALITY EDUCATION

5 GENDER EQUALITY

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6 CLEAN WATER AND SANITATION

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**5** Gender Equality

6 CLEAN WATER AND SANITATION



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### **BRANDING COURSES**





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## Markalazmada Dijitalin Önemi



- Saat: 13:00-15:00 Yer: Mevlana Konferans Salonu
- Düzenleyen: Kariyer Merkezi Müdürlüğü Disiplinlerarası Seminer Dersi kapsamındadır.

OKAN ÜNİVERSİTESİ



### **CAREER SEMINARS**

### AMERİKA'DA VE Cruise gemilerinde Kariyer olanakları

Muammer Songur ESPIT (MSC Cruise) Türkiye İşe Alma Direktörü

**İSTANBUL** 

OKAN ÜNİVERSİTESİ

Tarih: 16 Mart 2022, Çarşamba Saat: 13.30-14.30 Yer: Muhsin Ertuğrul Konferans Salonu Düzenleyen: UBF/Gastronomi Bölümü

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Gülgün Zübeyiroğlu İbanlıoğlu Mimarlık İnsan Kaynakları Direktörü



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Sırma ÜÇ Eczacıbaşı Spor Kulübü Yönetim Kurulu Üyesi ES Spor Kulübü Yönetim Kurulu Başkanı

> Moderatör Öğr. Gör. Ali Parlak İstanbul Okan Üniversitesi

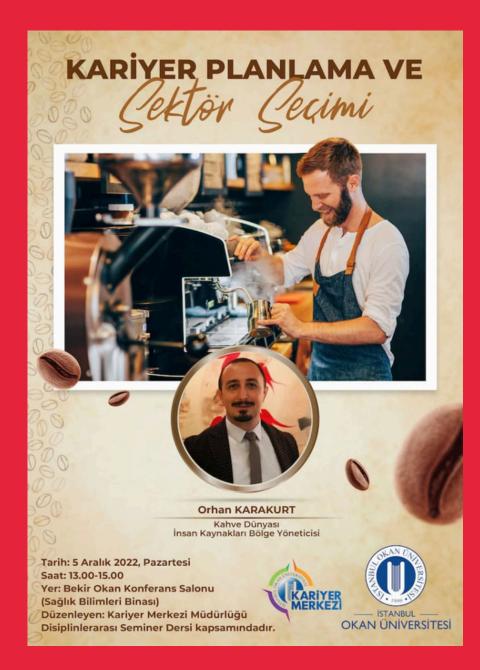
Tarih: 28 Kasım 2022, Pazartesi Saat: 14.00-16.00 Yer: Osman Hamdi Bey Konferans Salonu Düzenleyen: UBF/Spor Yöneticiliği Bölümü Disiplinlerarası Seminer Dersi Kapsamındadır.



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6 CLEAN WATER AND SANITATIO

8 ECONOMIC GROWTH 9 AND INFRASTRUCTURE 10 INCLUDED 11 SUSTAINABLE CITIES 12 RESPONSIBLE ACTION AND PRODUCTION A





Tarih: 6-7 Aralık 2022 Yer: Mevlana Konferans Salonu Düzenleyen: Uygulamalı Bilimler Fakültesi /Havacılık Kulübü



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Dr. Öğretim Üyesi Sinem SÖNMEZ İstanbul Okan Üniversitesi

Tarih: 8 Aralık 2022, Perşembe Saat: 15.45-16.45 Yer: Prof. Dr. Özer Ertuna Konferans Salonu Düzenleyen: İYBF/Uluslararası Ticaret Kulübü



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