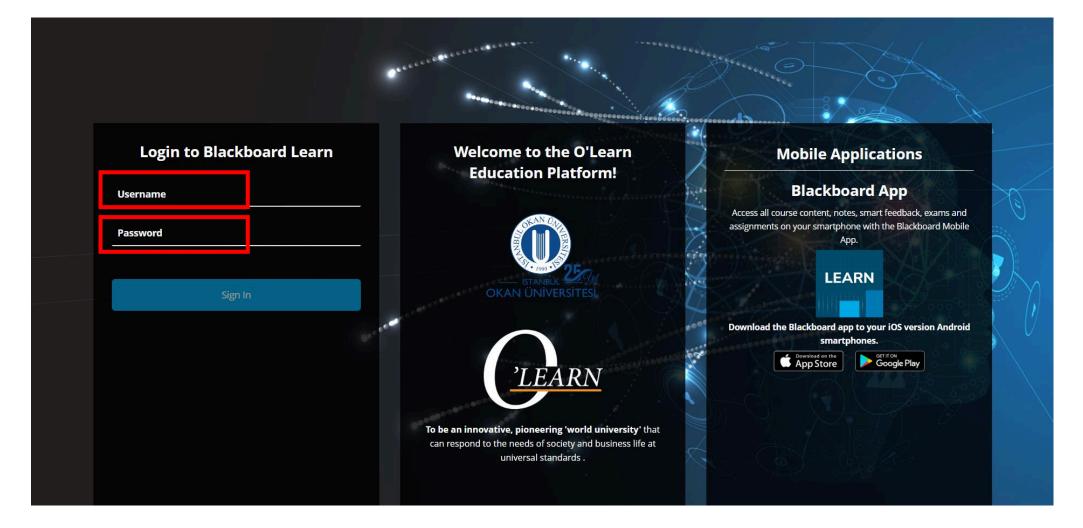


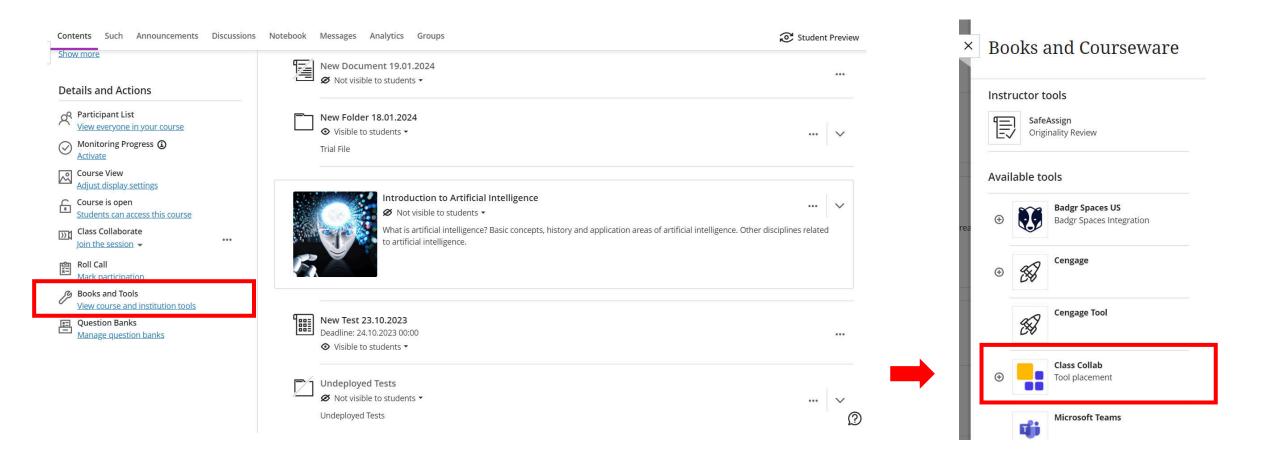
How can I create a virtual classroom in an Ultra course view?



Log in using the Chrome, Microsoft Edge browser. Access the platform at <u>https://olearn.okan.edu.tr/</u> Log in to the O'Learn platform with your OIS (Student Information System) username and password.

'LEARN	2022-2023 - Fall - Lisansüstü Eğitim Enstitüsü		
Institution Page	2021-2022-SBE LISANSÜSTÜ EĞİTİM ENSTİTÜSÜ Original Course View A Private Multiple Instructors More info →	合	•••
A -	Others		
Activity Stream	collabtest1		
Courses	Collab Test 1 Original Course View Open <u>Multiple Instructors</u> More info ↓		•••
Calendar	2023-2024-TEST		
Messages	TEST COURSE Original Course View Open NISA KUCUK More info 🗸	습	•••
Grades			
🎇 Assist	2023-2024-1-ultra ULTRA KURS Open <u>Multiple Instructors</u> More info •	습	
Tools			
🔏 Admin			
Θ Sign Out			٢

Log in to the course from the courses link.



To add 'Class Collab' to the course content, click on 'Books and Tools'.

In the opened window, you can add it to the content by clicking on the '+' icon.

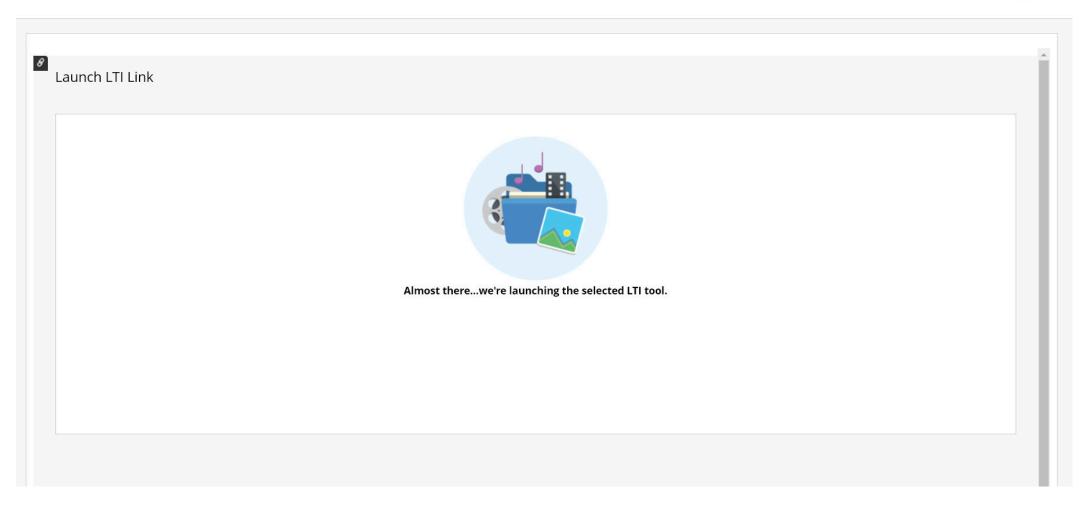
2023-2024-1-ultra ULTRA KURS

Content Calendar Announcements Discussions Gradebook Messages Analytics Groups Student Preview **Course Faculty Course Content** Q ... \oplus **Class Collab** \mathbf{M} . INSTRUCTOR ... Tool placement \bowtie INSTRUCTOR Show more F Yeni Belge 19.01.2024 ... Ø Hidden from students -**Details & Actions** Yeni Klasör 18.01.2024 Roster View of Visible to students • \sim View everyone in your course ... Deneme Dosyası Progress Tracking (\odot Turn on Course Image \sim Edit display settings Yapay Zeka Giriş ... V Course is open 6 Ø Hidden from students -Students can access this course Yapay zeka nedir? Yapay zekanın temel kavramları, tarihi ve uygulama alanları. Yapay zeka ile ilişkili diğer disiplinler. **Class Collaborate** >> \mathbb{P} ... Join session -

Course Settings

Click on the Collab (Virtual Classroom) link in the Course Content.

Collab Test 1 Class Collab



You are directing to the connection screen.

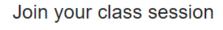
🕂 TEST COURSE				Setting & Schedule					
Join Class room Copy guest invite link Details Upcoming Time Tuesday, July 9th, 2024 4:00 PM - 4:30 PM Tuesday, July 9th, 2024	♥ Previous Topic	Recordings	Actions	Attendance					
5:24 PM - 6:24 PM			Edit		Collab Test 1				Setting & Schedule
					Join Class room 2009. gu Details Upcoming Time	est invite link	✓ Previous Label	Recordings	Attendance
							No sessions sched Schedule sess		

You can view scheduled sessions in the 'Upcoming' section and join the session by clicking the 'Launch' button.

If there is no scheduled session, you can access the course room by selecting 'Join Class room.'



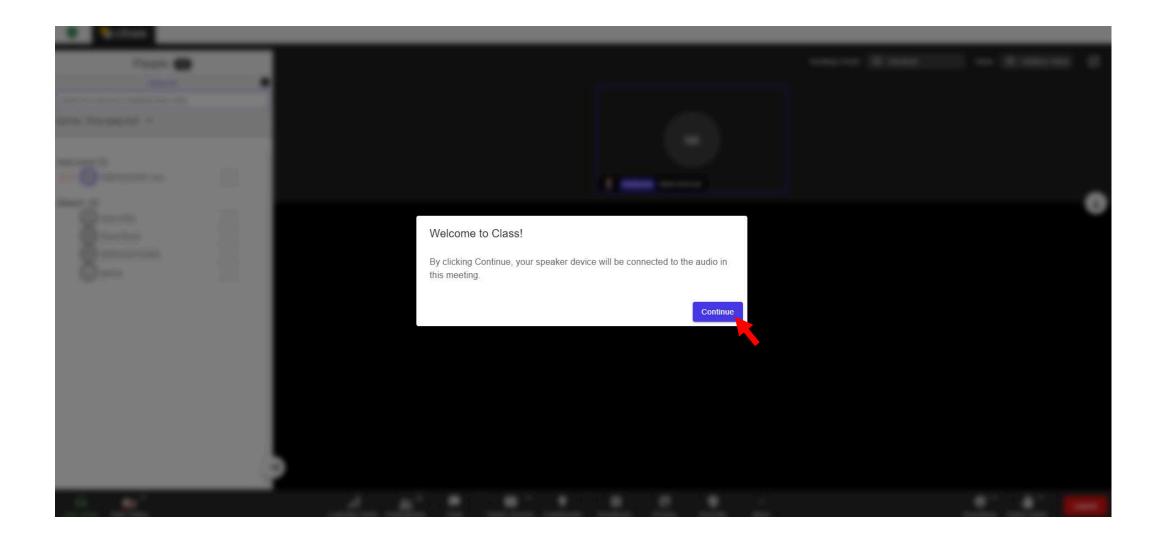




TEST COURSE |



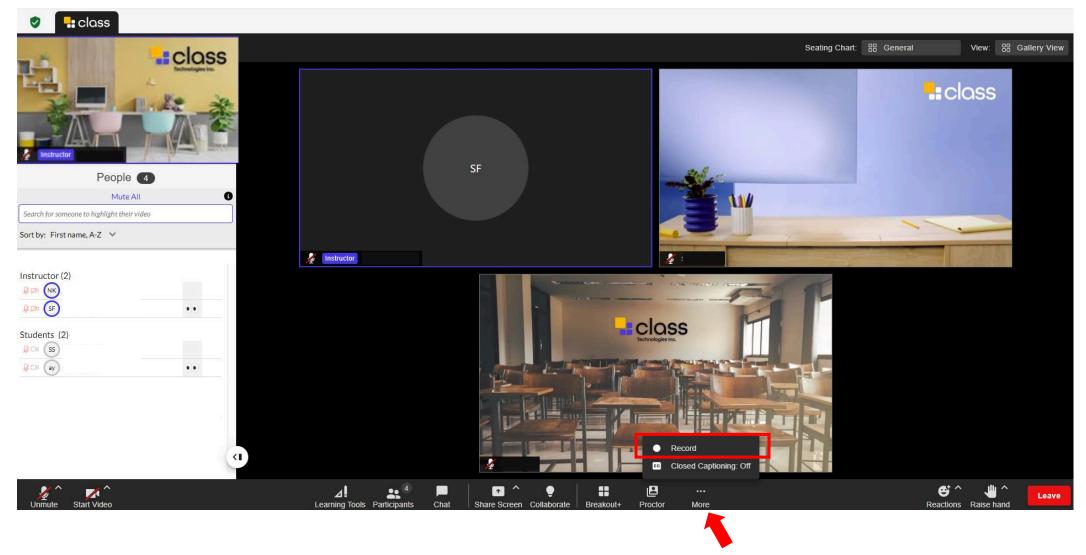
You can access the session using 'Join on Web'. The application interface can be used without language translation on actively used browsers (Chrome, Microsoft Edge).



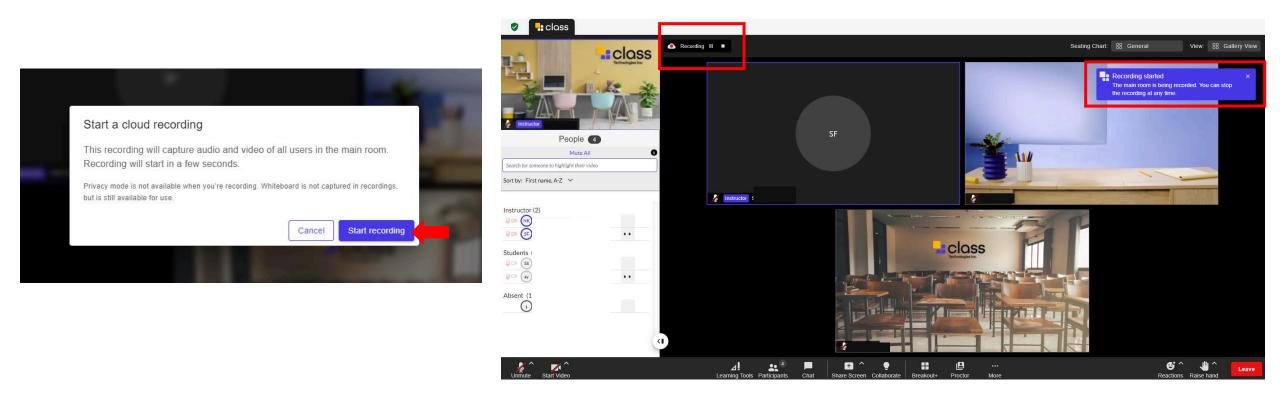
Confirm the use of microphone/audio on the screen that opens.



How do I start recording of the session?



Click on the 'More' tab in the bottom panel, then click on the 'Recording' option to start recording the session.

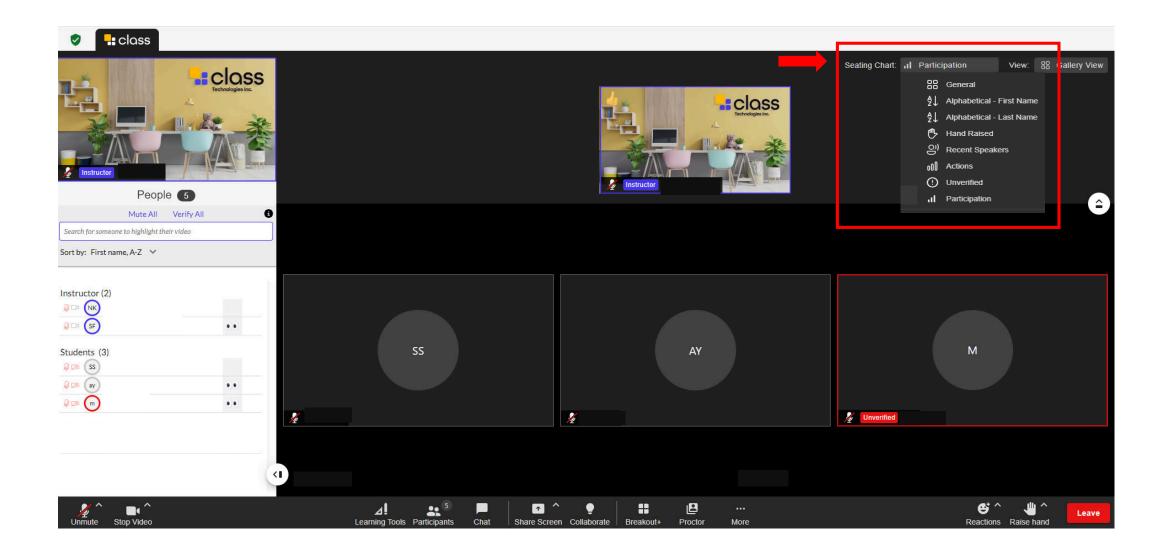


Click on the 'Start Recording' option on the opened screen.

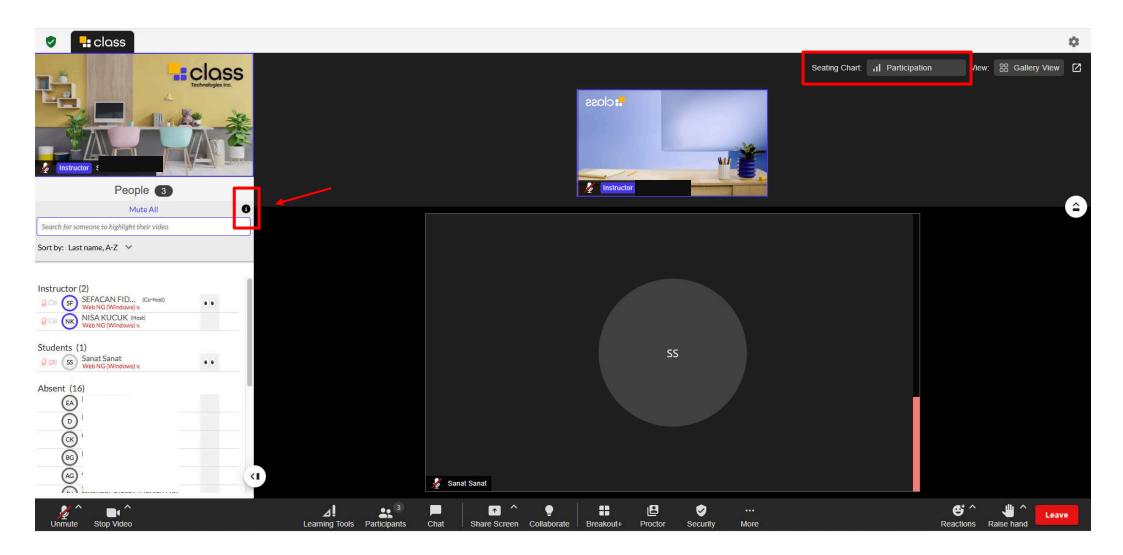
Once you receive a notification that recording has started, you will see the option to stop and end the recording in the top-left corner of the screen.



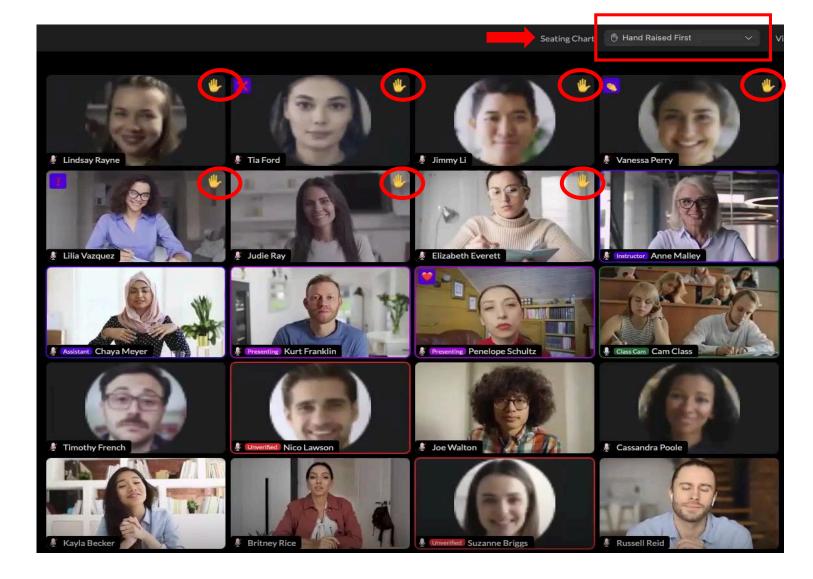
How can I change the Seating Chart?

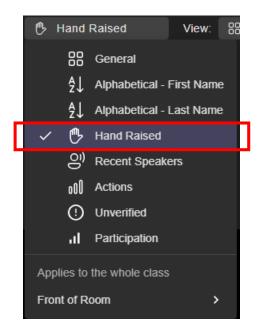


In the 'Seating Chart' section, you can adjust the seating arrangement settings for session participants.

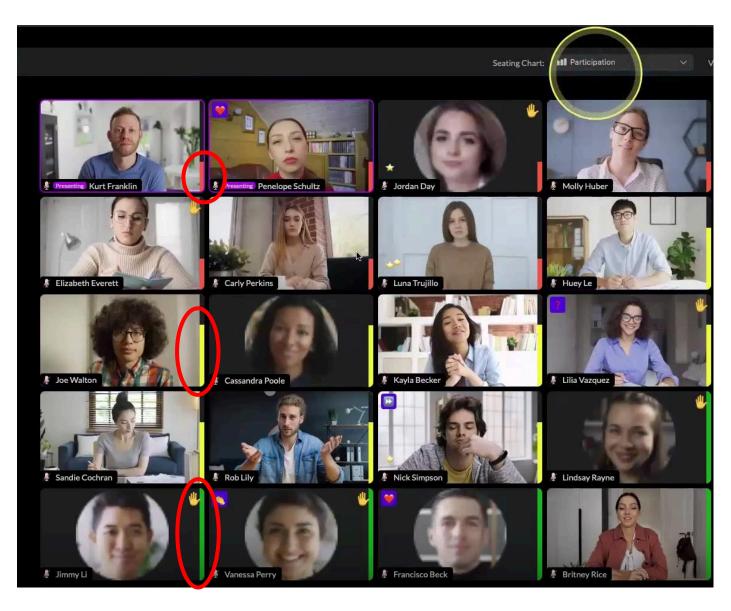


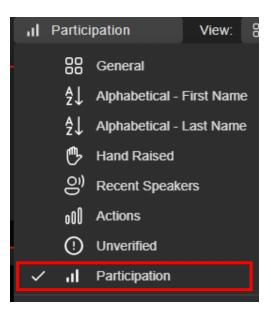
You can instantly view the users in the session by selecting the participation option in the seating chart area and clicking the **i** button in the marked area.





Click on the 'Hand Raised' option to see users who have raised their hands.





Click on the 'Participation' option to view the users participation levels.

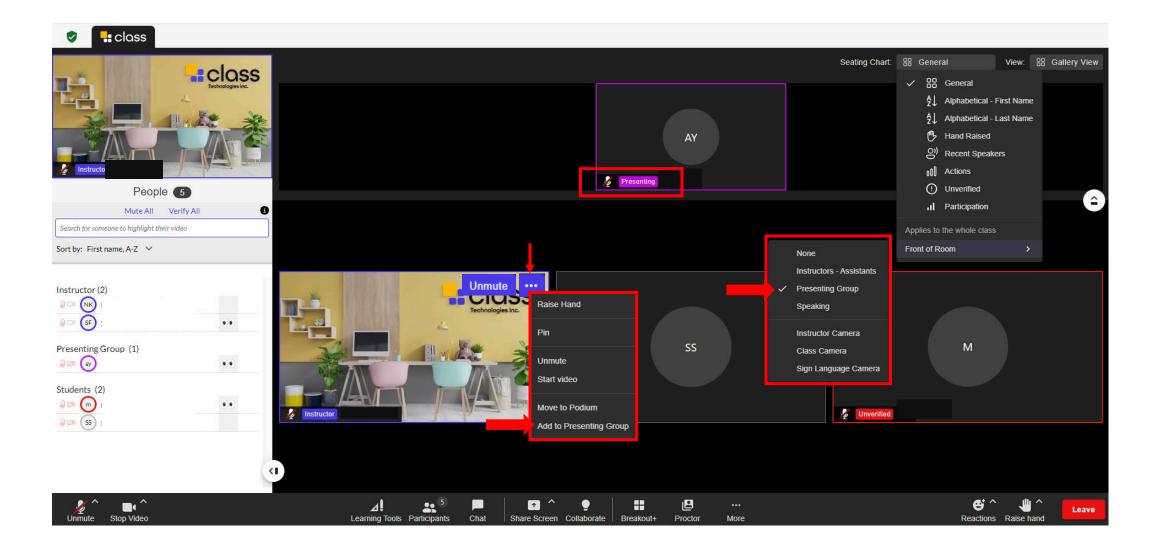
Red: Low

Yellow: Good

Green: Great

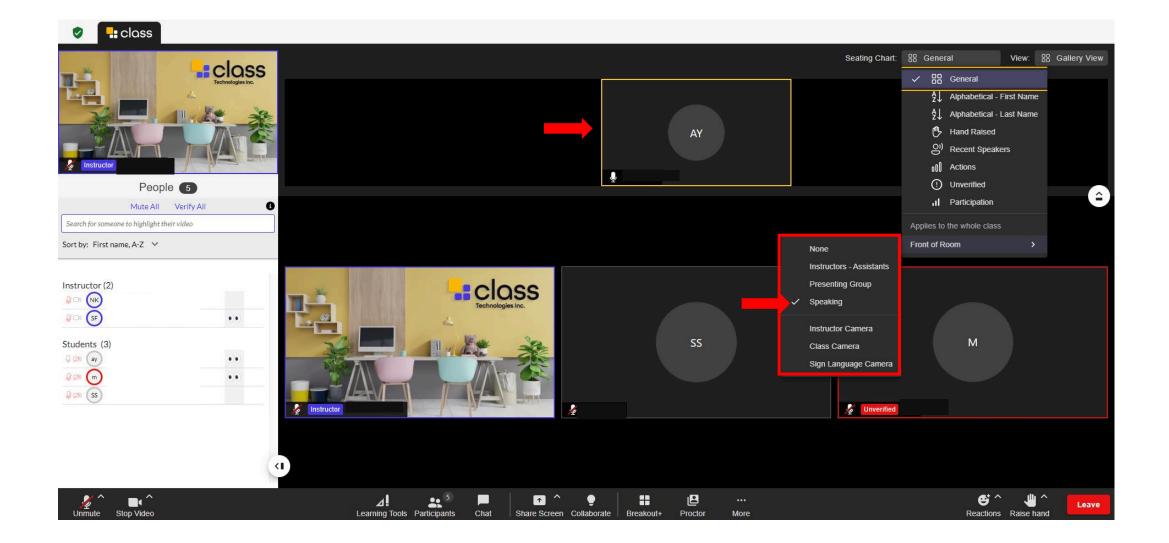


How can I create a presentation group?

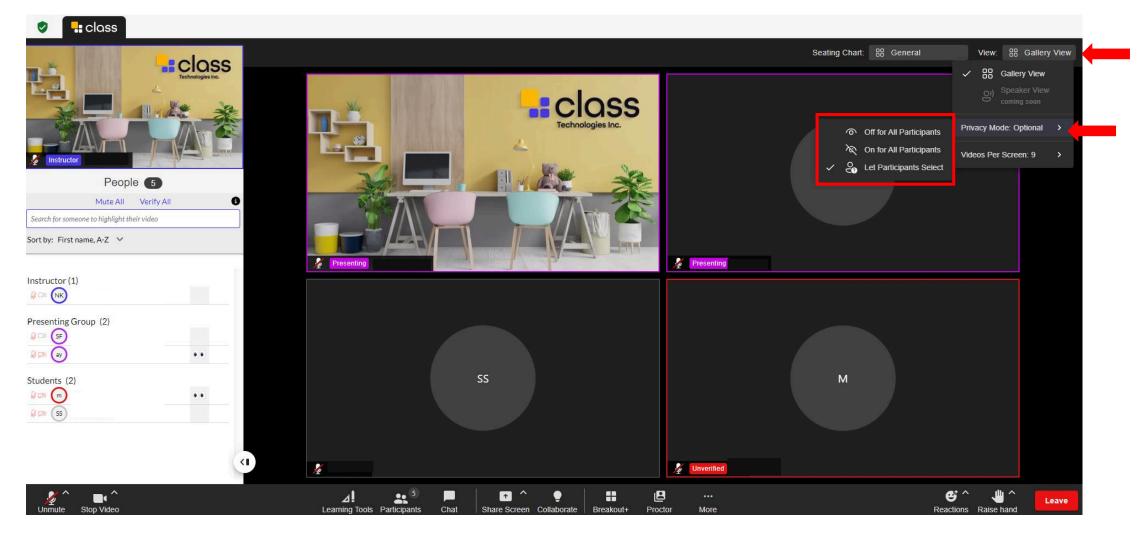


Click on the highlighted option to bring the users presenting to the foreground.

Add the desired user to the presentation group.



Click on the highlighted option to bring the speaking user to the foreground.



You can activate 'Gallery View' mode.

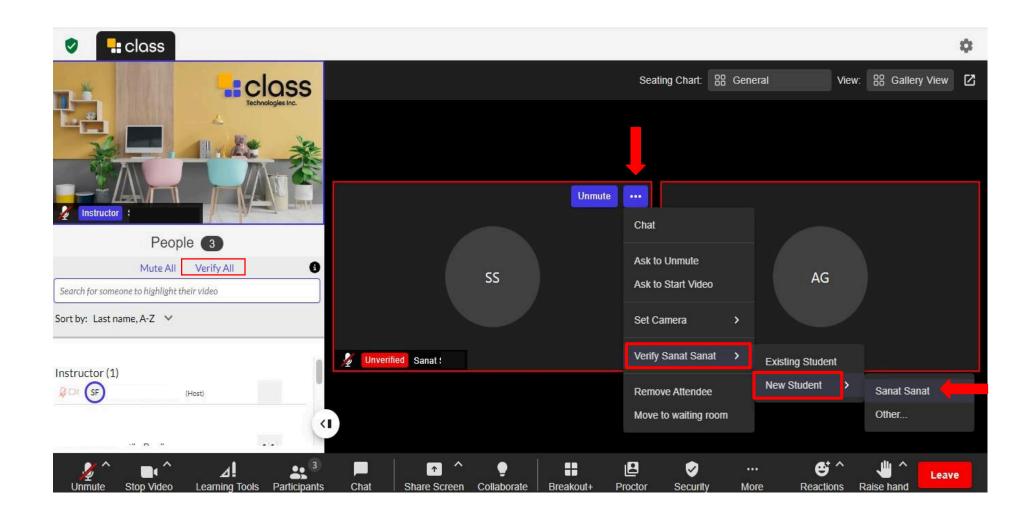
- If Privacy Mode is off, participants can see each other's images.
- If Privacy Mode is on, participants cannot see each other's images.
- From the 'Let Participants Select' option, you can enable the feature that allows users to hide their images from other participants.



You can choose the number of users to be displayed from the specified area.



How do I Verify Unverified users?

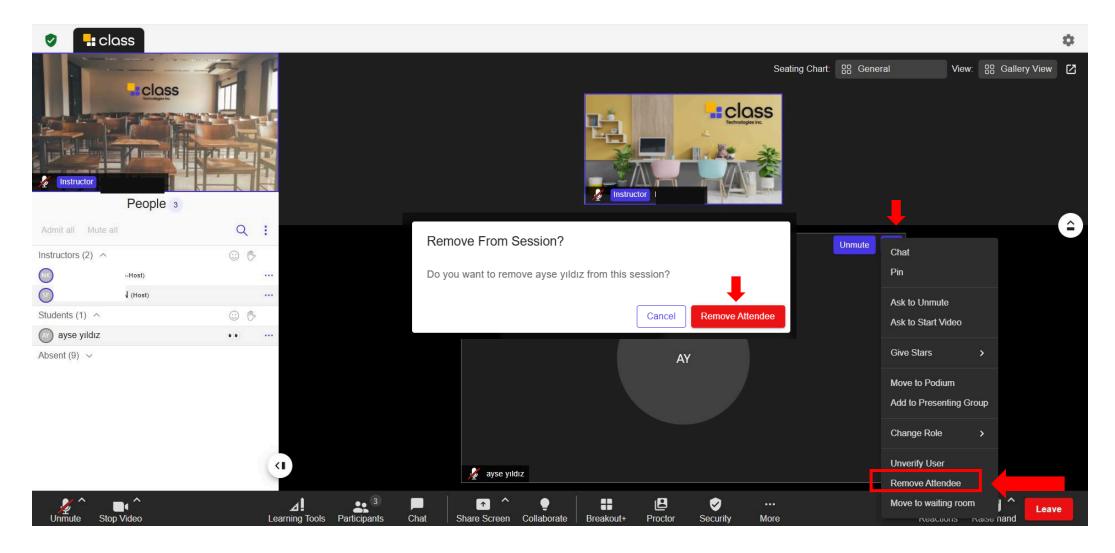


In order for users who are 'Unverified' to be active in the course, you can add it as 'New Student'.

You can verify all unverified users at the same time from the 'Verify All' option.



How do I remove a user from the session?

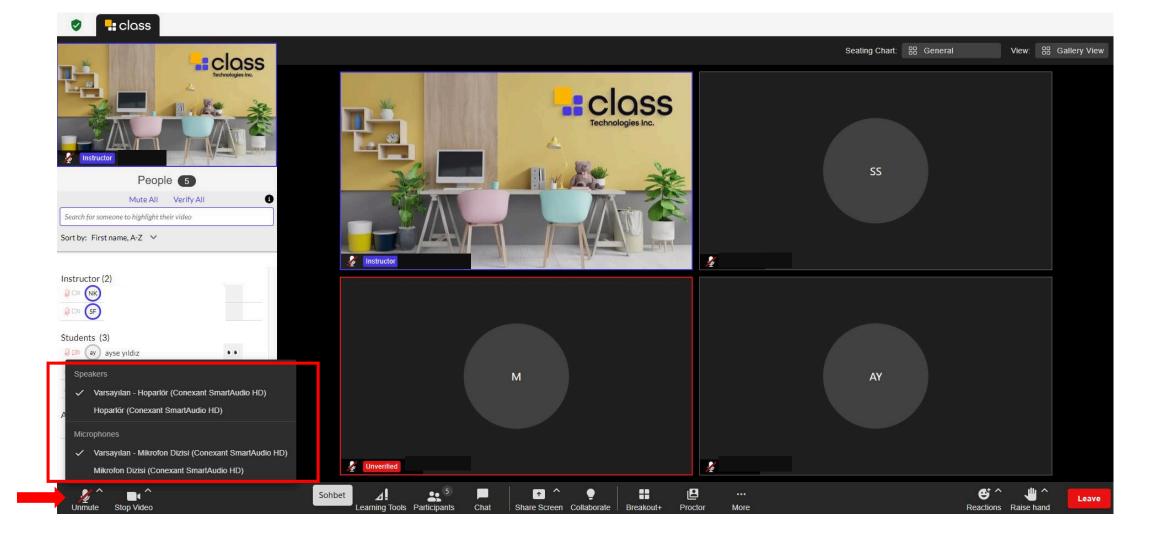


To remove an attendee from a live session, click the ellipses '(...)' next to their name in the class roster and select **Remove Attendee**; this action only affects the session and does not change their status on the class roster.

The "Remove Attendee" feature is not recommended for use except in exceptional cases.



Where can I see camera and microphone settings?

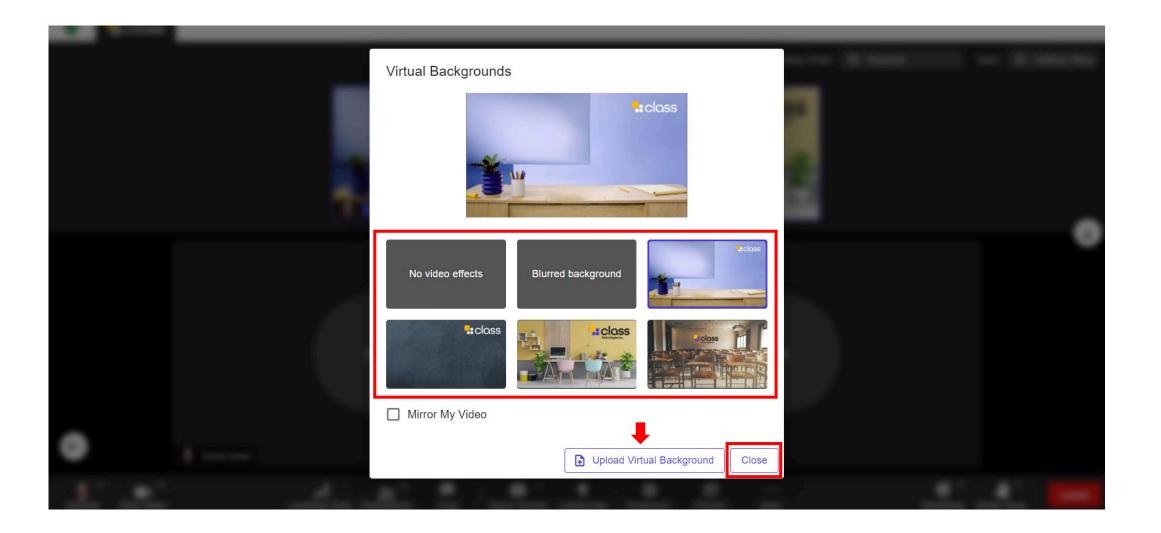


You can turn your microphone on/off from the highlighted area.

You can adjust your microphone settings from the options within the red area.



You can turn your camera on/off from the highlighted area.



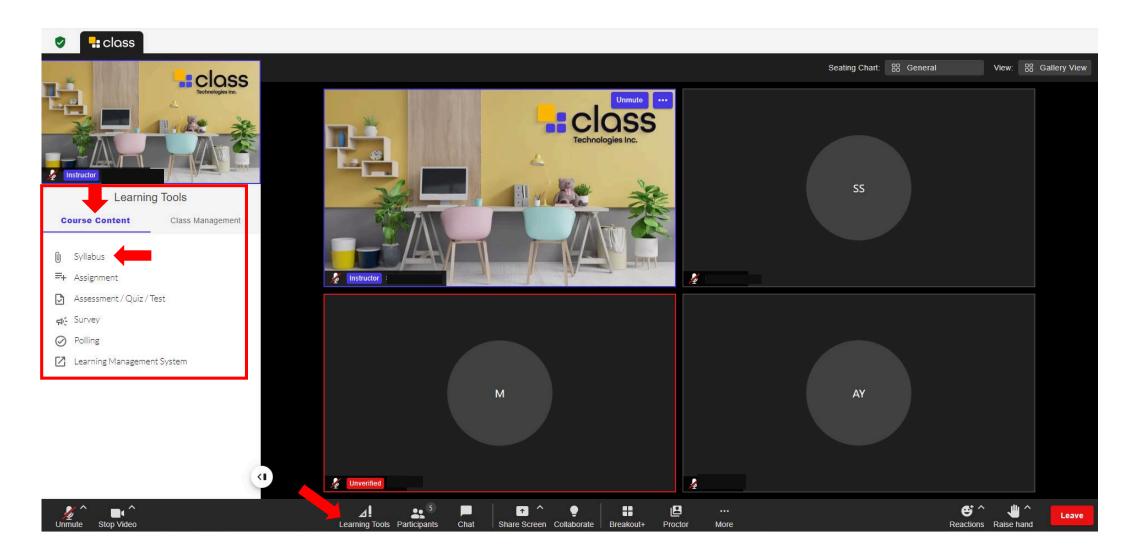
When you activate your camera, you can select your virtual background.



How can I use the Learning Tools area?



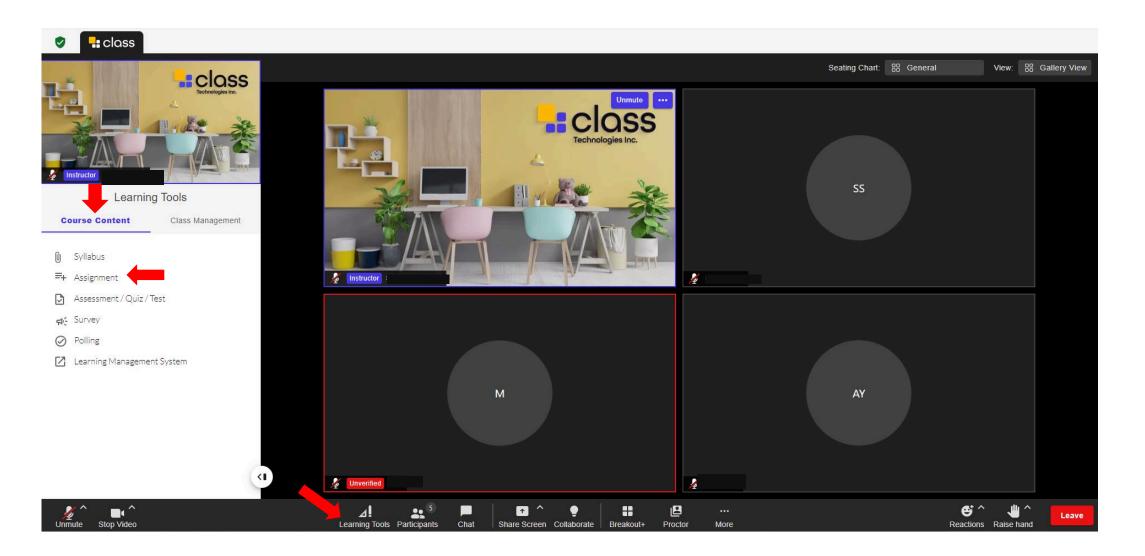
Syllabus



When 'Syllabus' is selected from the 'Learning Tools' section, the uploaded syllabus will become accessible. If 'Syllabus' is not already uploaded in the course content, it can be added during the session.



Assignment



Click on the 'Assignment' option in the course content from the 'Learning Tools' section.

		Impo	rt Create new
Name 🛧		Actions	Launch
TST		•••	Launch
	< 1 >		

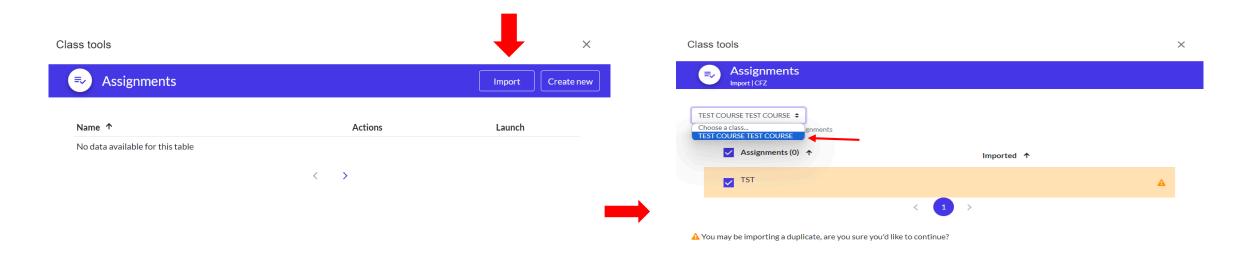
Class tools

signment name					
inter assignment nam	le				
escription					
$\begin{array}{c cccc} 1 & \mathbf{A} \bullet & \mathbf{B} & \mathbf{I} \\ \hline \mathbf{U} & \mathbf{S} & \mathbf{x}_2 & \mathbf{x}^2 \end{array}$		■ % % Ø ⊞ I		₽ 🚺 👬	
Enter your text here					
		-			

The content you transferred to the O'Learn course content area appears in the 'Assignments' section.

To create a new 'Assignment', click on the 'Create new' area.

Fill in the marked fields on the page that open to description area.





To transfer content from another course to the virtual classroom, enter the 'Import' section.

Select the relevant course from the 'Choose a class' area, mark the content you want to transfer, and click on the 'Import' option.

×		Class tools	×				Class tools
Import Create new	Imp	➡ Assignments				e	Due date
						due date	O No due o
ons Launch	Actions	Name 🕈				e before class ends	O Due bef
• Launch		TEST1			0 minutes 🗸 🗸	ein: O hours 🗸	O Due in :
Launch	Edit	TST (copy)		- AM	□ 11 × 00 ×	e by : 7/13/2024	Oue by :
	< 1 > Grade Duplicate					nced Options	✓ Advanced
_	Delete			🗸 🔲 Repaginate now	Every question	tions per page	Questions
					Free v	er questions in order	Answer qı
					Yes 🗸	le within questions	Shuffle wi
				~	Deferred feedback	oack display	Feedback
				~	Yes v	le within questions	Shuffle wit

Fill in the relevant fields and save.

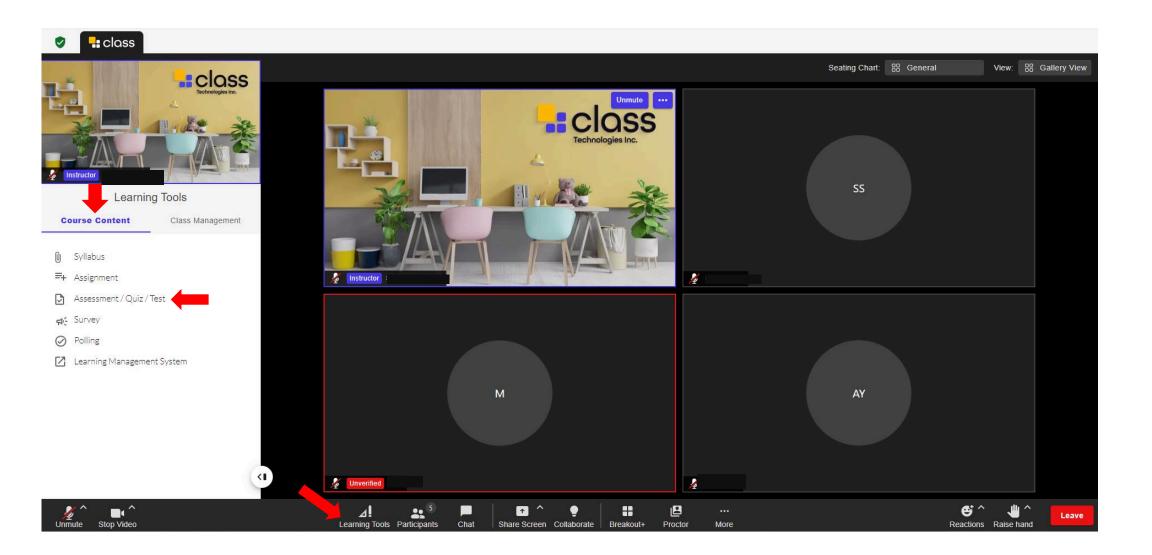
The created 'Assignment' can be shared using the 'Launch' option visible on the left screen.

🔮 🚦 class	🌔 Assignment: TST 🛛 🗙							
	a class					Seating Chart: 🔡 G	eneral View:	B Gallery View
	Television in	■ TST						
	AE	Status: Live Assignment opened: 07/24	4/2024, 11:39 AM					
Learn	ing Tools	Description						
Course Content	Class Management	TEST COURSE ASSIGNME	NTS					
() Syllabus ➡ Assignment		Back						
Assessment / Quiz	:/Test	Submissions						
çi ç Survey				Last modified (subm	ission)			
⊘ Polling		Name	Status	▲ · ·		Grade		
🛛 Learning Managen	nent System	ayse yıldız	No submission	-		-	Grade	
		Sanat Sanat	No submission	-		-	Grade	
• ^ ^	~			^			.	
Unmute Start Video		Learning Tools	Participants Chat Share So	reen Collaborate Breakout+	Proctor More		et ^ Reactions Raise	hand Leave

On the displayed page, you can view the users uploads.



Assessment/Quiz/Test



Click on the 'Assessment/Quiz/Test' option in the course content from the 'Learning Tools' section.

Class tools



sts

Name 🛧	Туре	Actions	Launch
dsafdgfg	Assessment	•••	Launch
QUESTİONS TEST (copy)	Assessment	•••	Launch
test	Assessment	•••	Launch
test	Assessment	•••	Launch
TEST1	Quiz	•••	Launch
TEST1 (copy)	Quiz	•••	Launch
<	1 >		

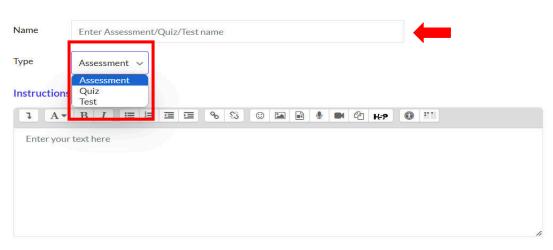
Class tools

Import

Create new

Assessments/Quizzes/Tests

GENERAL QUESTIONS



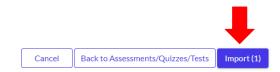
Due date

No due date

To create a new 'Assessment/Quiz/Test', click on 'Create new'.

Fill in the marked fields on the opened page.

Class tools		×	Class tools	×
Assessments/	'Quizzes/Tests	Import Create new	Assessments/Quizzes/Tests	
Name ↑	Туре	Actions Launch	TEST COURSE TEST COURSE Choose a class TEST COURSE TEST COURSE	
test	Assessment	••• Launch	Assessments/Quizzes/Tests (1)	Imported 1
test	Assessment	••• Launch	QUESTIONS TEST	٨
TEST1	Quiz	••• Launch	< 1	>
			A You may be importing a duplicate, are you sure you'd like to continue	:?



To transfer content from another course to the virtual classroom, enter the 'Import' section.

Select the relevant course from the 'Choose a class' area, mark the content you want to transfer, and click on the 'Import' option.

Class tools

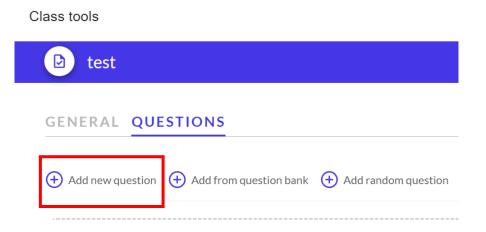
0 Due date test No due date O Due before class ends O Due in : 0 hours ∨ 0 minutes ∨ O Due by: 7/12/2024 ✓ Advanced Options Questions per page Every question \sim Answer questions in order Free \sim Shuffle within questions Yes 🗸 Feedback display Deferred feedback \sim Cancel Save

GENERAL QUESTIONS + Add new question + Add from question bank + Add random question No questions added Cancel Save

Class tools

Fill in the relevant fields and save.

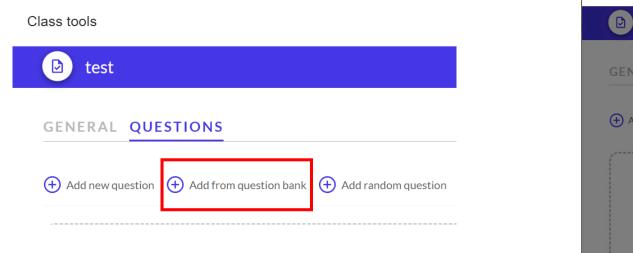
To create questions, click on the 'Questions' area.



	se a Question Type	×
GENE	Multiple choice	True/False
+ Add	Matching	Short answer
	Numerical	Essay
	Calculated	Calculated multichoice
	Calculated simple	Random short-answer matching
	Select missing words	Description
		Cancel

You can select the types of questions.

Class tools



The default category for questions shared in context 'Collab_Test_1_31bc393f-917b-415b-b795-	The default category for questions shared in context 'Collab_Test_1_31bc393f-917b-415b-b795- 2903f14aab62'. No tag filters applied Filter by tags Show question text in the question list? No Search options Also show questions from subcategories	E Select a category:	Default for Collab Test 1 31bc	393f-917b-415b-b795-2903f14aa	ab62 🗸
Show question text in the question list? No Search options Also show questions from subcategories 	Show question text in the question list? No Search options Also show questions from subcategories 	The default categor 2903f14aab62'. No tag filters applie	y for questions shared in context		
- 1 1/	- 1 1/	Show question text	in the question list? No	~	

You can copy a question bank from another course using the marked area.

Class tools

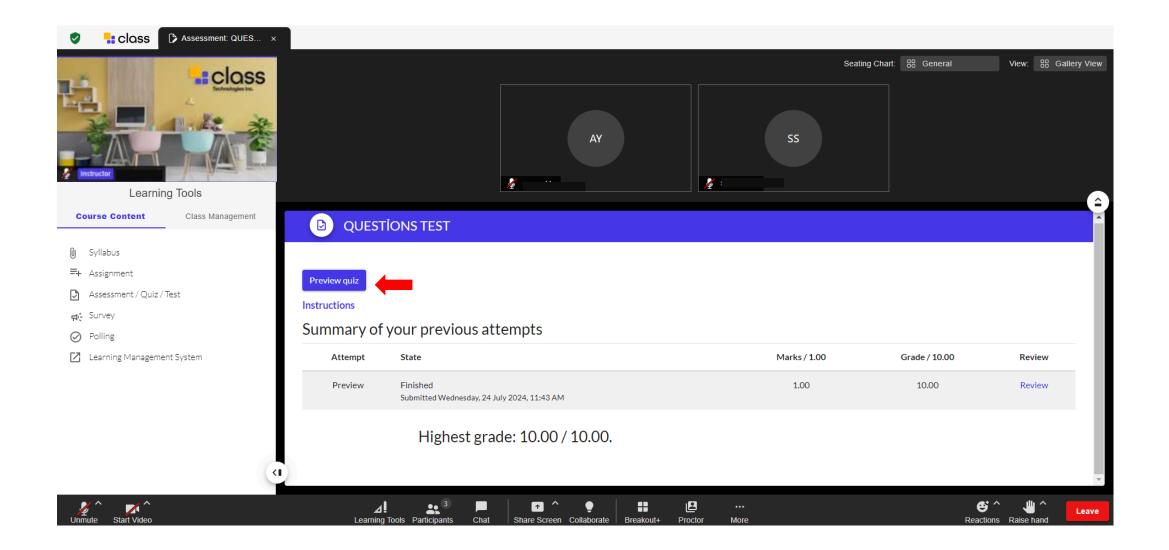
	Assessments/Quizzes/Tests
-	

Import Create new

Name 1	Туре	Actions	Launch
QUESTIONS TEST	Assessment	•••	Launch
test	Assessment	•••	Launch
TEST1	Quiz		Launch
TEST1 (copy)	Quiz	Edit Grade	Launch
	< 1 >	Duplicate	
		Delete	

You can share from the 'Launch' area.

You can make edits from the options in the marked area.



You can view the quiz from the 'Preview quiz' area.

Class tools

reate new

Refresh report

/Quizzes/Tests	Import	Cre
Туре	Actions	Launch

QUESTIONS TEST	Assessment		Launch
TEST	Assessment	Edit Grade	Launch
TST	Assessment	Duplicate	Launch
	< 1 >	Delete	

Name 个

Assessments/

🛓 Regrade	📋 Delete								
		First name / Last name	State	Started	Completed	Time taken	Grade/10.00	Q. 1 /10.00	
		ayse yıldız	Finished	24 July 2024 12:29 PM	24 July 2024 12:29 PM	7 secs	10.00	✔ 10.00	
		Sanat Sanat	Finished	24 July 2024 12:34 PM	24 July 2024 12:34 PM	9 secs	10.00	✔ 10.00	
•									Þ

Download

Download table data as Comma separated values (.csv) v

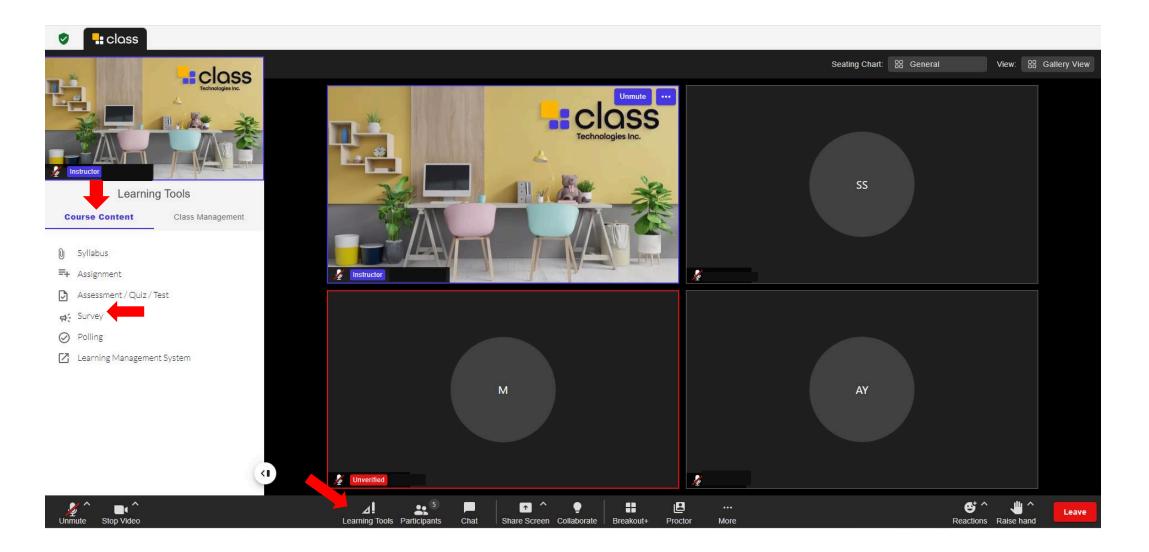
Regrade all

Dry run a full regrade

Overall number of students achieving grade ranges



Survey



Click on the 'Survey' option in the course content from the 'Learning Tools' section.

(Class tools			×	_
	😴 Surveys		Templates	Create new	
	Name 🛧	Actions	Launch		
	No data available for this table				
		< >			
				. I	

Class tools	×
Surveys Templates CFZ	
⇔ : Surveys / <mark>Templates</mark>	
Templates 🛧	Actions
A1. Academic: Content Evaluation	
A2. Academic: Course Evaluation	Apply To New Survey
A3. Academic: Post-Class Student Engagement Survey	
A4. Academic: Instructor Evaluation	•••
A5. Academic: Student Well-Being survey	•••
C1. Corporate: Training Event Evaluation	•••

Click on the marked area to access the available templates.

After selecting your survey, fill in the time and date fields.

A1. Academic: Content Evaluation	
GENERAL QUESTIONS	
Name A1. Academic: Content Evaluation (copy)	

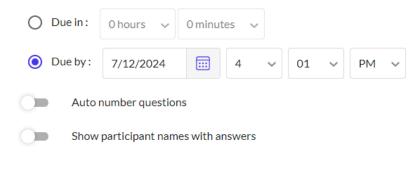
Description

1 A - B I ≔ ≡ Ξ Ξ % % © ⊠ 🗟 🖢 🖉 н.₽ 🛈 🚟

The following 19 survey questions ask students to reflect on their experience in a specific course, including satisfaction with presentations, assignments, assessments, subject-matter relevance, content delivery, and how the course impacted their interest in the field of study.

Due date

0	No due date
\bigcirc	Due before class ends



Save

Cancel

Due date

No due date

O Due before class ends

After selecting your survey, fill in the time and date fields.

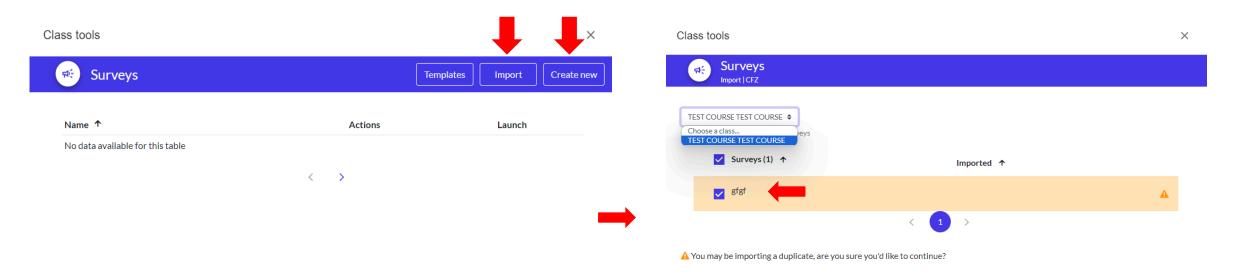
X

Class tools

Surveys Surveys CFZ		Class tools		
GENERAL QUESTIONS		Option 1	Rating	
		Strongly disagree	1	
Add a question Select type		Option 2	Rating	
Longer text answer		Somewhat disagree	2	
Multiple choice Multiple choice (rated) Numeric answer Short text answer	Delete Required A	Option 3 Neither agree nor disagree	Rating 3	
Question		Option 4	Rating	
The lectures, readings, and assignments comp	lemented each other.	Somewhat agree	4	Î
Multiple choice values				
Option 1	Rating	Option 5	Rating	
Strongly disagree	1	Strongly agree	5	ii ii
Option 2	Rating	+ Add an option		
Somewhat disagree	2			

To create a new 'Survey', select the desired question types from the marked areas.

If you want to add more options, you can click 'Add an option'.





To transfer a survey from another course to the virtual classroom, enter the 'Import' section.

Select the relevant course from the 'Choose a class' area, mark the survey you want to transfer, and click on the 'Import' option.

You can also create a new survey within the virtual classroom using the 'Create new' option.

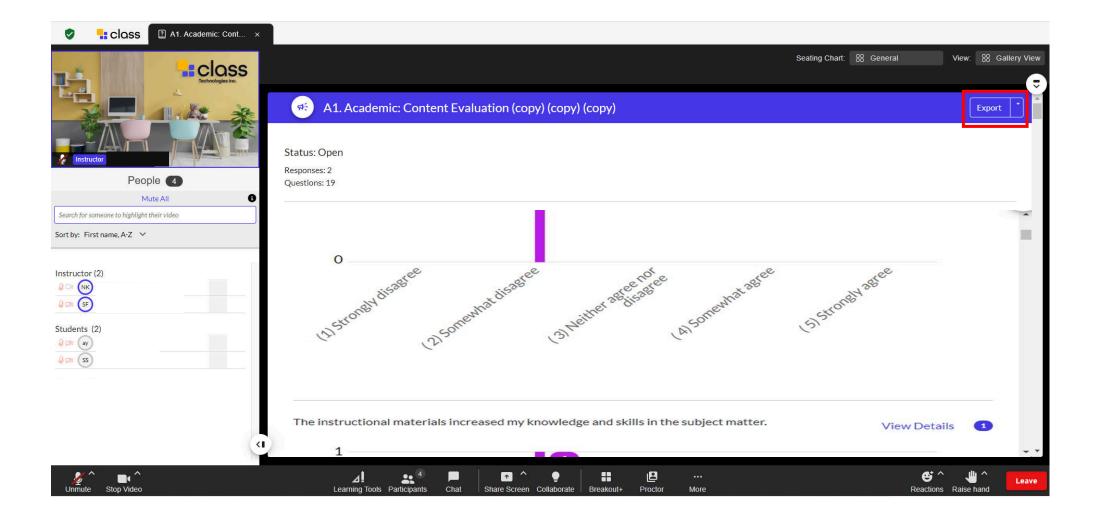
جاج

Surveys

Name 🔨	Actions	Launch
A1. Academic: Content Evaluation (copy)	•••	Launch
A1. Academic: Content Evaluation (copy)		Launch
A1. Academic: Content Evaluation (copy)		Launch
A1. Academic: Content Evaluation (copy) (copy) (copy)		Launch
A3. Academic: Post-Class Student Engagement Survey (copy)		Launch
A5. Academic: Student Well-Being survey (copy)		Launch
45. Academic: Student Well-Being survey (copy)		Launch
C3. Corporate: Trainer Evaluation (copy)		Launch
C4. Corporate: Employee Satisfaction (copy)	•••	Launch
sfgf	•••	Launch

The transferred content will be listed in the 'Surveys' area.

You can apply the survey you want to use by clicking the 'Launch' button.

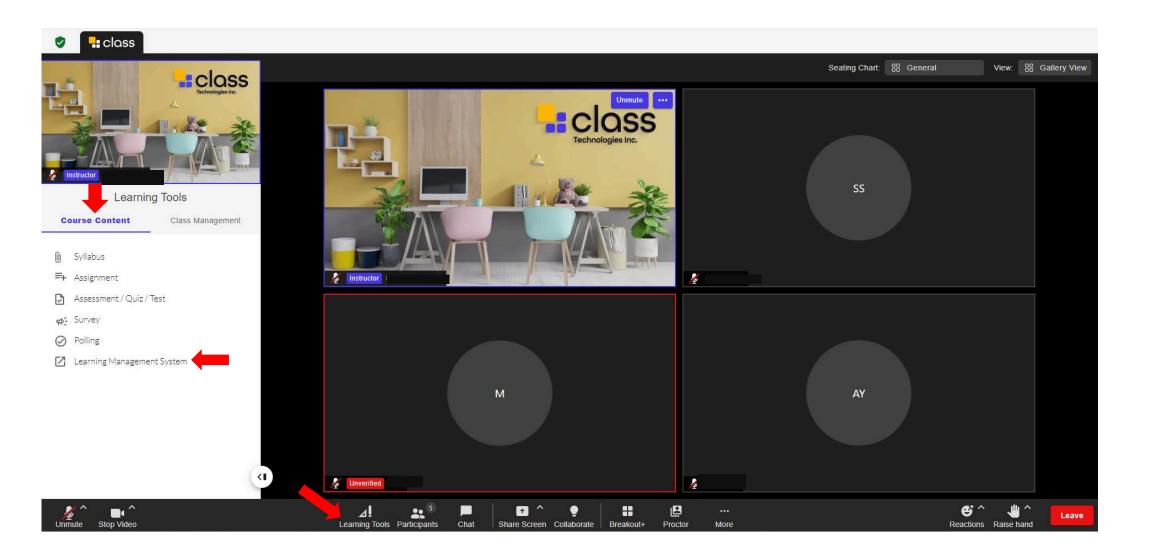


You can view the survey graph on the screen.

Additionally, you can download it as a report from the 'Export' area. If you want to obtain schematic graphs, you can use the 'Polling' tool in the same way.



Learning Management System



Click on the Learning Management System option in the course content from the 'Learning Tools' section.

Class tools

C Learning N	Replace LMS		
Blackboard	https://olearn.okan.edu.tr/	Delete	Launch

Class tools

X

Add Learning Management System

MS Platform	
Blackboard	-
elect your LMS	

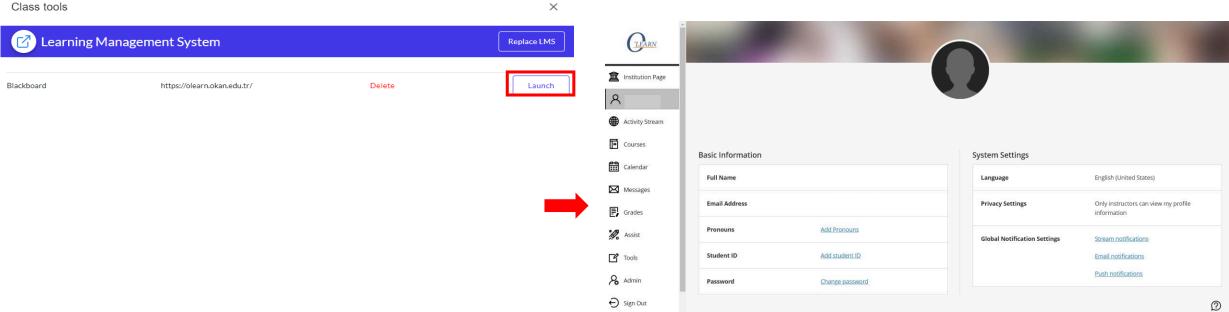
LMS URL

https://olearn.oka	n.edu.tr/	

Cancel

Fill in the marked fields for the link you want to add.





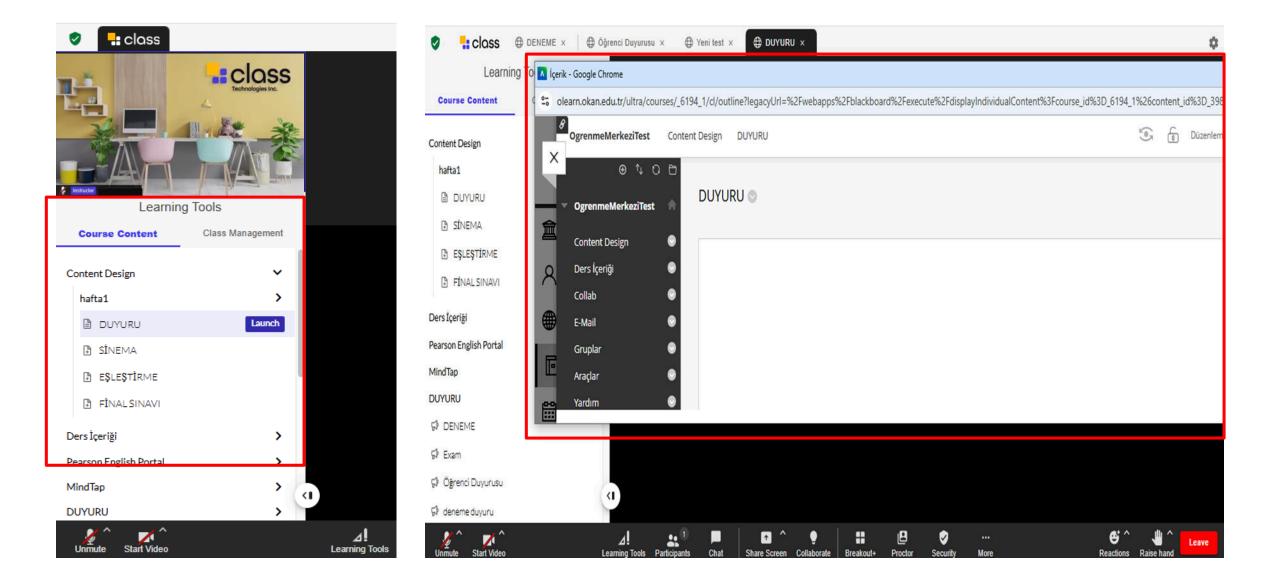
You can share using 'Launch.' The sharing screen is visible on the right side



How to Use Class Collab LMS Sync?

TEST COUR							Syncing with LMS
	SE			Sync LMS Data	Setting & Schedule	NK	Course information 0
)		Course info sync complete
oin Class room <u>Cop</u>	<u>py guest invite link</u>						Roster
etails		~					Missing email in the user data payload for Ceylan Koca Missing email in the user data payload for rol deneme Missing email in the user data payload for Panopto egitmen
Upcon	ming	Previous	Recordings		Attendance		Missing email in the user data payload for user14 user14 Missing email in the user data payload for BEGÜM CEYHAN
me	Торіс	L	abel	Actions			Missing email in the user data payload for ALİ DENİZ Users filtered out: 1 Users created: 0 Users updated: 0
		No sessions	scheduled yet				External User-Id links stored: 32 Enrollments undeleted: 0 Enrollments created: 0 Enrollments updated: 16
		Schedu	le session				Enrollments deleted: 0 Roster sync complete
							Course content
							Content sync complete
							Attendance to LMS Attendance Service
							External attendance sync complete 0
							Clos

If you wish, you can use the Class Collab LMS Sync feature to automatically synchronize student information, course content, grades, and other academic data between the two systems.



After the synchronization process is complete, you can check the Course Content section to view the course materials.



What can I do in Classroom Management under Learning Tools?



Attendance



Click on the 'Attendance' option in the 'Learning Tools' section.

Class tools						X	Class tools					₽	×	
Attendan	ce				Downloa	d Add new class dates	Attendance					Download	Add new class dates	Sanat_Sanat_Collab_Test_1-Attendance - Excel
														Dosya <mark>Giriş</mark> Ekle Sayfa Düzeni Formüller Veri Gözden Geçir Görünüm 🖓 Ne yapmak istediğinizi söyleyin…
07/15/2024 - Mono	ay - 9:32 AM 👻						Sanat Sanat	•						
		9:32	AM - 10:32 AM	N			Date 个	Attendance	Lateness	Time In	Time Out	Edit	Report	Pano 6 YaziTpi 6 Hizalama 6 Say 6 Ogeneticianic Organization -
	c. J.	0	3	0			07/08/2024 - Monday	Absent				1	Class Report	
	Stude	ents present	Students absent	Students late			07/09/2024 - Tuesday	Absent				1	Class Report	A B C D E F G H I 1 Date, Attendance, Lateness, Time In, Time Out, Duration 2 2 07/15/2024 - MondayAbsent,N/A,N/A,0 2 3 <
							07/10/2024 - Wednesday	Absent				1	Class Report	3 07/15/2024 - Monday,Absent,N/A,N/A,N/A,0
Student 个	Attendance	Lateness	Time In	Time Out	Edit	Report	07/11/2024 - Thursday	Absent				1	Class Report	4 07/15/2024 - Monday,Absent,N/A,N/A,N/A,0 5 07/11/2024 - Thursday,Absent,N/A,N/A,N/A,0 6 07/10/2024 - Wednesday,Absent,N/A,N/A,0
Sanat Sanat	Absent				1	Student Report	07/15/2024 - Monday	Absent				1	Class Report	7 07/09/2024 - Tuesday,Absent,N/A,N/A,0
ayse yıldız	Absent				1	Student Report	07/15/2024 - Monday	Absent				1	Class Report	8 07/08/2024 - Monday Absent, N/A, N/A, N/A, 0 9
şeyma	Absent				1	Student Report	07/15/2024 - Monday	Absent				1	Class Report	10 11 12

- You can download the attendance report for individual participants or the entire class from the marked area.
- You can also select the date for the report you wish to view.
- You can also review the report as an Excel file.
- If a student has previously entered the course room but has not attended a subsequently scheduled session, their

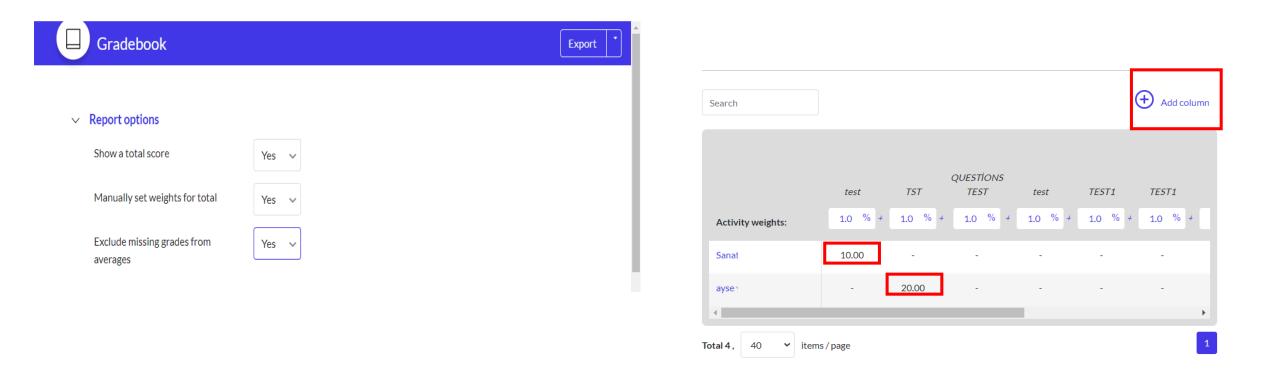
status appears as "absent" in the "attendance" field because their name is found in the "participation" field.



Gradebook



Access the grade center via 'Gradebook' in the 'Learning Tools' section.

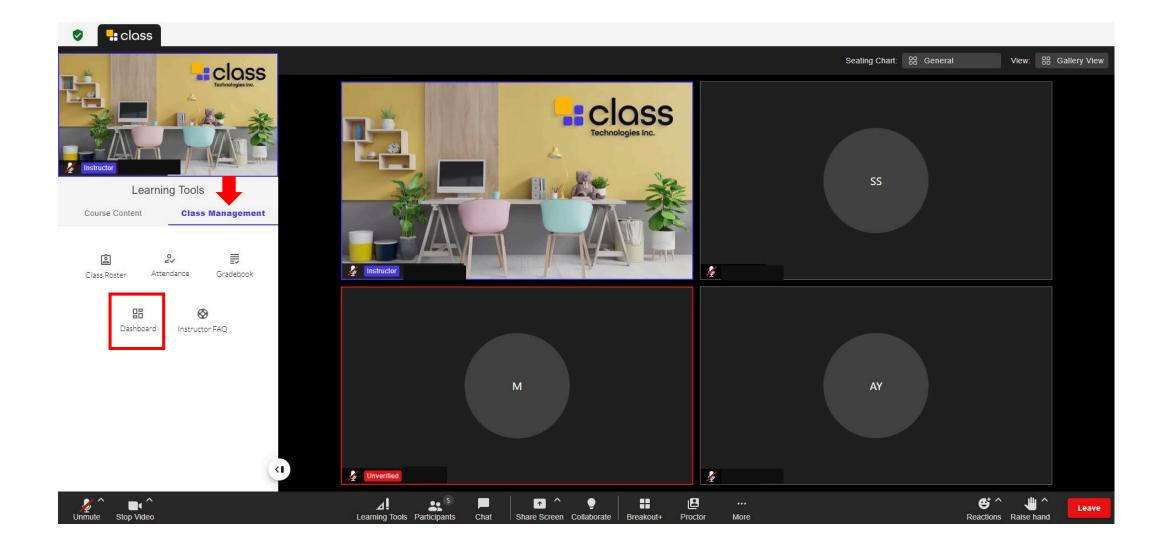


To view and edit participants' grades, you can explore the relevant pages.

You can add a new grade column from the 'Add column' section.



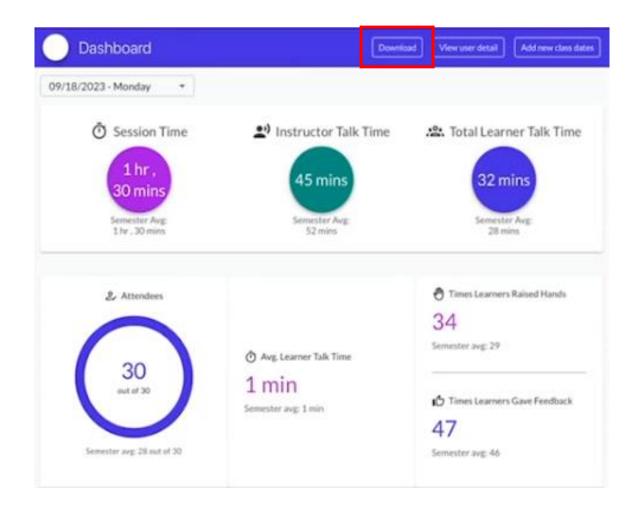
Dashboard



Click on the 'Dashboard' option in the 'Learning Tools' section.

Dashboard	Dow	nicad View user detail Add new class dates	Dashboard				Download	class detail Ad	id new class da
/18/2023 - Monday +			09/18/2023 - Monday	*				C.	
Session Time	2 Instructor Talk Time	🙈 Total Learner Talk Time	Name 🛧	Role	Talk Time	Focus Time	Hand Raises	Feedback	Stars
1hr,	45 mins	32 mins	Anne Malley	Instructor	45 mins	27 mins	1	1	2
30 mins	Semister Avg	Semester Ave	James Lloyd	Assistant	3 mins	3 mins	10	10	1
1 hr , 30 mins	52 mins	28 mins	() Huey Le	Learner	2 mins	58 mins	2	э	
2. Attendees		Times Learners Raised Hands	Undsay Rayne	Learner	0 mins	30 mins	1	3	
	O Avg. Learner Talk Time	34 Semester avg: 29	Timothy French	Learner	< 1 min	34 mins	0	0	
30 out of 30	1 min	1 Times Learners Gave Feedback	Tia Ford	Learner	0 mins	38 mins	2	з	
	Semester avg: 1 min	47	D Jimmy Li	Learner	2 mins	46 mins	0	1	
Semester avg: 28 suit of 30		Semester avg. 46	Kurt Franklin	Learner	1 min	44 mins	2	3	

From the dashboard, you can view details of user participation, including the speaking times of instructors and students in the class, the total number of participants, and the duration of the class.

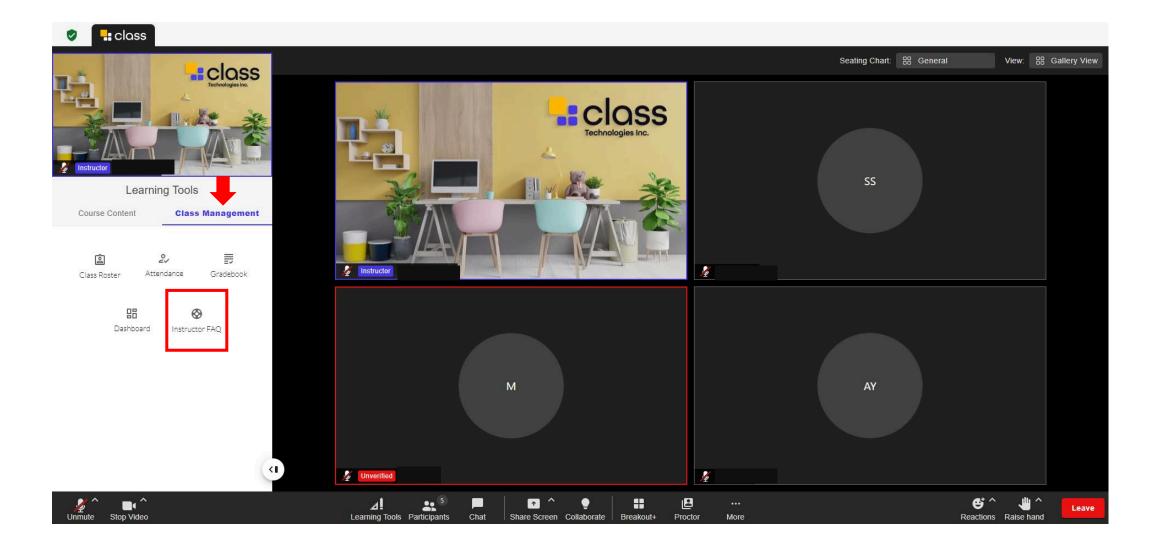


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You can download the details as a report.



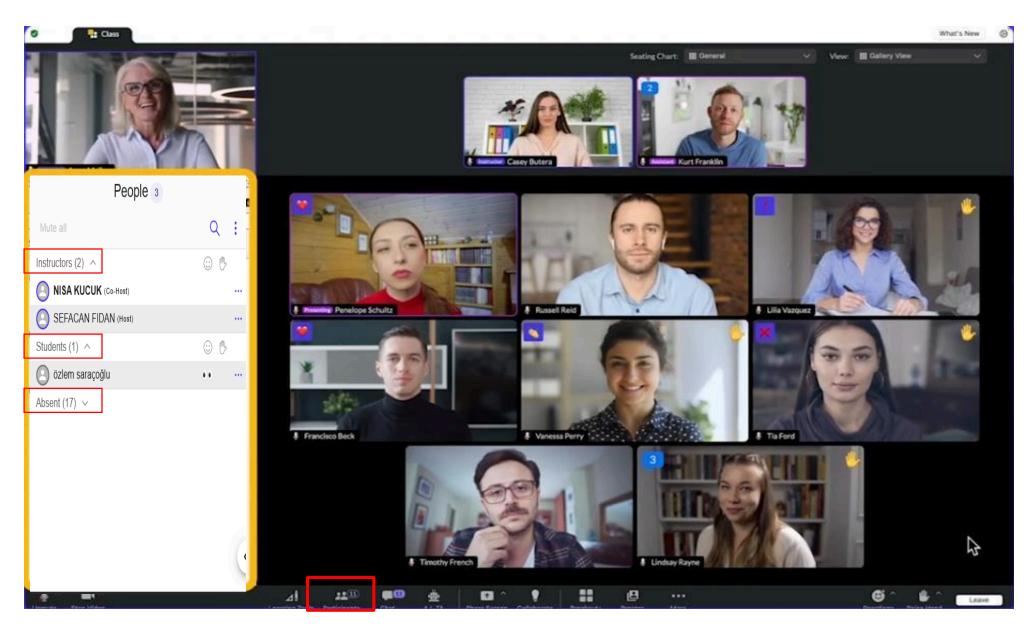
Instructor FAQ



The Class Collaborate Instructor FAQ is a section containing frequently asked questions (FAQ) for instructors using the Class Collaborate platform. It provides information about common issues instructors may encounter with the platform and their solutions.



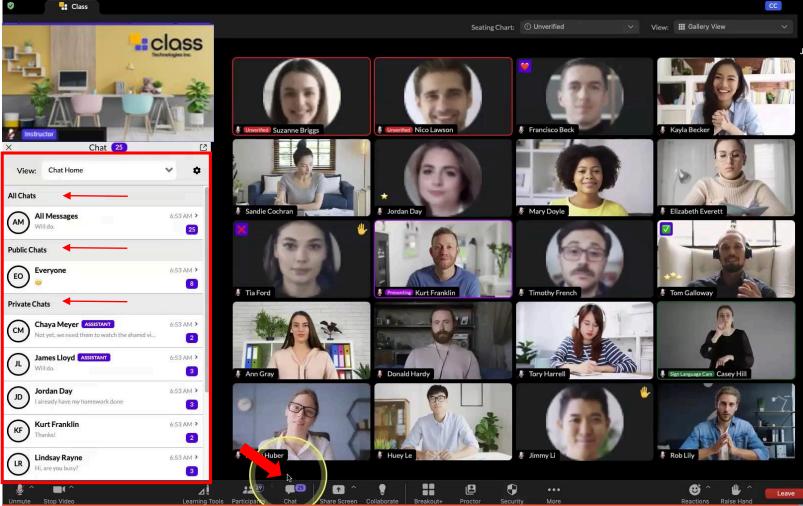
How can I view participants?

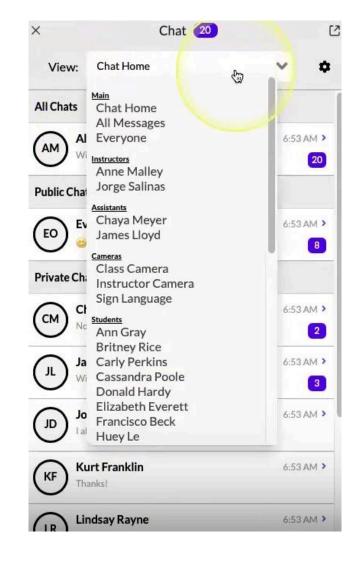


From the 'Participants' area in the lower panel, you can view all users.

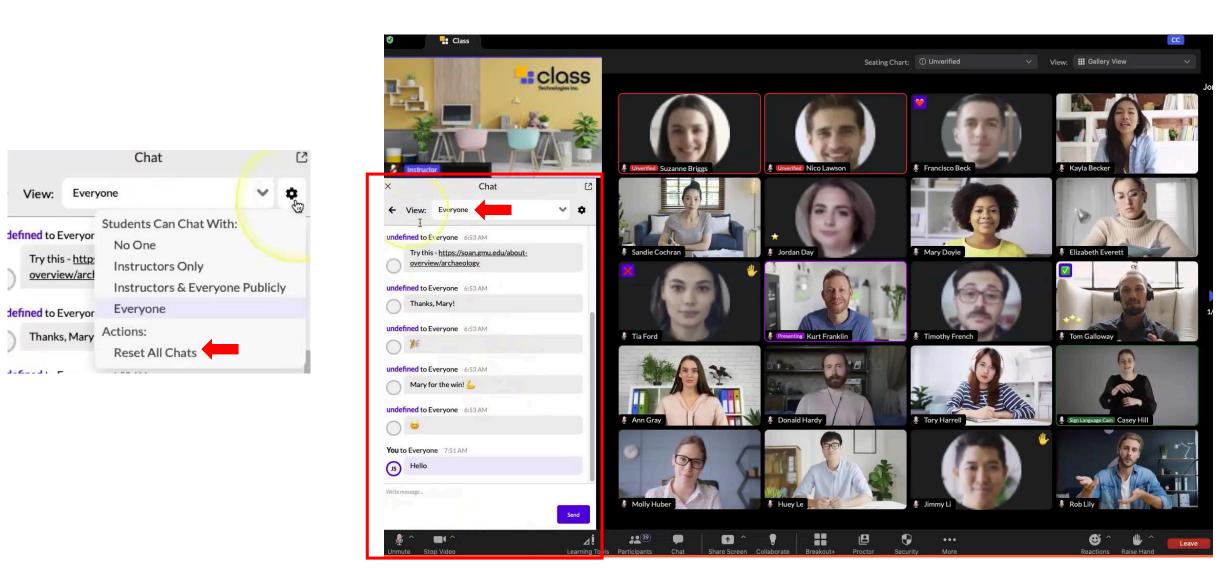
The 'Absent' section contains the names of users who attended past sessions but are currently offline.





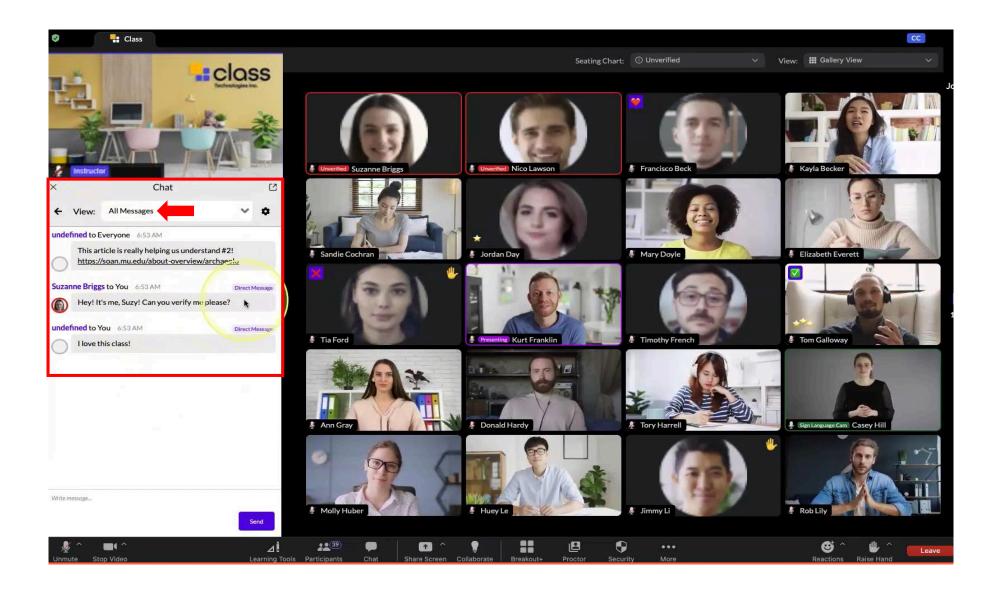


From the 'Chat' area in the lower panel, you can access the chat channels.

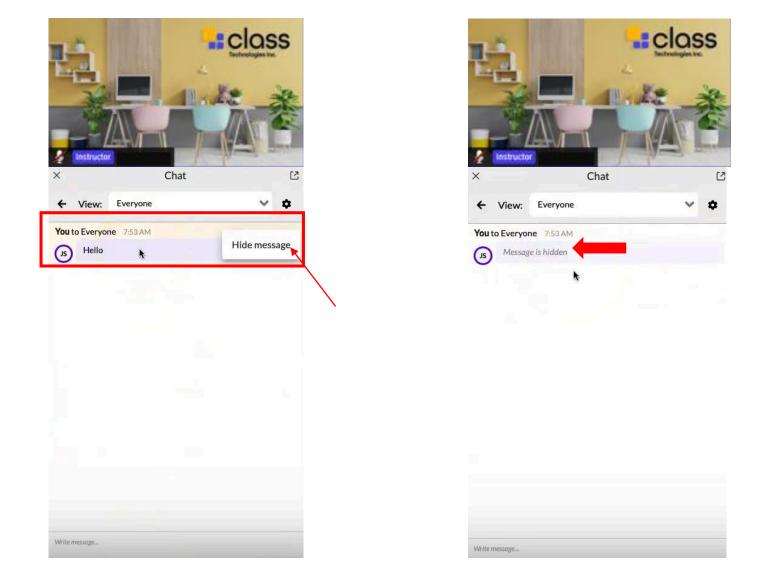


From the 'View' area, you can select the messages you want students to see and the people you want to chat with.

In the 'Settings' area, you can choose the messages you want students to see and delete all chats using the 'Clear all chats' option.



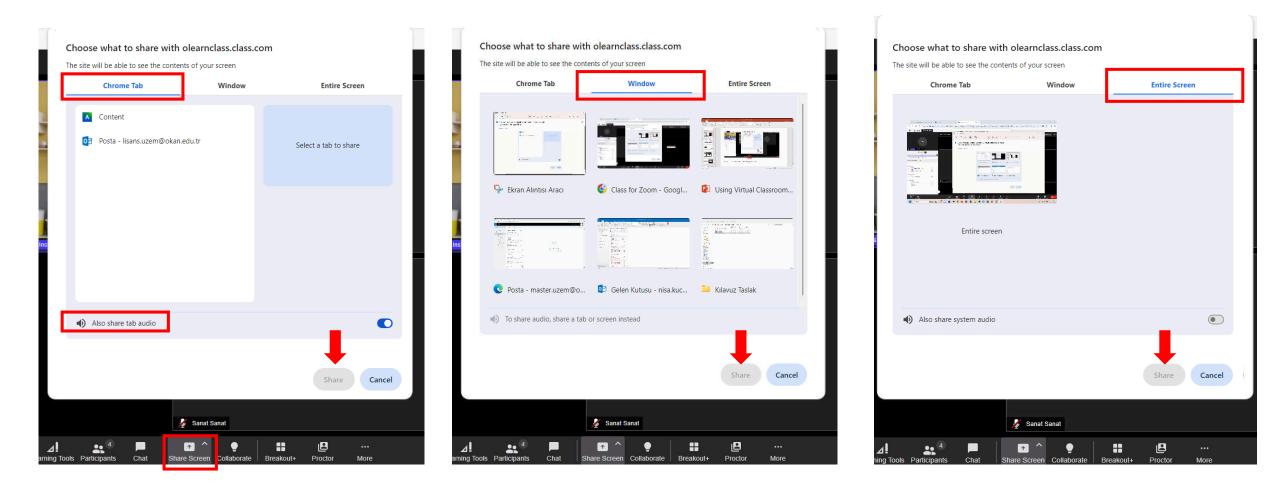
In the 'All Messages' option, you can view all the messages you have sent.



When you want to delete a message you have sent, hover your cursor over the message and right-click. You can delete your message by clicking 'Hide Message'.



How can I share my screen?

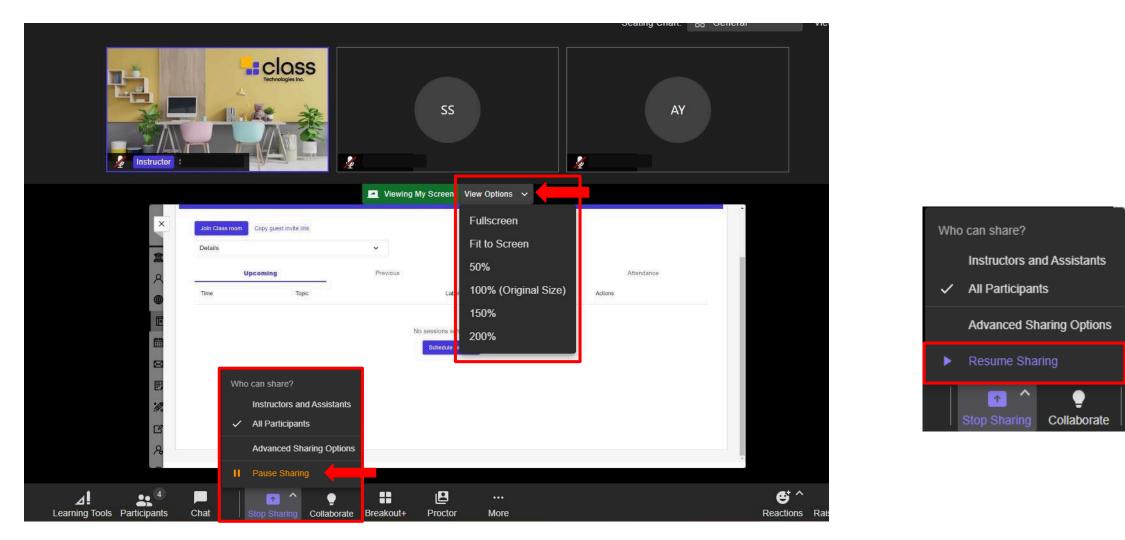


From the 'Share Screen' area, you can share your browser tab.

From the 'Window' option, you can share the desired window with the class.

From the 'Entire Screen' option, you can share your entire computer screen.

You can share the browser's audio from the 'Also share tab audio' option.



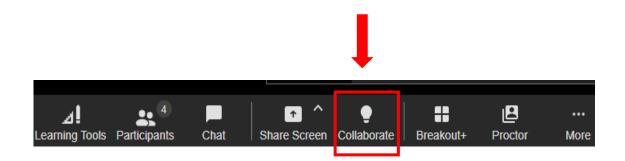
After sharing the screen, you can adjust the screen size from the 'View Options' option.

You can stop screen sharing from the 'Stop Sharing' and 'Pause Sharing' option.

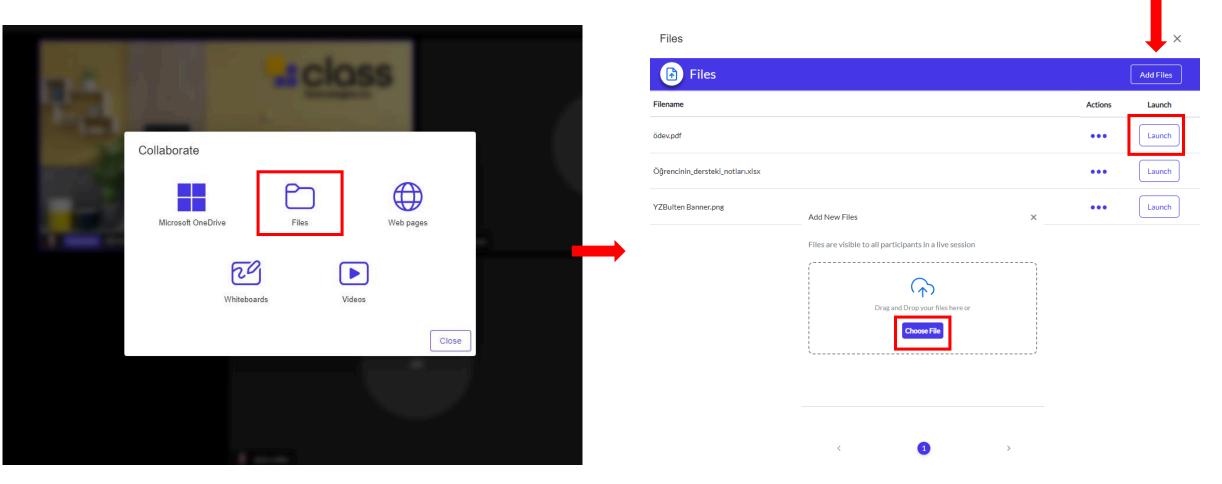
You can continue screen sharing in the 'Resume Sharing' option.



How can I use the Collaborate area?



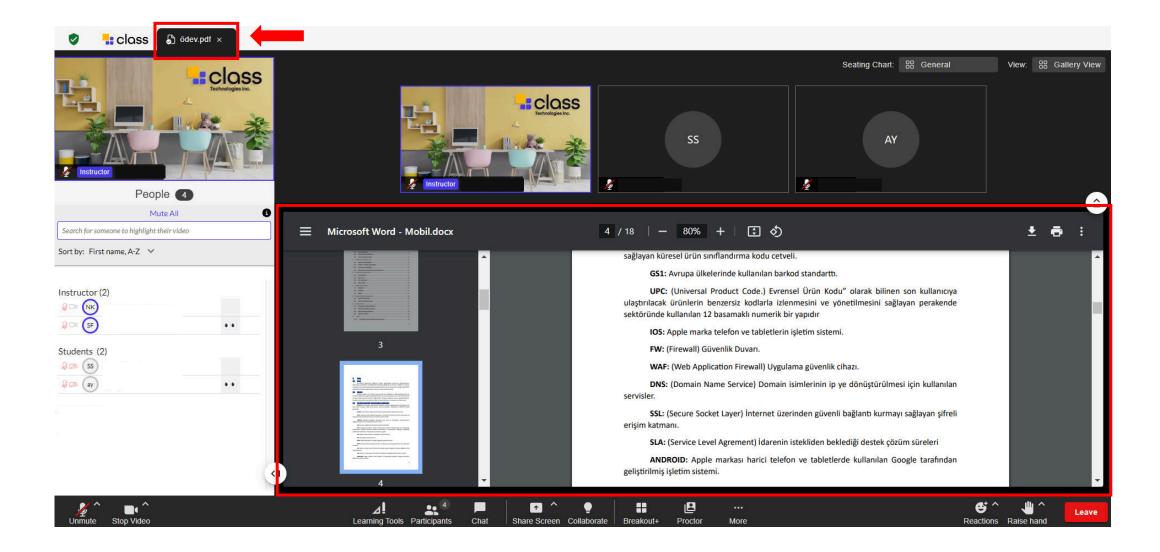
Click on the 'Collaborate' area in the bottom panel to share files, videos, web pages, and whiteboards.



Click on the 'Files' option from the 'Collaborate' area. In the opened screen, you can upload a new file by selecting the 'Add Files' option.

You can view the file you have uploaded or any previously uploaded files and share them with your class by selecting the 'Launch' option.

! (We do not recommend the file sharing tool at this time, you can share your presentation/file from the Screen Share area.)



The file you have uploaded will appear as shown in the image.

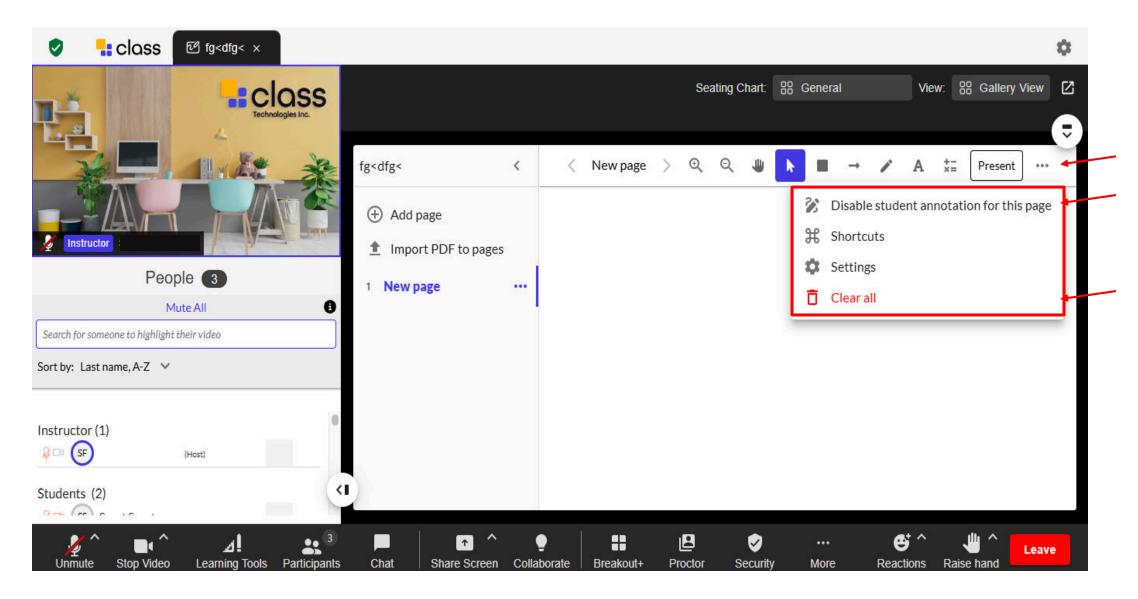
You can remove your file from the marked area.

		Whiteboards				×
		S Whiteboar	rd			Create whiteboard
		Whiteboard	Туре	Last edited	Actions	Launch
Collaborate		Ders	Group	10.7.2024 Çarşamba	Settings	Launch 1-1 of 1 < >
Microsoft OneDrive Files V			Whiteboard	settings	Delete	
	Web pages		Name Type			
Whiteboards Videos			Group whiteb Pages	oard	•	
	Close			s can add or remove pages s can lock or unlock pages		
			Presenter mode			
			 Only inst 		ave Save and launch	

Click on the 'White Board' option from the 'Collaborate' area. In the opened screen, you can create a new whiteboard by selecting the 'Create Whiteboard' option.

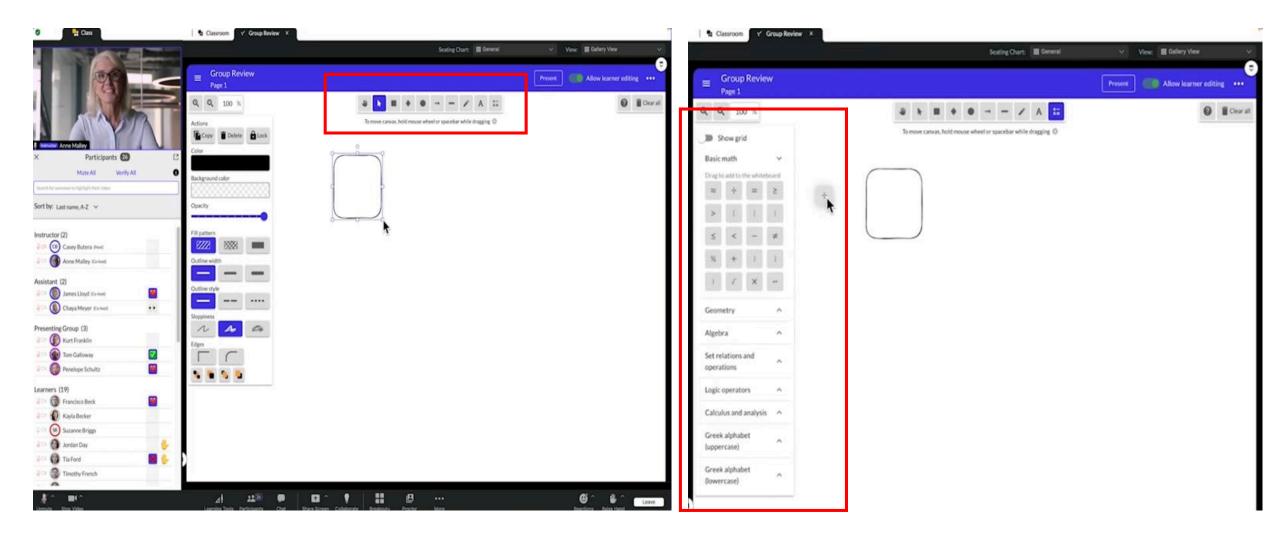
You can view the whiteboards you have created or previously created whiteboards, and share them with your class by selecting the 'Launch' option.

You can make the desired adjustments from the 'Settings' option.

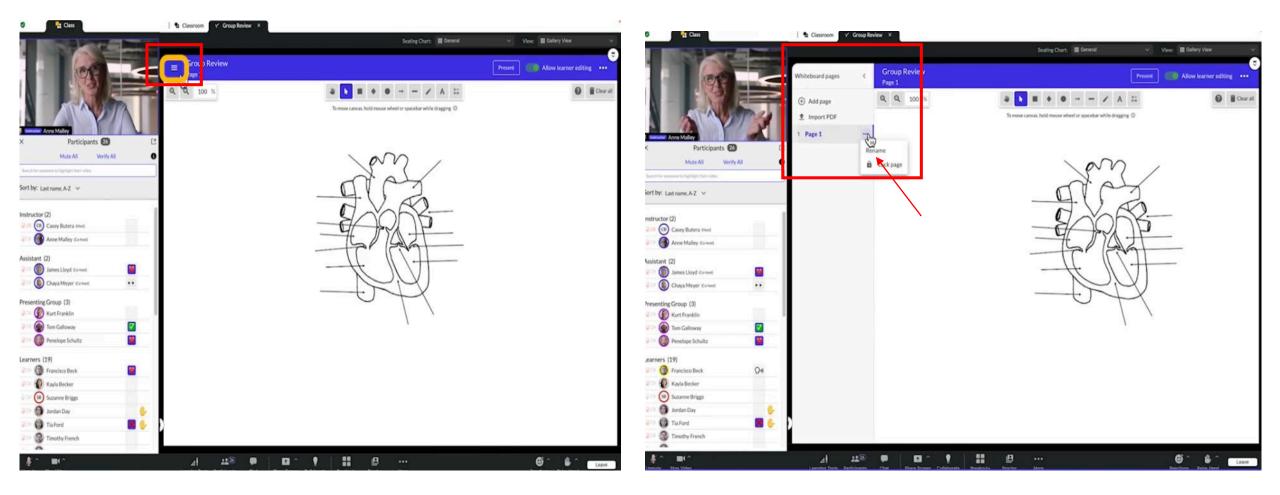


You can provide students with access to the whiteboard from the marked area.

You can clear the entire page from the Clear All option.



In the top panel within the whiteboard, you can see the shapes or symbols you want to use.

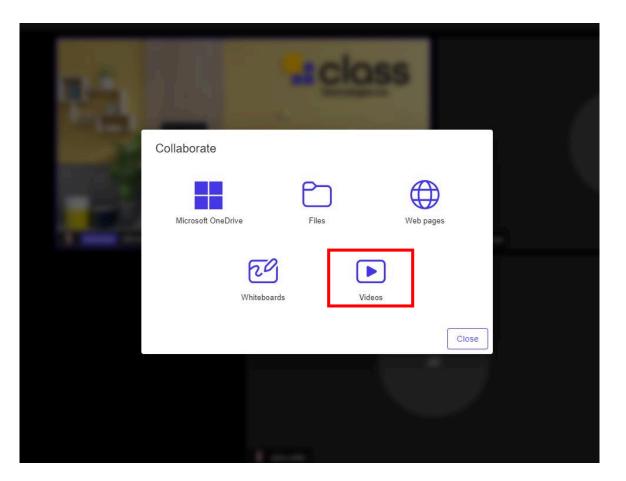


From the marked area, you can add a new white page using the 'Add Page' option.

You can name your work using the 'Rename' option.

0 🚦 Class 🛛 🗹 Ders 🗙 Seating Chart: 88 General View: B Gallery View class class 11-SS nstructo People 3 -0 Mute All Ders Add page Present Allow student editing Search for someone to highlight their video ... K Nisan Ayı E-Bülten Çalışması .pdf (1/4) 1 Import PDF to pages Sort by: First name, A-Z V Q Q 50 % Clear all • → — / A ⁺⁻_{×=} 1 New page ... To move canvas, hold mouse wheel or spacebar while dragging 💿 Instructor (2) Nisan Ayı E-Bülten Çal Biokchein teknolojisinin eventejlerun özetlemek gerekire **EĞİTİMDE BLOKCHAIN BLOKCHAIN NEDIR?** ışması.pdf Aracisiz (plem: Blokchain teknolojisi, merkezi olmayan bir veri yapısı kullanarak SF SE gilvenillir bir merkegi otoriteye ihtiyac duymadan islem yapılmasını sağlar. Bu avantaj, operasyonel ve bakım maliyetlerinde fasanuf sağlar. Biokchain, varilerin değiştirilermez bir şekilde ve güvenli bir biçinde seklendığı, değitli bir detter veya veri tabara sistemidir. Bu teknoloji, "biok" ve "zinci" kolimeterinin birteşininden oluşur. "Biok" terimi, taptu (şlamleri veya veriler) temail dederer, "incir" terimi, bu tabakı arasındıkli kriştaşındı olarak bağlantı Blockchein teknolojiainin editin Nisan Ayı E-Bülten Blockchein teknolojiatrun egitum sektörindeki uygulamalari, özellikle dipioma ve serifikko değitum ile üğrenci verilerinin güvenil bir şekilde saklanması ve peçinatmean bedeflemekkefir. SettaWe: Biokshalndeki tiim islemier datubik bir detterde tubuldudundan, abdaki ... katrimerlar sistemdeki tüm verilere ertşebilir. Bu sayade işlemler şeftat bir şekilde takin edilebilir ve veril manipularıyonu önlenir. Çalışması.pdf Students (1) G22004: Blokcheindeki katılmışder, tiim işlemleri gürebilir encek işlemi kimlikkefe Hişkilendiren biğliket erişemceler. Bu sayede işlemler şeftəf bir şekilde görüntblantıkan kişleal biğlice ştili katır. nain, bloklar halindeki verileri zaman damgasıyla bir araya getirir ve be neaki bir bloğa rafırana verir. Her blok, İçindeki verilerin kotpografik özetin ve kavdindeki önceki birloğun özetiyle birlikler kandi üzetini oluşturur e, bloklar birbirleriyle bağlamlılı bir zincir oluştururlar. -🖉 📂 SS Enstitusu (MIT) ve Oniversitesi gibi CE .efkoşe Üniversitesi gihi turumlar, blockchaln tabanlı istemler kullenerek öğrenci GUven/W: Blokchain teknolojisi, seldirilare deyemiktidir çünkü merkezi bir kontral nektere yokitor. Ayrıca, Blokchain eğinim teta tolerener yüksektir ve çökme Intimati döçöktür. Nisan Ayı E-Bülten ... Du yaşı, değiştirilemezlik ve guvenilirlik sağlar çunku bir bioğun içerişinde yapıları harhangi bir değiştiklik bioğun kendistyle ve kendisinden savnaki bioklamı yarka hesaşilantısını bazar. Bu de değiştirilmiş bir bioğun ve tiim ardışık bioklamı yarkala hesaşilantmasını gerektirir. gerçekleştirmekte ve bu sayede Çalışması.pdf ncilerin belgelerini güvenli hızlı bir şeklide Kaynakca. antib ISTANBUL Blackchein teknologiei sym zennende sehte diplanen ve belgelerin üntermenine de svariame ofmaktadir. Ornegin: Ban Francisco dall ekolerten School, ögeneci naktar ve belgevel isjn blackchein takanit iht veri takan kultanask ögeneciten sektallik belgelerlini guvenit bir sekulen eskärnekta ve dögrulamaktadir. Detzek urgulamatat. Ökkertin ve gelten kurunitarium vasal ansosafuriertu urgun östat. OKAN ÜNİVERSİTESİ Nisan Ayı E-Bülten ••• STM Savunme Teknolojileri Mühendisilk ve Ticaret A.S. (2019). "Eğitim rinde Olockobalo Uvoulamatari Trend Analizi Calismasi.pdf **ISTANBUL OKAN ÜNİVERSİTESİ** mekte ve geliştirilmektedi V Edtech Türkiye. (2022). "Blockchein Diital Edition Sektörümi Gelistirebilir mi? ÖĞRENME UYGULAMA VE ARAŞTIRMA BLOCK CHAIN Ayrıca, blockchain tabanlı eğitim sistemleri. öğrenci başarısını izleme ve Mendi (A.F). Avrupe Billim ve Teknoloji Dergiai, (2021). "Biokzincir Mimeriai ve MERKEZI/E-BÜLTEN leğerlendirme konusunda da buyuk avantajlar sunmaktadır. Geleneksel sınıl ortamlarında öğrenci ilerlemesini izlemek ve bireysel geri bildirim sağlamak zor Nisan Ayı E-Bülten dehilir, Arask, blockchein teknolojisi sen inde her ölire cinin ile ... Nisan / 2024 / Sayi 17 oludini, Antola, illina ve bu veriler settat bir sekilde erişilebilir hale gelir. Bu da öğrenelme olaha etkili ve kişisələştirilmiş bir eğitim deneyini suner. Calismasi.pdf Güvenlik, veri bütünlüğü, izlenebilirlik ve doğrulanabilirlik gibi konularda önemli ↑ ^ -6 ^ JIII ^ ⊿! ٠ ... Leave Breakout+ Stop Video Learning Tools Participants Chat Share Screen Collaborate Proctor More Raise hand Reactions

From the 'Import PDF to Pages' option, you can add a PDF to the whiteboard and continue your work on the PDF.



Videos	_	×
Video		Add New Video
Name	Actions	Launch
Youtube	•••	Launch

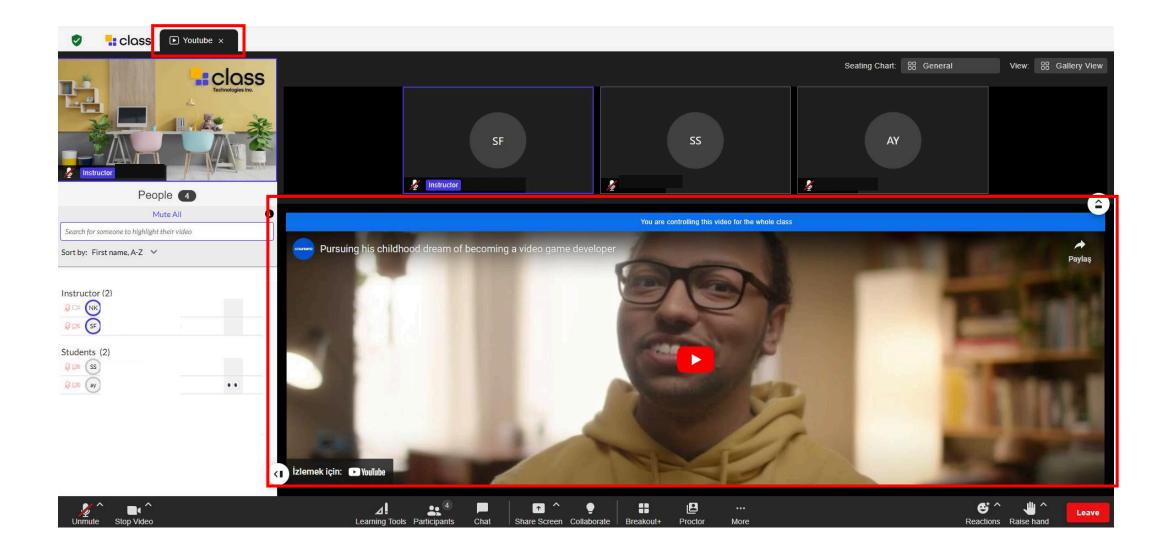
Enter Video Name					
Enter Video Name			<		
Enter Vimeo or YouT	ube Video URL				
Enter Vimeo or You	Tube Video UR	L			
				SUBMIT	CAN
	<			>	

Click on the 'Videos' option from the 'Collaborate' area.

On the opened screen, you can add a new video by selecting 'Add New Video.'

You can view the videos you have added or previously added, and share them with your class using the 'Launch' option.

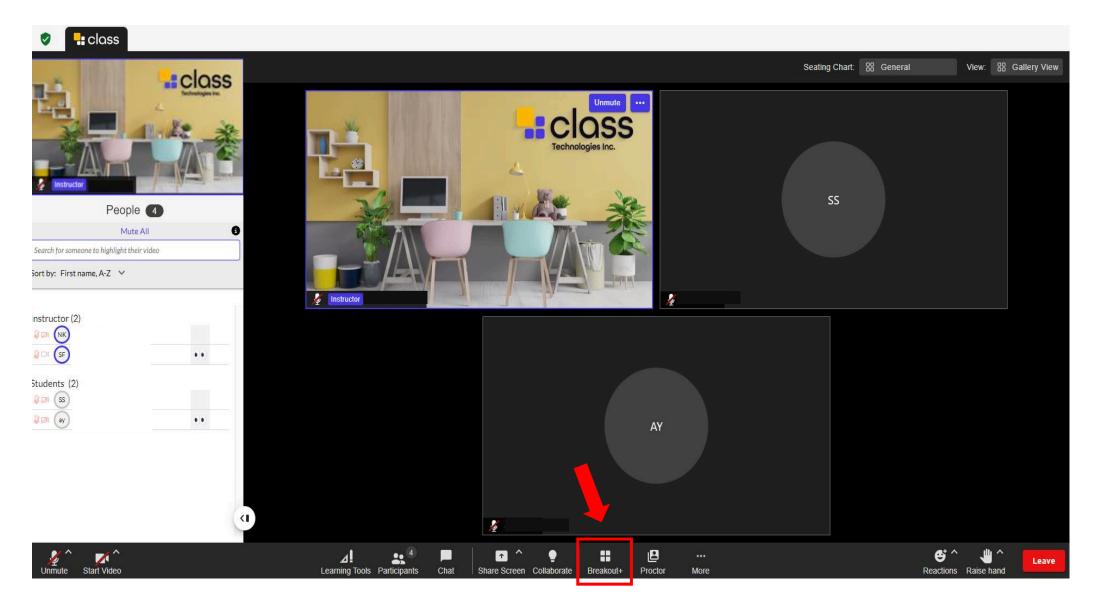
You can enter the video title and URL. Click Submit.



You can watch your video with the class on the screen.



How can I create breakout rooms in a session?



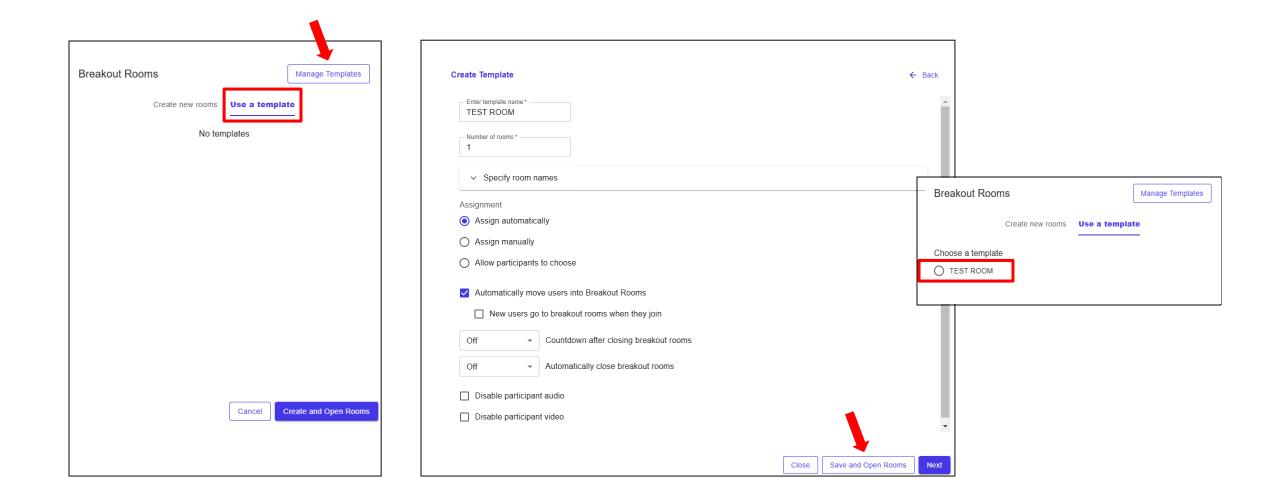
Breakout refers to dividing a large class into smaller groups to enable participants to work and interact collaboratively.

Breakout Rooms Manage Templates		
Create new rooms Use a template Assignment	Breakout Rooms	
Assign automatically	∧ Main Room	
Assign manually	(A) AN Instructor	
O Allow participants to choose	∧ Breakout 1 (2)	Leave room
✓ Automatically move users into Breakout Rooms when assigned	S JK Instructor	
New users go to breakout rooms when they join	A Breakout 2 (1)	Join room
Off Countdown after closing breakout rooms	Sanat	
Off Automatically close breakout rooms		X
✓ Disable participant audio		
Disable participant video		
Allow participants to return to main session at any time	Close Rooms	Close
Cancel Create and Open Rooms		

You can choose the options you want by specifying the number of rooms in the 'Create new rooms' section.

From the 'Join Room' option, you can enter the room you have created, and from the 'Leave Room' option, you can exit the group.

You can close the rooms from the 'Close Rooms' option.

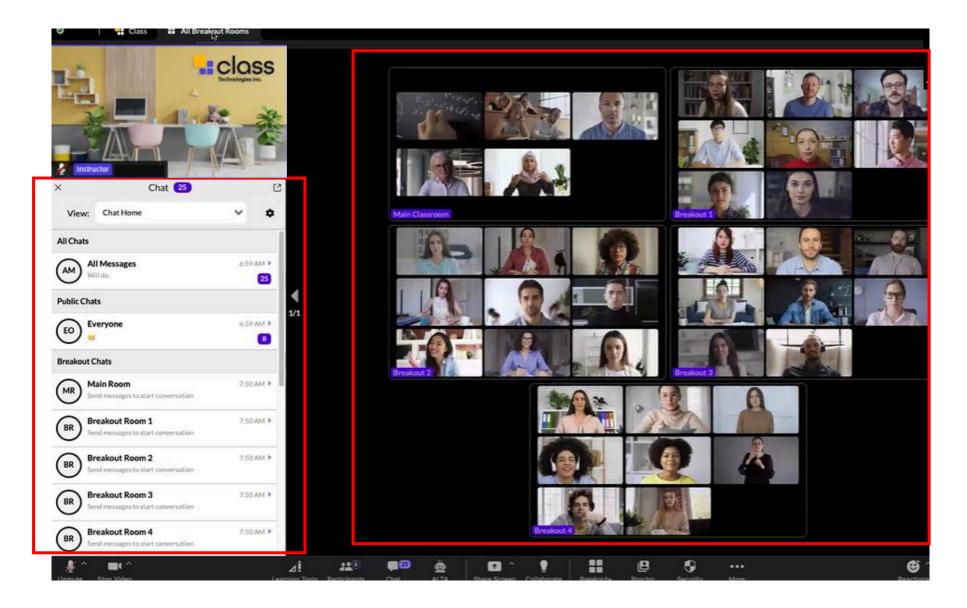


You can create new rooms in the 'Use the template' section, and you can use these rooms ready in your next lesson.

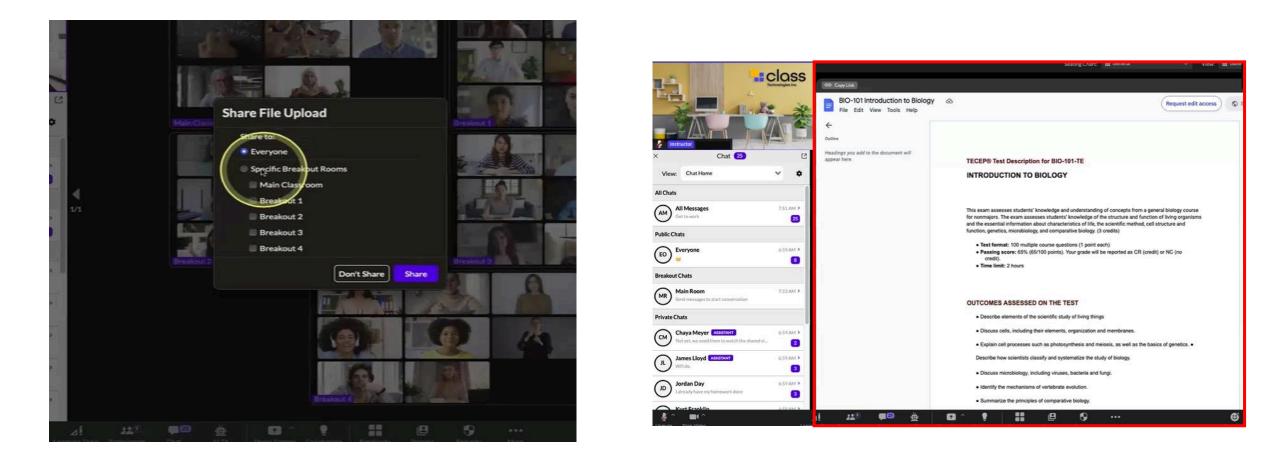
Breakout Rooms		Broadcast Message	
Main Room Instructor			
 A Breakout 1 (2) 		Leave room	
			Broadcast Message × TEST ROOMS
A Breakout 2 (1)		Join room	
	Close Rooms Close		

You can drag and drop the user you want to move to another room into the desired room using your cursor.

You can send messages to all rooms at the same time from the broadcast message area.



You can view all the rooms and send messages to any room from the chat area.



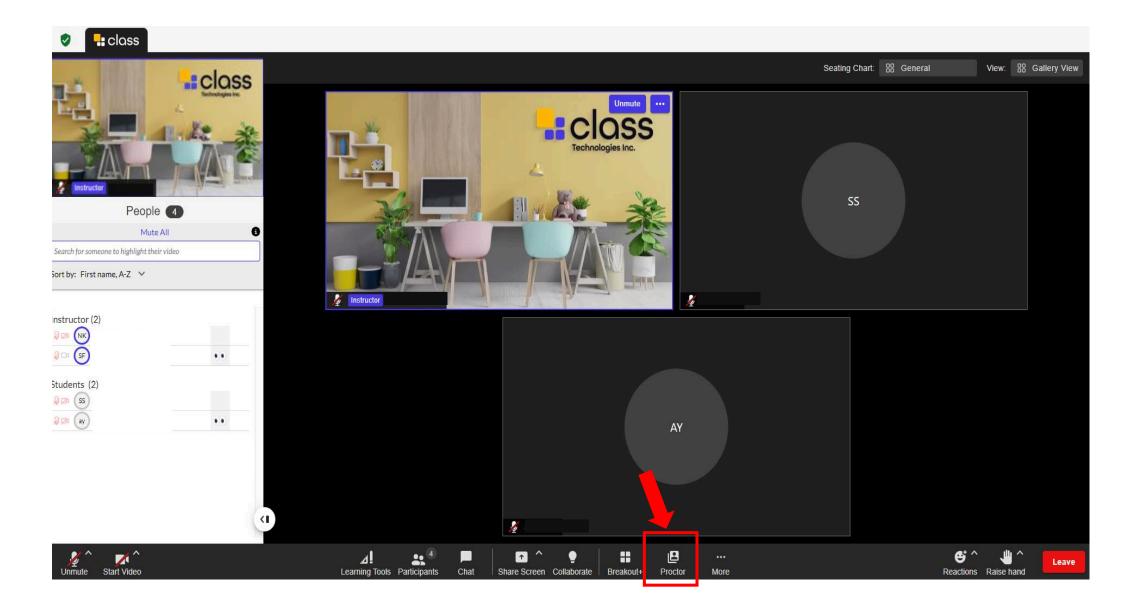
When you want to share files in the rooms, click on the Files option in the Collaborate area.

Select the file you want to share and click on the Launch option.

In the window that opens, you can choose the room where you want to share the file.



What is the Proctor feature and how can I use it?



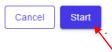
Proctor area is used for student monitoring and management.

Proctor

Participants will be asked to share their screen. Instructors will be notified if participants reject the invite or leave Proctor View

Who would you like to invite?

Q Search	Select all	Clear all
Si		
✓ ② ay	•	
Proctor View is not supported on mobile devices. Mobile part their screen.	ticipants will not be a	ible to share

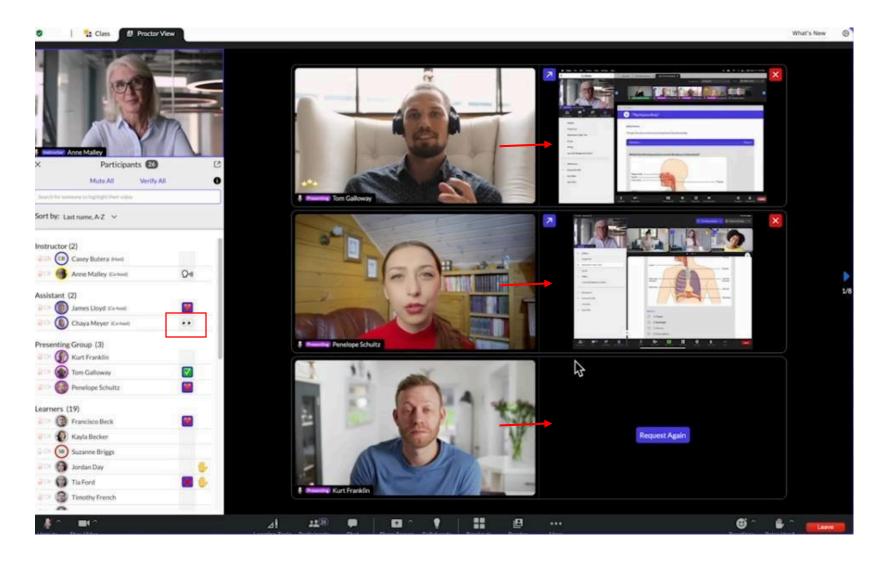


In the opened screen, you can select the student you want to share the screen with from the 'Search' area.

You can select all students by using the 'Select All' option.

You can clear all settings with the 'Clear All' option.

You can start proctoring by clicking the 'Start' button.



You can view users screen shares alongside their video feeds.

The "eye" icon in the area marked in red appears next to the user's name when the user opens a different tab or browser.

Proctor

Participants will be asked to share their screen. Instructors will be notified if participants reject the invite or leave Proctor View

Who would you like to invite?

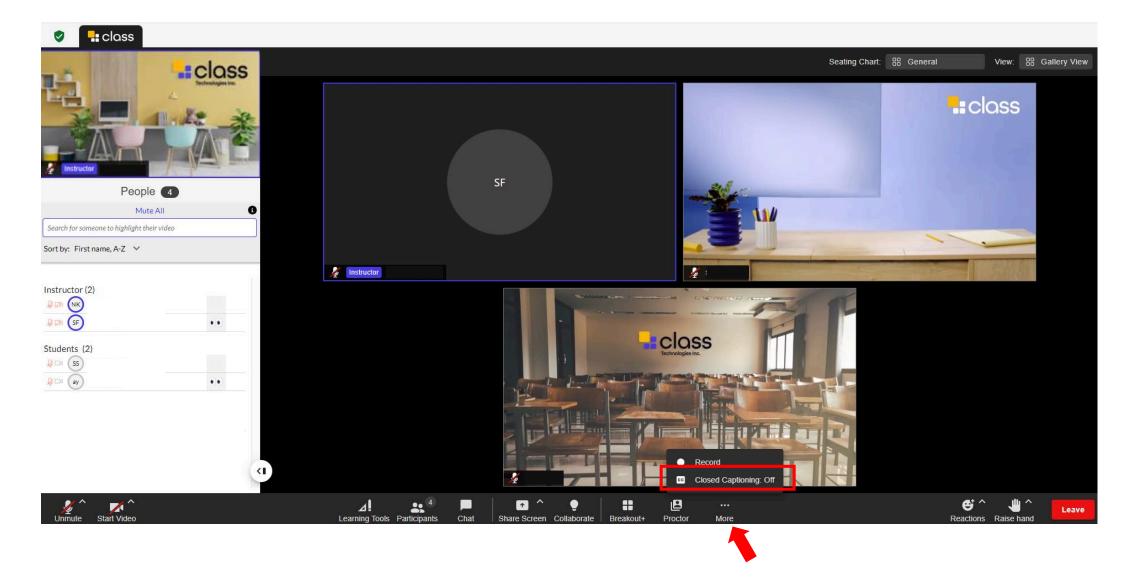
Q Search	Select all	Clear all
🗆 🙆 Sa		
✓ (2) ay.		
Proctor View is not supported on mobile devices. Mobile partice their screen.	cipants will not be a	able to share
	-	-
Cancel	End for al	Update

You can select the student you want to stop monitoring and click the 'Update' option.

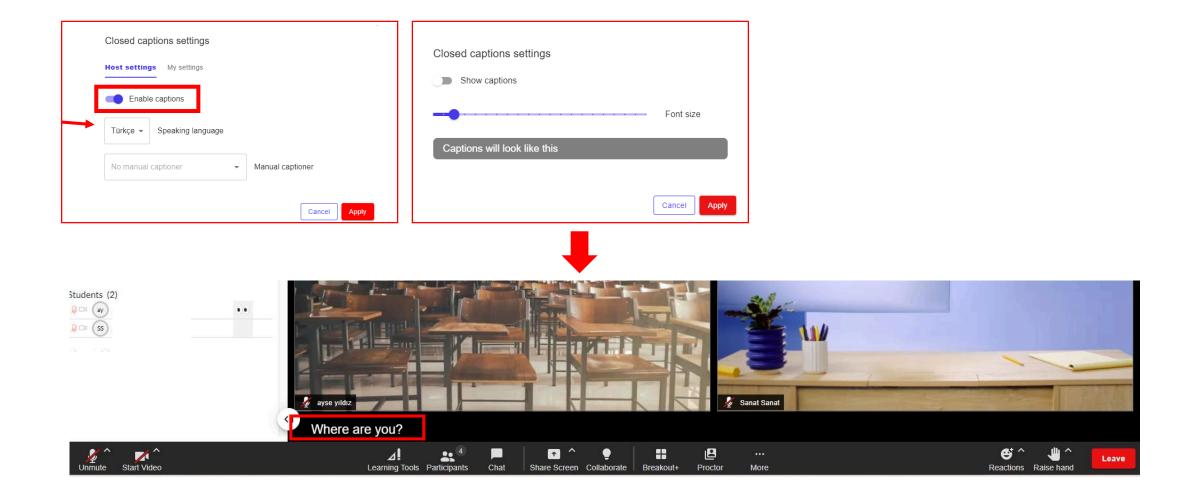
You can end proctoring for all students using the 'End For All' option.



Where can I activate the subtitle feature?



You can enable 'Closed Captioning' from the 'More' option in the bottom panel.

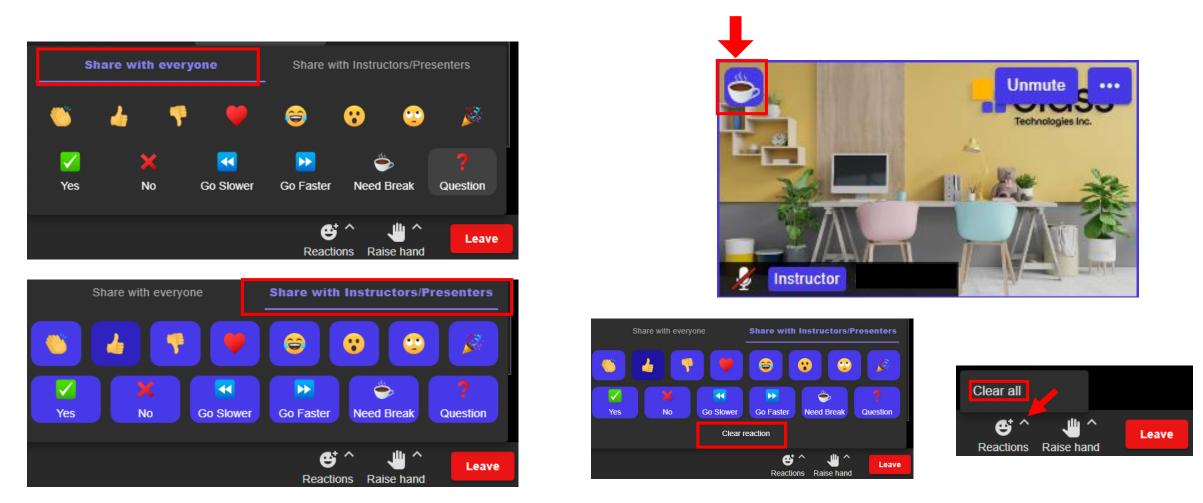


From the 'Host Settings' area, select the spoken language and enable subtitles, then click 'Apply'.

In the 'My Settings' section, you can show subtitles and adjust the text size, then click 'Apply'.



How can I pass emojis and emoticons in a session?



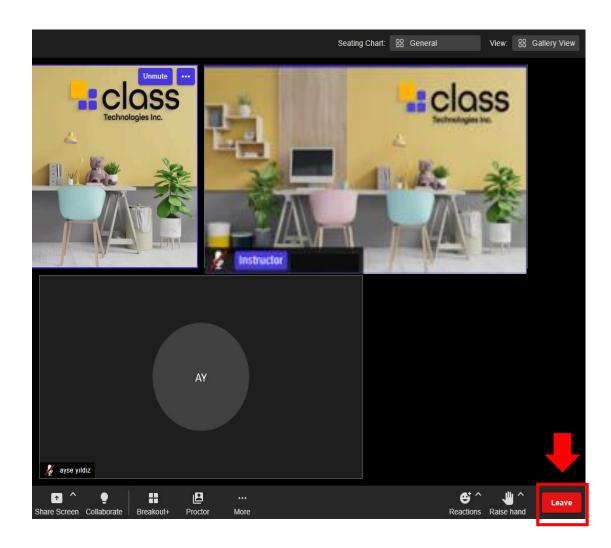
In the 'Reaction' area, you can share your selected reaction with the entire class using the 'Share it Everyone' option.

With the 'Share with Instructors and Presenters' option, you can share your reactions only with instructors and presenters.

You can delete your reaction using the 'Clear Reaction' option. You can clear all reactions using the 'Clear All' option.



How can I leave the session?



Click on the 'Leave' option to exit the class.

Click on the 'End Meeting For All' option to end the session.

Leave or end class

You may end the class for all participants or leave and keep the class running.



How was your experience with Class today?



Tell us more ...

Enter your comment here (optional, max 1000 characters)

Could you please take a moment to help us collect some

performance data?

This is solely for troubleshooting and is invaluable to our engineers in improving your experience.

Close	Submit
-------	--------

You can evaluate your class experience and provide feedback.



How can I download the recording?

TEST COURSE

Join Class room <u>Copy guest invi</u>	<u>te link</u>			
Details	~			
Upcoming	Previous	Recordings		Attendance
Time	Name	Duration	Status	Actions
Wednesday, September 18th, 2024 11:00 AM - 11:01 AM	Recording at 18.09.2024, 11:00:10	00:01:29	Instructors, assistants and students	Refresh
Tuesday, September 10th, 2024 10:45 AM - 11:13 AM	Recording at 10.09.2024, 10:45:14	00:28:05	Instructors, assistants and students	Edit settings Copy link Download
Tuesday, July 9th, 2024 4:28 PM - 4:31 PM	Recording at 09.07.2024, 16:28:49	00:02:55	Instructors, assistants and students	View analytics Delete
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- You can watch the recording by clicking the 'Start playback' button.
- Course recordings are not downloaded by students.