



OKAN UNIVERSITY FACULTY OF MEDICINE 2024 – 2025
YEAR III COMMITTEE IV (MED326)
PRE-CLINICAL PROFESSIONAL COMPETENCIES COMMITTEE
(6 WEEK /21.04.2025 - 30.05.2025)

COMMITTEE COMPONENTS	THEROTICAL & PRACTICAL LEARNING ACTIVITIES	COORDINATORS/TEACHERS
INTRODUCTION TO SCIENTIFIC RESEARCH AND RESEARCH PROPOSAL PREPARATION	58	Prof. Dr. Özlem SARIKAYA Prof. Dr. Tuğrul ERBAYDAR Counsellors
COMMUNITY-ORIENTED PRACTICES AND HOSPITAL VISIT	16	Prof. Dr. Özlem SARIKAYA
ETHICAL DILEMMAS IN MEDICINE	5	Asist.Prof. Dr. Hilal EREN GÖZEL
HUMAN IN MEDICINE- DISASTER & PSYCHOLOGICAL TRAUMA	16	Lecturer Deniz ÖZMEN
ARTS AND MEDICINE	4	Prof. Dr. Mustafa FEVZI DIKICI Lecturer Khorram Manafi
HEALTH LAW	4	Prof.Dr. Gürkan SERT
HEALTH SOCIOLOGY	4	Asist.Prof.Dr.Hacer NALBANT
MULTIDISCIPLINARY PRACTICE-CLINICAL SKILLS EDUCATION: MDU 326-1: Intravenous interventions, Suturing MDU-326-2: Insertion of NG tube &Insertion of Urin Catheter	4	Prof. Dr. Semih BASKAN
MULTIDISCIPLINARY PRACTICE-CLINICAL SKILLS EDUCATION: MDU326-3:Standardized patient interview-Empathy MDU 326-4:General physical examination methods	20	Prof. Dr. Mustafa FEVZI DIKICI
TOTAL (Therotical&Practice)	132	
SELF STUDY	24	
ELECTIVE COURSES	5	
CUMULATIVE TOTAL	161	

DEAN: Prof. Dr. Selçuk MERCAN

COORDINATOR: Prof. Dr. Özlem SARIKAYA, DEPUTY COORDINATORS: Asist. Prof. Dr.Sercan KAPANCIK, Lect. Doğukan ÖZBEY, Res. Assist. Pınar ULUPINAR

LEARNING OBJECTIVES

At the end of this Committee, students will;

- At the beginning of the year, collects, evaluates, and performs basic statistical analysis of the data from scientific research developed in the first 4 Committees and approved by the Ethics Committee
- Prepares the research report (introduction-general information, methods, findings, conclusions, and recommendations)
- Prepares research results in the form of posters and/or oral presentations and presents them at the Okan University Faculty of Medicine Student Research Symposium
- Understands team dynamics, develops team communication and teamwork skills, and engages in reflection
- Discusses social, economic, and cultural parameters that affect health
- Understands the scope and context of Health Law and engages in case-based discussions
- Recognizes the principles of compassion, respect for individuals, integrity, commitment to excellence, and justice in health matters
- Emphasizes the psychological and social aspects of medical care and recognizes rehabilitation practices for post-traumatic issues in disasters
- Examines the relationship between medicine and art, recognizes the use of art in medical care and rehabilitation practices
- Discusses ethical dilemmas in medicine and develops ethical approaches
- Conducts standardized patient interviews in the simulation laboratory, applies general physical examination methods
- Performs breast and thyroid gland examinations in the simulation laboratory
- Performs blood draws and intravenous procedures, sutures, and removes sutures in a simulation laboratory
- Applies nasogastric and urinary catheters in a simulation laboratory
- During hospital visits, familiarizes themselves with hospital units and electronic information systems, observes patient-physician interactions in outpatient clinics.
- Develops communication skills with school health in community-oriented applications

Academic Success will be evaluated by Clinical Skills Station Exam (OSCE) and Portfolio (research, team dynamics, reports of community-oriented practices, health sociology, health law, team dynamics).* ***Continuing all educational activities is an important component of evaluation.***

1 TH WEEK				
DAY	HOUR	COURSE NAME	LECTURER/PRACTICE	LEARNING ENVIRONMENT
21 APRIL 2025 MONDAY	09. ⁰⁰ -09. ⁵⁰	ELECTIVES		
	10. ⁰⁰ -10. ⁵⁰	ELECTIVES		
	11. ⁰⁰ -11. ⁵⁰	SELF STUDY		
	12. ⁰⁰ -12. ⁵⁰	SELF STUDY		
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	SELF STUDY		
	14. ³⁰ -15. ²⁰	Student Research Projects: Analysis of research findings	Meeting with Consultant	
	15. ³⁰ -16. ²⁰	Student Research Projects: Analysis of research findings	Meeting with Consultant	
	16. ³⁰ -17. ²⁰			
22 APRIL 2025 TUESDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	SELF STUDY		
	11. ⁰⁰ -11. ⁵⁰	Student Research Projects: Analysis of research findings	Meeting with Consultant	
	12. ⁰⁰ -12. ⁵⁰	Student Research Projects: Analysis of research findings	Meeting with Consultant	
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Analysis of research findings	Teamwork	
	14. ³⁰ -15. ²⁰	Analysis of research findings	Teamwork	
	15. ³⁰ -16. ²⁰	Analysis of research findings	Teamwork	
	16. ³⁰ -17. ²⁰			
23 APRIL 2025 WEDNESDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰			
	11. ⁰⁰ -11. ⁵⁰	TATİL		
	12. ⁰⁰ -12. ⁵⁰			
	13. ⁰⁰ -13. ³⁰			
	13. ³⁰ -14. ²⁰			
	14. ³⁰ -15. ²⁰			
24 APRIL 2025 THURSDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰			
	11. ⁰⁰ -11. ⁵⁰	Preparation of research results in the form of tables and graphs	Meeting with Consultant	
	12. ⁰⁰ -12. ⁵⁰	Preparation of research results in the form of tables and graphs	Meeting with Consultant	
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Preparation of research results in the form of tables and graphs	Meeting with Consultant	
	14. ³⁰ -15. ²⁰	Preparation of research results in the form of tables and graphs	Meeting with Consultant	
	15. ³⁰ -16. ²⁰	SELF STUDY		
25 APRIL 2025 FRIDAY	16. ³⁰ -17. ²⁰			
	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	Preparation of tables and graphs in the research	Teamwork	
	11. ⁰⁰ -11. ⁵⁰	Preparation of tables and graphs in the research	Teamwork	
	12. ⁰⁰ -12. ⁵⁰	Preparation of tables and graphs in the research	Teamwork	
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Preparation of tables and graphs in the research	Teamwork	
	14. ³⁰ -15. ²⁰	Preparation of tables and graphs in the research	Teamwork	
	15. ³⁰ -16. ²⁰			
	16. ³⁰ -17. ²⁰			

2 TH WEEK				
DAY	HOUR	COURSE NAME	LECTURER/PRACTICE	LEARNING ENVIRONMENT
28 APRIL 2025 MONDAY	09. ⁰⁰ -09. ⁵⁰	Hospital Visit	Grp1 Outpatient Clinic	Uni Hospital
	10. ⁰⁰ -10. ⁵⁰	Hospital Visit	Grp1 Outpatient Clinic	Uni Hospital
	11. ⁰⁰ -11. ⁵⁰	Hospital Visit	Grp1 Outpatient Clinic	Uni Hospital
	12. ⁰⁰ -12. ⁵⁰	Hospital Visit	Grp1 Outpatient Clinic	Uni Hospital
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Hospital Visit	Grp1 Outpatient Clinic	Uni Hospital
	14. ³⁰ -15. ²⁰	Hospital Visit	Grp1 Outpatient Clinic	Uni Hospital
	15. ³⁰ -16. ²⁰	Hospital Visit	Grp1 Outpatient Clinic	Uni Hospital
	16. ³⁰ -17. ²⁰	Hospital Visit	Grp1 Outpatient Clinic	Uni Hospital
29 APRIL 2025 TUESDAY	09. ⁰⁰ -09. ⁵⁰	SELF STUDY		
	10. ⁰⁰ -10. ⁵⁰	SELF STUDY		
	11. ⁰⁰ -11. ⁵⁰	Student Research Projects: Writing the research report	Prof.Dr. Tuğrul ERBAYDAR	T410
	12. ⁰⁰ -12. ⁵⁰	Writing the introduction to the research	Meeting with Consultant	
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Writing the introduction to the research	Teamwork	
	14. ³⁰ -15. ²⁰	Writing the introduction to the research	Teamwork	
	15. ³⁰ -16. ²⁰	SELF STUDY		
	16. ³⁰ -17. ²⁰			
30 APRIL 2025 WEDNESDAY	09. ⁰⁰ -09. ⁵⁰	Hospital Visit	Grp2 Outpatient Clinic	Uni Hospital
	10. ⁰⁰ -10. ⁵⁰	Hospital Visit	Grp2 Outpatient Clinic	Uni Hospital
	11. ⁰⁰ -11. ⁵⁰	Hospital Visit	Grp2 Outpatient Clinic	Uni Hospital
	12. ⁰⁰ -12. ⁵⁰	Hospital Visit	Grp2 Outpatient Clinic	Uni Hospital
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Hospital Visit	Grp2 Outpatient Clinic	Uni Hospital
	14. ³⁰ -15. ²⁰	Hospital Visit	Grp2 Outpatient Clinic	Uni Hospital
	15. ³⁰ -16. ²⁰	Hospital Visit	Grp2 Outpatient Clinic	Uni Hospital
	16. ³⁰ -17. ²⁰	Hospital Visit	Grp2 Outpatient Clinic	Uni Hospital
1 MAY 2024 2025 THURSDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰			
	11. ⁰⁰ -11. ⁵⁰			
	12. ⁰⁰ -12. ⁵⁰			
	13. ⁰⁰ -13. ³⁰	TATİL		
	13. ³⁰ -14. ²⁰			
	14. ³⁰ -15. ²⁰			
	15. ³⁰ -16. ²⁰			
	16. ³⁰ -17. ²⁰			
2 MAY 2024 2025 FRIDAY	09. ⁰⁰ -09. ⁵⁰	SELF STUDY		
	10. ⁰⁰ -10. ⁵⁰	SELF STUDY		
	11. ⁰⁰ -11. ⁵⁰	Writing the introduction to the research	Meeting with Consultant	
	12. ⁰⁰ -12. ⁵⁰	Writing the introduction to the research	Meeting with Consultant	
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Writing the introduction to the research	Teamwork	
	14. ³⁰ -15. ²⁰	Writing the introduction to the research	Teamwork	
	15. ³⁰ -16. ²⁰	Writing the introduction to the research	Teamwork	
	16. ³⁰ -17. ²⁰			

3 TH WEEK				
DAY	HOUR	COURSE NAME	LECTURER/PRACTICE	LEARNING ENVIRONMENT
5 MAY 2024 MONDAY	09. ⁰⁰ -09. ⁵⁰	Community-oriented practice	Grp1-School Health	Okan College
	10. ⁰⁰ -10. ⁵⁰	Community-oriented practice	Grp1-School Health	Okan College
	11. ⁰⁰ -11. ⁵⁰	Community-oriented practice	Grp1-School Health	Okan College
	12. ⁰⁰ -12. ⁵⁰	Community-oriented practice	Grp1-School Health	Okan College
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Community-oriented practice	Grp2-School Health	Okan College
	14. ³⁰ -15. ²⁰	Community-oriented practice	Grp2-School Health	Okan College
	15. ³⁰ -16. ²⁰	Community-oriented practice	Grp2-School Health	Okan College
6 MAY 2024 TUESDAY	16. ³⁰ -17. ²⁰	Community-oriented practice	Grp2-School Health	Okan College
	09. ⁰⁰ -09. ⁵⁰	Writing the introduction to the research	Teamwork	
	10. ⁰⁰ -10. ⁵⁰	Writing the introduction to the research	Teamwork	
	11. ⁰⁰ -11. ⁵⁰	MDU 326-1: Suturing MDU-326-2: Insertion of NG tube &Insertion of Urinary Catheter	Prof. Dr. Semih Baskan	Sim. Lab
	12. ⁰⁰ -12. ⁵⁰	MDU 326-1: Suturing MDU-326-2: Insertion of NG tube &Insertion of Urinary Catheter	Prof. Dr. Semih Baskan	Sim. Lab
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	MDU 326-1: Suturing MDU-326-2: Insertion of NG tube &Insertion of Urinary Catheter	Prof. Dr. Semih Baskan	Sim. Lab
	14. ³⁰ -15. ²⁰	MDU 326-1: Suturing MDU-326-2: Insertion of NG tube &Insertion of Urinary Catheter	Prof. Dr. Semih Baskan	Sim. Lab
7 MAY 2025 WEDNESDAY	15. ³⁰ -16. ²⁰	SELF STUDY		
	16. ³⁰ -17. ²⁰	SELF STUDY		
	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	Human in medicine	Uzm. Deniz Özmen	T409
	11. ⁰⁰ -11. ⁵⁰	Human in medicine	Uzm. Deniz Özmen	T409
	12. ⁰⁰ -12. ⁵⁰	Human in medicine	Uzm. Deniz Özmen	T409
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Human in medicine	Uzm. Deniz Özmen	T409
8 MAY 2025 THURSDAY	14. ³⁰ -15. ²⁰	Human in medicine	Uzm. Deniz Özmen	T409
	15. ³⁰ -16. ²⁰	Human in medicine	Uzm. Deniz Özmen	T409
	16. ³⁰ -17. ²⁰	Human in medicine	Uzm. Deniz Özmen	T409
	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰			
	11. ⁰⁰ -11. ⁵⁰	MDU 326-1: Intravenous interventions,	Prof.Dr. Mustafa Fevzi Dikici	Sim. Lab
	12. ⁰⁰ -12. ⁵⁰	MDU 326-1: Intravenous interventions,	Prof.Dr. Mustafa Fevzi Dikici	Sim. Lab
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
9 MAY 2025 FRIDAY	13. ³⁰ -14. ²⁰	Health Law	Prof.Dr. Gürkan SERT	T409
	14. ³⁰ -15. ²⁰	Health Law	Prof.Dr. Gürkan SERT	T409
	15. ³⁰ -16. ²⁰	Health Law	Prof.Dr. Gürkan SERT	T409
	16. ³⁰ -17. ²⁰	Health Law	Prof.Dr. Gürkan SERT	T409
	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	Writing the research methodology section	Teamwork	
	11. ⁰⁰ -11. ⁵⁰	Writing the research methodology section	Teamwork	
	12. ⁰⁰ -12. ⁵⁰	Writing the research methodology section	Teamwork	
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Human in medicine (Reflection report)	Uzm. Deniz Özmen	T410
	14. ³⁰ -15. ²⁰	Human in medicine (Reflection report)	Uzm. Deniz Özmen	T410
	15. ³⁰ -16. ²⁰	Human in medicine (Reflection report)	Uzm. Deniz Özmen	T410
	16. ³⁰ -17. ²⁰			

4. HAFTA				
DAY	HOUR	COURSE NAME	LECTURER/PRACTICE	LEARNING ENVIRONMENT
12 MAY 2025 MONDAY	09. ⁰⁰ -09. ⁵⁰	ELECTIVE COURSES		
	10. ⁰⁰ -10. ⁵⁰	ELECTIVE COURSES		
	11. ⁰⁰ -11. ⁵⁰	Writing the research findings section	Meeting with Consultant	
	12. ⁰⁰ -12. ⁵⁰	Writing the research findings section	Meeting with Consultant	
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Writing the research findings section	Teamwork	
	14. ³⁰ -15. ²⁰	Writing the research findings section	Teamwork	
	15. ³⁰ -16. ²⁰	Writing the research findings section	Teamwork	
	16. ³⁰ -17. ²⁰			
13 MAY 2025 TUESDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	SELF STUDY		
	11. ⁰⁰ -11. ⁵⁰	SELF STUDY		
	12. ⁰⁰ -12. ⁵⁰	SELF STUDY		
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Writing the research findings section	Teamwork	
	14. ³⁰ -15. ²⁰	Writing the research findings section	Teamwork	
	15. ³⁰ -16. ²⁰	Writing the research findings section	Teamwork	
	16. ³⁰ -17. ²⁰			
14 MAY 2025 WEDNESDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	Disaster & Psychological Trauma	Uzm. Deniz Özmen	T409
	11. ⁰⁰ -11. ⁵⁰	Disaster & Psychological Trauma	Uzm. Deniz Özmen	T409
	12. ⁰⁰ -12. ⁵⁰	Disaster & Psychological Trauma	Uzm. Deniz Özmen	T409
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Disaster & Psychological Trauma	Uzm. Deniz Özmen	T409
	14. ³⁰ -15. ²⁰	Disaster & Psychological Trauma	Uzm. Deniz Özmen	T409
	15. ³⁰ -16. ²⁰	Disaster & Psychological Trauma	Uzm. Deniz Özmen	T409
	16. ³⁰ -17. ²⁰	Disaster & Psychological Trauma	Uzm. Deniz Özmen	T409
15 MAY 2025 THURSDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	Sociology of Health	Asist.Prof.Hacer NALBANT	T410
	11. ⁰⁰ -11. ⁵⁰	Sociology of Health	Asist.Prof.Hacer NALBANT	T410
	12. ⁰⁰ -12. ⁵⁰	Sociology of Health	Asist.Prof.Hacer NALBANT	T410
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰			
	14. ³⁰ -15. ²⁰			
	15. ³⁰ -16. ²⁰			
	16. ³⁰ -17. ²⁰			
16 MAY 2025 FRIDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	Disaster & Psychological Trauma (ref.report)	Uzm. Deniz Özmen	T410
	11. ⁰⁰ -11. ⁵⁰	Disaster & Psychological Trauma (ref.report)	Uzm. Deniz Özmen	T410
	12. ⁰⁰ -12. ⁵⁰	Disaster & Psychological Trauma (ref.report)	Uzm. Deniz Özmen	T410
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Writing the research findings section	Teamwork	
	14. ³⁰ -15. ²⁰	Writing the research findings section	Teamwork	
	15. ³⁰ -16. ²⁰	Writing the research findings section	Teamwork	
	16. ³⁰ -17. ²⁰			

5 th WEEK				
DAY	HOUR	COURSE NAME	LECTURER/PRACTICE	LEARNING ENVIRONMENT
19 MAY 2025 MONDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰			
	11. ⁰⁰ -11. ⁵⁰			
	12. ⁰⁰ -12. ⁵⁰			
	13. ⁰⁰ -13. ³⁰	HOLIDAY		
	13. ³⁰ -14. ²⁰			
	14. ³⁰ -15. ²⁰			
	15. ³⁰ -16. ²⁰			
	16. ³⁰ -17. ²⁰			
20 MAY 2025 TUESDAY	09. ⁰⁰ -09. ⁵⁰	MDU326-3:Standard patient interview-Empathy	Mustafa F.Dikici	Sim Lab
	10. ⁰⁰ -10. ⁵⁰	MDU326-3:Standard patient interview-Empathy	Mustafa F.Dikici	Sim Lab
	11. ⁰⁰ -11. ⁵⁰	MDU326-3:Standard patient interview-Empathy	Mustafa F.Dikici	Sim Lab
	12. ⁰⁰ -12. ⁵⁰	MDU326-3:Standard patient interview-Empathy	Mustafa F.Dikici	Sim Lab
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	MDU326-3:Standard patient interview-Empathy	Mustafa F.Dikici	Sim Lab
	14. ³⁰ -15. ²⁰	MDU326-3:Standard patient interview-Empathy	Mustafa F.Dikici	Sim Lab
	15. ³⁰ -16. ²⁰	MDU326-3:Standard patient interview-Empathy	Mustafa F.Dikici	Sim Lab
	16. ³⁰ -17. ²⁰	MDU326-3:Standard patient interview-Empathy	Mustafa F.Dikici	Sim Lab
21 MAY 2025 WEDNESDAY	09. ⁰⁰ -09. ⁵⁰	MDU 326-4: General physical exam methods	Mustafa F.Dikici	Sim Lab
	10. ⁰⁰ -10. ⁵⁰	MDU 326-4: General physical exam methods	Mustafa F.Dikici	Sim Lab
	11. ⁰⁰ -11. ⁵⁰	MDU 326-4: General physical exam methods	Mustafa F.Dikici	Sim Lab
	12. ⁰⁰ -12. ⁵⁰	MDU 326-4: General physical exam methods	Mustafa F.Dikici	Sim Lab
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	MDU 326-4: General physical exam methods	Mustafa F.Dikici	Sim Lab
	14. ³⁰ -15. ²⁰	MDU 326-4: General physical exam methods	Mustafa F.Dikici	Sim Lab
	15. ³⁰ -16. ²⁰	MDU 326-4: General physical exam methods	Mustafa F.Dikici	Sim Lab
	16. ³⁰ -17. ²⁰	MDU 326-4: General physical exam methods	Mustafa F.Dikici	Sim Lab
22 MAY 2025 THURSDAY	09. ⁰⁰ -09. ⁵⁰	SELF STUDY		
	10. ⁰⁰ -10. ⁵⁰	SELF STUDY		
	11. ⁰⁰ -11. ⁵⁰	Writing the research discussion section	Meeting with Consultant	
	12. ⁰⁰ -12. ⁵⁰	Writing the research discussion section	Meeting with Consultant	
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Ethical Dilemmas in Medicine	Asist.Prof. Hilal Eren Gözel	T410
	14. ³⁰ -15. ²⁰	Ethical Dilemmas in Medicine	Asist.Prof. Hilal Eren Gözel	T410
	15. ³⁰ -16. ²⁰	SELF STUDY		
	16. ³⁰ -17. ²⁰	SELF STUDY		
23 MAY 2025 FRIDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	Writing the research discussion section	Teamwork	
	11. ⁰⁰ -11. ⁵⁰	Writing the research discussion section	Teamwork	
	12. ⁰⁰ -12. ⁵⁰	Writing the research discussion section	Teamwork	
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Research Poster preparation	Meeting with Consultant	
	14. ³⁰ -15. ²⁰	Research Poster preparation	Meeting with Consultant	
	15. ³⁰ -16. ²⁰			
	16. ³⁰ -17. ²⁰			

6 th WEEK				
DAY	HOUR	COURSE NAME	LECTURER/PRACTICE	LEARNING ENVIRONMENT
26 MAY 2025 MONDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰	Arts and Humanities	Lec. Khorram Manafi	T410
	11. ⁰⁰ -11. ⁵⁰	Arts and Humanities	Lec. Khorram Manafi	T410
	12. ⁰⁰ -12. ⁵⁰	Arts and Humanities	Prof.Dr. Mustafa F. Dikici	T410
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Ethical Dilemmas in Medicine: Case Study	Asist.Prof. Hilal Eren Gözel	T410
	14. ³⁰ -15. ²⁰	Ethical Dilemmas in Medicine: Case Study	Asist.Prof. Hilal Eren Gözel	T410
	15. ³⁰ -16. ²⁰	Ethical Dilemmas in Medicine: Case Study	Asist.Prof. Hilal Eren Gözel	T410
	16. ³⁰ -17. ²⁰	SELF STUDY		
27 MAY 2025 TUESDAY	09. ⁰⁰ -09. ⁵⁰	Research Poster preparation	Meeting with Consultant	
	10. ⁰⁰ -10. ⁵⁰	Research Poster preparation	Meeting with Consultant	
	11. ⁰⁰ -11. ⁵⁰	Research Poster preparation	Meeting with Consultant	
	12. ⁰⁰ -12. ⁵⁰			
	13. ⁰⁰ -13. ³⁰	LUNCH BREAK		
	13. ³⁰ -14. ²⁰	Clinical Skills Station Exam (OSCE)	Prof. Dr. Mustafa F. Dikici Prof. Dr. Özlem Sarıkaya	Sim. Lab
	14. ³⁰ -15. ²⁰	Clinical Skills Station Exam (OSCE)	Prof. Dr. Mustafa F. Dikici Prof. Dr. Özlem Sarıkaya	Sim. Lab
	15. ³⁰ -16. ²⁰	Clinical Skills Station Exam (OSCE)	Prof. Dr. Mustafa F. Dikici Prof. Dr. Özlem Sarıkaya	Sim. Lab
	16. ³⁰ -17. ²⁰			
28 MAY 2025 WEDNESDAY	09. ⁰⁰ -09. ⁵⁰	Placing the posters in the symposium area		
	10. ⁰⁰ -10. ⁵⁰	Symposium Opening Ceremony		
	11. ⁰⁰ -11. ⁵⁰	FACULT OF MEDICINE STUDENT RESEARCH SYMPOSIUM		
	12. ⁰⁰ -12. ⁵⁰			
	13. ⁰⁰ -13. ³⁰			
	13. ³⁰ -14. ²⁰			
	14. ³⁰ -15. ²⁰			
	15. ³⁰ -16. ²⁰			
	16. ³⁰ -17. ²⁰			
29 MAY 2025 THURSDAY	09. ⁰⁰ -09. ⁵⁰	FACULT OF MEDICINE STUDENT RESEARCH SYMPOSIUM		
	10. ⁰⁰ -10. ⁵⁰			
	11. ⁰⁰ -11. ⁵⁰			
	12. ⁰⁰ -12. ⁵⁰			
	13. ⁰⁰ -13. ³⁰			
	13. ³⁰ -14. ²⁰			
	14. ³⁰ -15. ²⁰			
	15. ³⁰ -16. ²⁰			
	16. ³⁰ -17. ²⁰			
30 MAY 2025 FRIDAY	09. ⁰⁰ -09. ⁵⁰			
	10. ⁰⁰ -10. ⁵⁰			
	11. ⁰⁰ -11. ⁵⁰			
	12. ⁰⁰ -12. ⁵⁰			
	13. ⁰⁰ -13. ³⁰			
	13. ³⁰ -14. ²⁰			
	14. ³⁰ -15. ²⁰			
	15. ³⁰ -16. ²⁰			
	16. ³⁰ -17. ²⁰			

COURSE GUIDEBOOK

Course Administration-2025-2025

Prof. Dr. Özlem SARIKAYA Medical Education Course Coordinator ozlem.sarikaya@okan.edu.tr		
Asistant Professor. Sercan KAPAKLI Biochemistry Deputy Coordinator	Lecturer. Doğukan ÖZBEY Microbiology Deputy Coordinator	Research Assistant Pınar ULUPINAR Biochemistry Deputy Coordinator

Responsible Faculty Members in the Program

Prof.Dr. Semih BASKAN	General Surgery
Prof. Dr. Özlem SARIKAYA	Medical Education
Prof.Dr. Tuğrul ERBAYDAR	Public Health
Prof.Dr. Zuhale ALTUNKAYNAK	Histology ve Embriyology
Asist.Prof. Dr. Hilal EREN GÖZEL	Medical Biology and Genetics
Asist.Prof. Dr. Rengin ÇETİNGÜVENÇ	Cardiology
Asistant Professor Dr. Meltem KARAKULAK KAFKAS	Family Medicine
Psychologist Irmak ERBAYDAR	
Prof.Dr.Goncagül HAKLAR Asist.Prof.Dr.Hacer NALBANT Special. Psychologist Ebru TOKSOY	Guest Lecturers

Welcome to “Pre-Clinical Professional Competencies Committee” Program.

Are you ready to take new steps to develop the skills you will need to be a successful physician?

The "physician" takes into account the social, cultural and economic structures in which he/she lives and the relations between these structures and society, as well as his/her scientific medical knowledge and skills, in the decisions he/she makes while protecting and improving individual and community health.

The "physician" has a framework that is compassionate, virtuous, just, recognizes and balances ethical dilemmas when his/her own interests conflict with those of his/her patient and family, is a good team member, and uses resources for the benefit of the patient and society.

This program is designed so that you can confidently cross the threshold from the scientific foundations of disease mechanisms and medicine to clinical skills.

The majority of the course consists of small group sessions, team work, clinical simulations and we expect you to use the time off from individual and group activities as an opportunity for independent development.

Please do not hesitate to contact us with your questions and suggestions for the program.

1- COMMUNITY-ORIENTED PRACTICE

Objectives: The aim of this program component is for students to become familiar with hospital units and electronic information systems, observe patient-physician interactions in outpatient clinics, and communicate with patients and their relatives, to develop their ability to provide school health education on topics relevant to students' needs.

Assessment: Attendance to the program and reflective journals of learning experiences will be assessed in the Portfolio file. The contribution of the program component to the committee grade is 15%.

Öğr.No	Adı Soyadı	OUTPATIENT CLINICS	OKAN COLLEGE
211001008	NESLİHAN UZUN	EMERGENCY ROOM	GROUP 1
211001011	SİMTEN AYDIN	EMERGENCY ROOM	
221001007	BERRA GÜZEY	EMERGENCY ROOM	
221001499	MHD ADEEB BAKLEH	EMERGENCY ROOM	
221001409	SARIM AKRAM	CARDIOLOGY	
221001333	AMNA ATIQ	CARDIOLOGY	
221001431	MARA CHRISTABEL ADDERO	CARDIOLOGY	
211001010	RÜVEYDA DEMİRBOZAN	CARDIOLOGY	
221001330	AYŞE SÜMEYYE ACAR	GENERAL SURGERY	
221001417	FAYEZ AL SMADİ	GENERAL SURGERY	
221001309	ASAL SHIRDEL	GENERAL SURGERY	
221001321	AHMED LULU	GENERAL SURGERY	
211001003	ALİ ALPER ARMUTLU	GYNECOLOGY	
221001018	ÖMER EFE TOKLU	GYNECOLOGY	
221001023	AYŞE SEVDE YILDIZ	GYNECOLOGY	
221001446	OMAR Y M GHARBIYA	GYNECOLOGY	
221001354	ALSHARIFASHAHED AL ABDALI	OTOLARYNGOLOGY	
221001400	SHAHED JABER	OTOLARYNGOLOGY	
211001354	NOURELHOUDA BOUGHRAB	OTOLARYNGOLOGY	
221001009	ŞEVVAL HIŞİM	OTOLARYNGOLOGY	
221001316	ERİJ DIMASSI	EMERGENCY ROOM	GROUP 2
221001415	NİCOLE CHERUTO BOR	EMERGENCY ROOM	
221001300	ABDULRAHMAN RAZOUK	EMERGENCY ROOM	
201001372	HEBA ALHEBA	EMERGENCY ROOM	
221001469	HANIA DAR	CARDIOLOGY	
221001443	SAID ABUAJINA	CARDIOLOGY	
221001020	ZERDA MORKOÇ	CARDIOLOGY	
221001500	YOUSOUF ESSADKİ	CARDIOLOGY	
122001317	MALLAAK ABU JAFAR	GENERAL SURGERY	
221001019	ZEYNEP BERRU TAŞCI	GENERAL SURGERY	
221001006	ZEYNEP TÜRKEK	GENERAL SURGERY	
211001376	MOHAMMAD SHWEIKI	GENERAL SURGERY	
211001370	NADHİM ABBAS	GYNECOLOGY	
211001031	ONUR KÖKEL	GYNECOLOGY	
211001 01	FIRAT ÇETİNKAYA	GYNECOLOGY	
221001015	TUGÇE CİNGÖZ	GYNECOLOGY	
211001360	SAMAH GHULAM MURSALEEN	OTOLARYNGOLOGY	
211001 02	YASEMEN SUDE MAMAK	OTOLARYNGOLOGY	
221001390	ROQAIYEH HASANI	OTOLARYNGOLOGY	
191001501	NEJAT ACAR	OTOLARYNGOLOGY	

2-STUDENT RESEARCH PROPOSAL

Objective: To develop a research proposal in accordance with the fundamentals of scientific research, to collect and analyse research data, to evaluate the results and to prepare a paper and present it at the Student Congress.

Assessment: Consultant evaluation through process evaluation forms + Poster presentation Jury evaluation. The program component contributes 30% to the committee score.

MED326- STUDENT RESEARCH PROJECT		
Student No	Name Surname	Research group Consultants
191001501	NEJAT ACAR	Prof.Dr. HALUK KELEŞTİMUR
201001372	HEBA ALHEBA	
211001003	ALİ ALPER ARMUTLU	
211001008	NESLİHAN ESMER UZUN	
211001010	AHMED MOHAMED K LULU	Prof.Dr. GÜLDAL İNAL TEKİN
211001011	AYŞE SÜMEYYE ACAR	
211001031	OMAR Y M GHARBIYA	
211001354	NOUR ELHOUDA BOUGHRAB	
211001360	SAMAHA GHULAM MURSALEEN	Prof.Dr. AHMET MİDİ
211001370	NADHİM ABBAS	
211001376	MOHAMMAD SALAHALDEEN SAEED SHWEIKI	
211001U01	FIRAT ÇETİNKAYA	
201001334	ZENA HASKIA	Asist. Prof. Dr. HADİ KARIMKHANI
211001U02	YASEMEN SUDE MAMAK	
221001006	ZEYNEP TÜRKEL	
221001007	BERRA GÜZEY	
221001009	ŞEVVAL HIŞİM	Prof.Dr. LAMİA PINAR
221001015	TUĞÇE CİNGÖZ	
221001018	ÖMER EFE TOKLU	
221001019	ZEYNEP BERRU TAŞCI	
221001020	ZERDA MORKOÇ	Asist. Prof. Dr. HİLAL EREN GÖZEL
221001300	ABDUL RAHMAN RAZOUK	
221001309	ASAL SHIRDEL	
201001372	HEBA ALHEBA	
221001317	MALLAAK GHAITH W. ABU JA'FAR	Prof.Dr. B.ZUHAL ALTUNKAYNAK
221001321	SİMTEN AYDIN	
22101417	FAYEZ EL SAMADİ	
221001330	RÜVEYDA DEMİRBOZAN	
221001333	AMNA ATIQ	Prof.Dr. AYŞE DEMET KAYA
221001390	ROQAIYEH HASANI	
221001354	ALSHARIFASHAHED H.HAZEM AL ABDALI	
221001023	AYŞE SEVDE YILDIZ	
221001400	SHAHED JABER	Asist. Prof. Dr. MEHDİ MESKİNİ HAYDERLAU
221001409	SARİM AKRAM	
221001415	NICOLE CHERUTO BOR	
221001431	MARA CHRISTABEL ADDERO	
221001446	ONUR KÖKEL	
221001499	MHD ADEEB BAKLEH	
221001443	SAİD ABU AJINA	
221001469	HANIA KASHİF DAR	
221001316	ERİJ DIMASSI	
221001500	YOUSSEF ESSADKI	

RESEARCH EVALUATION FORM in PROCESS
(To be filled in by the counsellor)

Dear Teacher,

This evaluation will be made by the supervising faculty member after the research activity is completed and will be used in the calculation of the student's grade in the research proposal preparation component of this committee. We kindly request that the evaluation be made on a single form for each student in the research group according to the following criteria and submitted to the Department of Medical Education.

Performance Evaluation: 0= Unable to observe/Unable to continue

1= Insufficient

2= Needs to be improved

3= Adequate

First Stage - Preparation of student research proposal (1st and 2nd Committee)

Preparation of student research proposal					
Student's Name					
Determination of the research question and hypotheses					
Determination of research variables					
Determination of research method					
Determining data collection instruments					
Presentation of the research proposal to the supervisor and team					
Adaptability to Team Work					
Benefiting from the Guidance of the Trainer					
NOTE (100 full points and the average of all evaluations determines the year-end grade)					

Second Stage- Obtaining Ethics Committee permission (3. Committee)

Obtaining Ethics Committee permission					
Student's Name					
Preparation of Ethics Committee Application Form					
Submitting the application form to the Ethics Committee on time					
Making corrections to the recommendations of the Ethics Committee					
Following the Ethics Committee process					
Adaptation to the times					
Adaptability to Team Work					
Benefiting from the Guidance of the Trainer					
NOTE (100 full points and the average of all evaluations to determine the year-end grade)					

Third Stage - Conducting the research (4th Committee)

Obtaining Ethics Committee permission					
Student's Name					
Planning and organisation for the collection of research data					
Collection of research data					
Data entry (excel or SPSS etc.)					
Frequency distributions (mean, SD, mode, median) of the research data					
Analysing research data (using t-test, chi-square test and/or correlation analyses)					
Adaptation to the times					
Adaptability to Team Work					
Benefiting from the Guidance of the Trainer					
NOTE (100 full points and the average of all evaluations to determine the year-end grade)					

Fourth Stage - Writing up the results of the research (5th Committee)

Obtaining Ethics Committee permission					
Student's Name					
Preparation of posters of research results					
Preparation of research results for oral presentation					
Publication of research results in congresses and journals (Depending on the request of the supervisor and research group and outside the programme)					
Adaptation to Time					
Adaptability to Team Work					
Benefiting from the Guidance of the Trainer					
NOTE (100 full points and the average of all evaluations to determine the year-end grade)					

Fifth Stage - Presentation of research results - Student Symposium

Group	Student's Names				
Introduction and summary of the research rationale (with evidence-based literature support)					
Explanation of the research method (hypotheses, variables, type of method, data collection tools, sample, etc.)					
Summarizing research data and presenting results with tables and graphs					
Statistical analysis and commentary (good to have, but not required)					
Discussion of research results in comparison with similar studies					
Presentation of the results and recommendations section of the research					
Proper writing of the bibliography					
Formal compliance of the poster presentation (70X110, titles 48-55, content 24-30 points, short sentences, etc.)					
Mastery of the entire presentation content (each group member is expected to master the content)					
NOTES (Giving out of 100 points and determining the end-of-year grade by averaging all evaluations)					
Group					
Student's Names					
Introduction and summary of the research rationale (with evidence-based literature support)					
Explanation of the research method (hypotheses, variables, type of method, data collection tools, sample, etc.)					
Summarizing research data and presenting results with tables and graphs					
Statistical analysis and commentary (good to have, but not required)					
Discussion of research results in comparison with similar studies					

Other opinions and suggestions:

Name and Surname of the Supervisor Faculty Member:

3- HISTORY TAKING & PHYSICAL EXAMINATION PRACTICES IN SIMULATION LABORATORY

Objectives: To practice with learning guides and simulated patients for history taking and communication processes & physical examination before proceeding to learning practices in the clinical education environment.

Assessment of Academic Success: It will be evaluated with the Clinical Skills Station Exam (OSCE) in the Simulation Laboratory. The contribution of the program component to the committee grade is 15%.

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211001008	NESLİHAN UZUN	GROUP 1
211001011	SİMTEN AYDIN	
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221001354	ALSHARIFASHAHED AL ABDALI	
221001400	SHAHED JABER	
211001354	NOURELHOUDA BOUGHRAB	
221001316	ERIJ DIMASSI	
221001415	NİCOLE CHERUTO BOR	
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221001469	HANIA DAR	
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211001360	SAMAHA GHULAM MURSALEEN	
211001 02	YASEMEN SUDE MAMAK	
221001390	ROQAIYEH HASANI	

SIMULATED PATIENT HISTORY TAKING LEARNING GUIDE

STUDENT'S NAME, SURNAME/NO : _____/_____/_____ INTERVIEW DATE : _____ ASSESSOR NAME, SURNAME : _____	
1. Needs Improvement : Not applying the step at all, applying it incorrectly or not applying it during the step	
2. Competent : Implementation of the step correctly and in sequence (may need reminding from time to time)	
3. Mastered : Performing the step correctly and in sequence without pausing and without the need for assistance	
NO/Not observed : The step was skipped according to the scenario and/or not observed by the trainer	
SKILLS STEPS	ASSESSMENT
A- WELCOMING THE PATIENT	
Appropriately greeted the applicant/patient	
Introduced himself	
Showed the applicant/patient where to sit	
learnt the name of the applicant/patient and addressed him/her by name	
B- CLINICAL HISTORY TAKING/ANAMNESIS	
Learnt and recorded (age, place of birth, occupation, place of residence) of the applicant/patient	
Asked about the marital status and social status of the patient (marital status and family, education, labour-economic status, housing, etc.)	
Asked questions to learn about the applicant/patient's complaint/reasons for application: - Location: (Where? Is it spreading?) - Quality: (How is it?) - Quantity or severity: (How bad is it?) - Timing: (When did it start/start?) - How long does it last? - How often does it come?) - The circumstances in which it occurs, (environmental factors, personal activities, emotional reactions, other conditions that may be related to the illness) Factors that make it better or worse	
He learnt the patient's background: - Asked about previous illnesses - He asked about his surgeries - He asked about his accidents - Asked about allergies - Habits: smoking, alcohol, drugs, drugs - Drugs used - Asked about body functions (sleep, appetite, excretion, five senses, sexual life, menstrual cycle)	
Learnt the patient's family history (parents, siblings, children...) [chronic diseases, risk factors, alcohol and substance abuse]	

C- BODY SYSTEM QUERY	
Asked about features related to • Head and neck: He asked about the characteristics related to eyes, ears, nose, and teeth. Asked about the characteristics of the mouth and throat (condition of the teeth, gums, bleeding gums, dentures and suitability, last tooth check, swollen tongue, dry mouth, frequent angina, hoarse voice, etc.). Swelling in the neck, etc. • Breasts (swelling, pain and discomfort, nipple discharge, etc...) • Respiratory system (cough, phlegm, respiratory distress, etc...) • Heart and circulatory system (chest pain, dyspnea, edema, etc...) • Gastrointestinal system. (Difficulty swallowing, burning, appetite, abdominal pain, nausea, vomiting, defecation pattern frequency, stool color, rectal bleeding and tar-colored stools, etc...) • Urinary system (urinary frequency, polyuria, nocturia, burning and pain during urination, hematuria, urinary incontinence, etc.). • Genital system. In male patients; (Hernias, pain or discharge at the head of the penis, testicular pain and masses, sexually transmitted disease history and treatments, sexual orientations, interests, birth control methods, etc...) In the female patient; (Date of first menstruation, menstrual pattern, frequency, length; amount of bleeding, bleeding between periods or after intercourse, dysmenorrhea, premenstrual tension; age at menopause, menopausal symptoms, postmenopausal bleeding, pain, swelling, sexually transmitted diseases and their treatments. Number of pregnancies, number and type of births, miscarriages and abortions, pregnancy complications, contraceptive methods, other problems such as dyspareunia, etc.) • Peripheral veins (intermittent claudication, leg cramps, varicose veins, old vein occlusions, etc...) • Musculoskeletal system. (Muscle and joint pain, stiffness, arthritis, gout, low back pain. (Swelling, redness, pain, tenderness, stiffness, weakness, limitation of movement and activity, etc.). • Neurological system (fainting, blackouts, convulsions, weakness, paralysis, numbness and loss of sensation, tingling, tremors and other involuntary movements etc...) • Hematological system (anemia, easy bleeding and bruising, old transfusions and reactions to them, etc...) • Endocrine system. (Thyroid problems, intolerance to heat and cold, excessive sweating, excessive thirst and hunger, polyuria, etc...) • Psychosomatic features (nervousness, tension, mood [including depression], memory, etc...)	
D- TERMINATING THE INTERVIEW	
Summarised the information obtained from the applicant/patient to the patient and his/her relatives.	
Allowed the applicant/patient to provide additional explanations.	
He/she learnt whether the applicant/patient had any questions and Informed the applicant/patient about the next steps.	
Finished the history taking in a polite manner and invited the applicant/patient to be examined.	
E- COMMUNICATION SKILLS DURING THE INTERVIEW	
Established and maintained eye contact with the applicant/patient throughout the interview	
addressed the applicant/patient by name in a respectful manner throughout the interview	
Facilitated the applicant/patient's speech ("Yes, hmm, yes", etc., showing that he/she is listening by nodding).	
Listened to the applicant/patient without interrupting and took notes. Showed interest in the applicant/patient's narration (active listening)	
The applicant/patient was not engaged in other work during the interview.	
Used a language that the applicant/patient would understand.	

4-INTERVENTIONAL SKILLS APPLICATIONS

Objectives: To acquire some generic skills through simulated patients and models in the preclinical period.

Intravenous venipuncture/blood collection, nasogastric catheter insertion/urinary catheter insertion and suturing, which are skills acquired during the third year, are revisited in this committee with a competency-based learning approach.

Assessment of Academic Achievement: It will be evaluated with the Clinical Skills Station Exam (OSCE) in the Simulation Laboratory. The contribution of the program component to the committee grade is 15%.

Öğr.No	Adı Soyadı	GROUPS
211001008	NESLİHAN UZUN	GROUP 1
211001011	SİMTEN AYDIN	
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211001031	ONUR KÖKEL	
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191001501	NEJAT ACAR	GROUP 2
211001 01	FIRAT ÇETİNKAYA	
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221001417	FAYEZ AL SMADI	
221001309	ASAL SHIRDEL	
221001446	OMAR Y M GHARBIYA	
221001354	ALSHARIFASHAHED AL ABDALI	
221001400	SHAHED JABER	
211001354	NOURELHOUDA BOUGHRAB	
221001316	ERIJ DIMASSI	
221001415	NİCOLE CHERUTO BOR	
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211001360	SAMAHA GHULAM MURSALEEN	
211001 02	YASEMEN SUDE MAMAK	
221001390	ROQAIYEH HASANI	

Check-list 1/ Nasogastric Tube Insertion

1	Explain the procedure; secure patient's privacy; prepare equipment; wash hands.	
2	Elevate head of bed to highest position; place pillow behind shoulders; work on right side if right-handed, and vice versa.	
3	Examine tubing for rough or sharp edges.	
4	Measure tubing and mark with tape or ink.	
5	Remove patient's eye-glasses or dentures.	
6	Place a towel over chest, have emesis basin available.	
7	Check patency of nostrils with flashlight, select most patent nostril.	
8	Lubricate the distal 10-15 cm of the tube with water-soluble lubricant; avoid filling the holes by lubricant.	
9	Arrange with patient for a signal to indicate a need for a rest during procedure. Give patient tissues and a glass of water.	
10	Have patient hyperextended neck slightly. With curved end pointing downward, slowly and gently insert tube into nostril, directing it downward and toward ear. Do not force; try other nostril if there is resistance. Rotate tube 180 degrees while advancing it to the pharynx.	
11	Allow patient to rest briefly after tube reaches oropharynx.	
12	Have patient flex neck and take big swallows of water, with each swallow advance tube until previously marked point is reached.	
13	Check tube placement; observe for cyanosis, choking, coughing	
14	Place a stethoscope over epigastric area. Insert 10-15 ml of air with syringe and listen for sound of air entering stomach.	
15	If in doubt about placement, ask patient to talk; look in back of mouth, and throat with flashlight to see if tubing is curled up there; or request to confirm placement with X-ray.	
16	Clamp or plump tube	
17	Anchor tubing in place, avoiding pressure on external naris.	
18	Return client to position of comfort; explain expected sensations in throat, fluid restrictions, and use of ice or other palliative measures; wash hands.	

Check-list 2/ Insertion of a Urinary Catheter (female)

1	Explain procedure	
2	Place a female in a dorsal recumbent position	
3	Drape the patient with a bath blanket for privacy and warmth	
4	Position external light source to focus on perineum and meatus	
5	Work from the side of the bed that puts your dominant hand toward the foot of the bed	
6	Have your assistant stand on the opposite side	
7	Wash perineal area with soap and water	
8	Place the catheterization material between the patient's legs about 45cm from the perineal area	
9	Check the material package	
10	Securely connect the collection bag and tube connector	
11	Place a drape under the patient's buttocks	
12	Use a clean glove to separate the labia and check the visibility of the meatus	
13	Put on sterile gloves	
14	Pour the antiseptic on the sterile absorbent gas	
15	Test the balloon inflation	
16	Lubricate the catheter	
17	Separate the labia with the non-dominant hand	
18	Use forceps to cleanse labia and meatus with absorbent gas	
19	Cleanse from anterior to posterior with one stroke per gas ending with meatus	
20	Once the labia have been cleansed, they must be hold apart with the help of a sterile absorbent gas, until the catheter is inserted	
21	Insert the catheter with dominant hand slowly and gently, slightly downward to follow the natural curve of the urethra until urine flows (total depth 5 to 7.5 cm)	
22	Release labia and hold catheter in place firmly	
23	Inflate the balloon by inserting <10ml fluid with a prefilled syringe	
24	Tug gently on the catheter to be sure it is in place securely	
25	Secure the catheter to the leg or abdomen	
26	Remove the equipment, clean and dry the perineum and return the patient to a comfortable position	
27	Position drainage bag and tubing correctly	

Check-list 3/ Urinary catheterization (male)

1	Explain procedure	
2	Place a male in in a supine position with the legs together or slightly apart.	
3	Fold the top linen down to the middle of his thighs and drape him for privacy and warmth.	
4	Work from side of bed that places your dominant hand toward the patient's feet.	
5	Have your assistant stand on the opposite side.	
6	Wash perineal area with soap and water.	
7	Place the catheterization material on the bed beside his knees or on the overbed table positioned across his knees.	
8	Material bundle should include a pens, sterile lubricant, antiseptic solution, sterile gas, a tray and a sterile drape to lie under the patient, and should provide a sterile area once opened.	
9	Position collection bag and tubing connector safely either connecting one to the other safely or putting the end part of the tube in a tray.	
10	Place a sterile drape over the patient's legs just below the penis.	
11	Put on sterile gloves	
12	Pour the antiseptic on the sterile absorbent gas	
13	Test the balloon inflation	
14	Lubricate the catheter	
15	Hold the absorbent gas with the forceps and cleanse the head of penis and meatus with circular strokes from meatus outward.	
16	Once the non dominant hand holds the penis it is contaminated and must not be returned to the sterile area, all sterile equipment must be handled only with the other hand.	
17	Once the penis has been cleansed, the foreskin must be hold apart with the help of a sterile absorbent gas, until the catheter is inserted	
18	Stretch the penis upright, at a right angle to the abdomen, and direct the catheter straight downward.	
19	If you encounter resistance do not force the catheter, rotate it, wait briefly and ask the patient to take a deep breath, which usually relaxes the urethral sphincters.	
20	Insert the catheter until urine flows (total depth of 18 to 20 cm.)	
21	Inflate the balloon by inserting <10ml fluid with a prefilled syringe.	
22	Tug gently on the catheter to be sure it is in place securely.	
23	Secure the catheter to the leg or abdomen.	
24	Remove the equipment, clean and dry the perineum and return the patient to a comfortable position.	
25	Position drainage bag and tubing correctly.	

6- MEDICINE AND HUMAN, MEDICINE AND ART, HUMAN IN DISASTER AND PSYCHOLOGICAL TRAUMA PROCESSES

Aims: To recognize the principle of compassion, respect for persons, honesty and commitment to excellence and justice in health services. To emphasize the psychological and social aspects of medical care and to recognize the rehabilitation practices of post-traumatic problems in disasters. To discuss approaches that promote emotional well-being and recovery for patients, families and caregivers by examining the relationships between medicine and art

Academic Success Evaluation: Will be evaluated by attendance, active participation and student reflection reports. The contribution of the program component to the committee grade is 15%.

7- ETHICAL DILEMMAS IN MEDICINE

Objectives: To recognize the factors and different approaches that shape ethical decision-making through cases exemplifying cancer pathogenesis and gene classes, to evaluate examples of ethical approaches in sample medical cases involving ethical dilemmas, and to present and discuss them verbally.

Assessment of Academic Achievement: Attendance, active participation and ethical evaluation homework will be evaluated. The contribution of the program component to the committee grade is 10%.