



OKAN UNIVERSITY FACULTY OF MEDICINE 2023 – 2024  
YEAR III COMMITTEE III (MED326)

PRE-CLINICAL PROFESSIONAL COMPETENCIES COMMITTEE  
(6 WEEK /22.04.2024 - 27.05.2024)

COMMITTEE COMPONENTS	TIME	TEACHERS
Introduction to scientific research and Research Proposal Preparation	29	Prof. Dr. Özlem SARIKAYA Prof. Dr. Tuğrul ERBAYDAR
Community-oriented practices and communication skills with special groups	48 (8h/stud)	Prof. Dr. Özlem SARIKAYA Prof. Dr. Tuğrul ERBAYDAR
Ethical Dilemmas in Medicine	5	Asist.Prof. Dr. Hilal EREN GÖZEL
Team building skills	8	Psychologist Irmak ERBAYDAR
O'Talks - Guests of the Week	6	Prof.Dr.Goncagül HAKLAR Asist.Prof.Dr.Hacer Nilbant Special. Psychologist Ebru TOKSOY
Clinical Skills-Simulation	32 (8h/öğrenci)	Prof. Dr. Semih Baskan Asist.Prof. Dr. Rengin ÇETİNGÜVENÇ
<b>TOTAL</b>	129	
<b>SELF STUDY</b>	32	
<b>ELECTIVE COURSES</b>	14	
<b>CUMULATIVE TOTAL</b>	154	

DEAN: Prof.Dr. Selçuk MERCAN

Coordinator: Prof. Dr. Özlem SARIKAYA

Deputy Coordinator: Asist. Prof. Dr.Sercan KAPANCIK, Lect. Doğukan ÖZBEY, Res. Assist. Pınar ULUPINAR

COMMITTEE LEARNING OBJECTIVES

At the end of this Committee, students will;

- Discusses the foundations of scientific research, philosophy of science
- Develop research questions and hypotheses, identify research variables, select appropriate research methods and experience the process of designing a scientific research proposal.
- Presents and discusses a scientific research proposalWork as a team to gain a perception and approach to professional values, experience reflection and feedback processes
- Recognize team dynamics, develop team communication and teamwork skills
- Recognize examples of ethical dilemmas in medicine and develop an ethical approach
- Performs community-based practices and develops communication skills with special groups (elderly-hospices, children, chronic patients and their relatives, etc.)
- Practices history taking and interventional skills in the simulation laboratory

**Assessment of Academic Achievement:** Learning experiences will be collected in a portfolio file as individual and team products, and clinical skills practices will be evaluated by Objective Clinical Examination (station type skills exam).

**\*Since the committee program will be carried out in the form of applied activities and student-centered learning methods, attendance will be taken in all lessons and will be the basis for assessment and evaluation.**

1 <sup>TH</sup> WEEK				
DAY	HOOR	COURSE NAME	LECTURER	CLASSROOM
22 APRIL 2024 MONDAY	09. <sup>00</sup> -09. <sup>50</sup>	ELECTIVE COURSES		
	10. <sup>00</sup> -10. <sup>50</sup>	ELECTIVE COURSES		
	11. <sup>00</sup> -11. <sup>50</sup>			
	12. <sup>00</sup> -12. <sup>50</sup>			
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	SELF STUDY		
	14. <sup>30</sup> -15. <sup>20</sup>	SELF STUDY		
	15. <sup>30</sup> -16. <sup>20</sup>	SELF STUDY		
	16. <sup>30</sup> -17. <sup>20</sup>			
23 APRIL 2024 TUESDAY	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>			
	11. <sup>00</sup> -11. <sup>50</sup>			
	12. <sup>00</sup> -12. <sup>50</sup>			
	13. <sup>00</sup> -13. <sup>30</sup>	<b>TATİL</b>		
	13. <sup>30</sup> -14. <sup>20</sup>			
	14. <sup>30</sup> -15. <sup>20</sup>			
	15. <sup>30</sup> -16. <sup>20</sup>			
24 APRIL 2024 WEDNESDAY	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>			
	11. <sup>00</sup> -11. <sup>50</sup>	Student Research: Research proposal design and Access to Evidence-based Knowledge	<b>Prof.Dr. Tuğrul ERBAYDAR</b>	T409
	12. <sup>00</sup> -12. <sup>50</sup>	Student Research: Research proposal design and Access to Evidence-based Knowledge	<b>Prof.Dr. Tuğrul ERBAYDAR</b>	T409
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Student Research: First Meeeting and team Contract	<b>Teamwork</b>	
	14. <sup>30</sup> -15. <sup>20</sup>	Student Research: First Meeeting	<b>Teamwork</b>	
	15. <sup>30</sup> -16. <sup>20</sup>	SELF STUDY	SELF STUDY	
16. <sup>30</sup> -17. <sup>20</sup>	SELF STUDY	SELF STUDY		
25 APRIL 2024 THURSDAY	09. <sup>00</sup> -09. <sup>50</sup>	ELECTIVE COURSES		
	10. <sup>00</sup> -10. <sup>50</sup>	ELECTIVE COURSES		
	11. <sup>00</sup> -11. <sup>50</sup>	Student Research: Definition to the Research Question	<b>Research Consultant meeting</b>	
	12. <sup>00</sup> -12. <sup>50</sup>	Student Research: Definition to the Research Question	<b>Research Consultant meeting</b>	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Student Research: Literature Search	<b>Teamwork</b>	
	14. <sup>30</sup> -15. <sup>20</sup>	Student Research: Literature Search	<b>Teamwork</b>	
	15. <sup>30</sup> -16. <sup>20</sup>			
16. <sup>30</sup> -17. <sup>20</sup>				
26 APRIL 2024 FRIDAY	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>	SELF STUDY		
	11. <sup>00</sup> -11. <sup>50</sup>	SELF STUDY		
	12. <sup>00</sup> -12. <sup>50</sup>	SELF STUDY		
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	SELF STUDY		
	14. <sup>30</sup> -15. <sup>20</sup>	SELF STUDY		
	15. <sup>30</sup> -16. <sup>20</sup>			
16. <sup>30</sup> -17. <sup>20</sup>				

2 <sup>TH</sup> WEEK				
DAY	HOOR	COURSE NAME	LECTURER	CLASSROOM
29 APRIL 2024 MONDAY	09. <sup>00</sup> -09. <sup>50</sup>	ELECTIVE COURSES		
	10. <sup>00</sup> -10. <sup>50</sup>	ELECTIVE COURSES		
	11. <sup>00</sup> -11. <sup>50</sup>	Student Research: Formulation of hypotheses and determination of research variables	Research Consultant meeting	
	12. <sup>00</sup> -12. <sup>50</sup>	Student Research: Formulation of hypotheses and determination of research variables	Research Consultant meeting	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	O'Talks: Understanding Medicine by Social Sciences	Asist.prof. Dr. Hacer NALBANT-İUFM	T216
	14. <sup>30</sup> -15. <sup>20</sup>	O'Talks: Understanding Medicine by Social Sciences	Asist.prof. Dr. Hacer NALBANT-İUFM	T216
	15. <sup>30</sup> -16. <sup>20</sup>			
16. <sup>30</sup> -17. <sup>20</sup>				
30 APRIL 2024 TUESDAY	09. <sup>00</sup> -09. <sup>50</sup>	Community-oriented practice	Group 1 OC	
	10. <sup>00</sup> -10. <sup>50</sup>	Community-oriented practice	Group 1 OC	
	11. <sup>00</sup> -11. <sup>50</sup>	Community-oriented practice	Group 1 OC	
	12. <sup>00</sup> -12. <sup>50</sup>	Community-oriented practice	Group 1 OC	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Community-oriented practice	Group 1 OC	
	14. <sup>30</sup> -15. <sup>20</sup>	Community-oriented practice	Group 1 OC	
	15. <sup>30</sup> -16. <sup>20</sup>	Community-oriented practice	Group 1 OC	
16. <sup>30</sup> -17. <sup>20</sup>	Community-oriented practice	Group 1 OC		
1 MAY 2024 WEDNESDAY	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>			
	11. <sup>00</sup> -11. <sup>50</sup>			
	12. <sup>00</sup> -12. <sup>50</sup>			
	13. <sup>00</sup> -13. <sup>30</sup>	<b>HOLIDAY</b>		
	13. <sup>30</sup> -14. <sup>20</sup>			
	14. <sup>30</sup> -15. <sup>20</sup>			
	15. <sup>30</sup> -16. <sup>20</sup>			
16. <sup>30</sup> -17. <sup>20</sup>				
2 MAY 2024 2024 THURSDAY	09. <sup>00</sup> -09. <sup>50</sup>	ELECTIVE COURSES		
	10. <sup>00</sup> -10. <sup>50</sup>	ELECTIVE COURSES		
	11. <sup>00</sup> -11. <sup>50</sup>	Student Research: Pre-presentation preparation	Teamwork	
	12. <sup>00</sup> -12. <sup>50</sup>	Student Research: Pre-presentation preparation	Teamwork	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>			
	14. <sup>30</sup> -15. <sup>20</sup>			
	15. <sup>30</sup> -16. <sup>20</sup>			
16. <sup>30</sup> -17. <sup>20</sup>				
3 MAY 2024 2024 FRIDAY	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>	SELF STUDY		
	11. <sup>00</sup> -11. <sup>50</sup>	SELF STUDY		
	12. <sup>00</sup> -12. <sup>50</sup>	SELF STUDY		
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	SELF STUDY		
	14. <sup>30</sup> -15. <sup>20</sup>	SELF STUDY		
	15. <sup>30</sup> -16. <sup>20</sup>			
16. <sup>30</sup> -17. <sup>20</sup>				

**3<sup>TH</sup> WEEK**

<b>DAY</b>	<b>HOURL</b>	<b>COURSE NAME</b>	<b>LECTURER</b>	<b>CLASSROOM</b>
<b>6 MAY 2024 2024 MONDAY</b>	09. <sup>00</sup> -09. <sup>50</sup>	ELECTIVE COURSES		
	10. <sup>00</sup> -10. <sup>50</sup>	ELECTIVE COURSES		
	11. <sup>00</sup> -11. <sup>50</sup>	Student Research: Pre-presentation	<b>Research Consultant meeting</b>	
	12. <sup>00</sup> -12. <sup>50</sup>	Student Research: Determination of research methodology and data collection tools	<b>Research Consultant meeting</b>	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Student Research: Preparation questionnaire	<b>Teamwork</b>	
	14. <sup>30</sup> -15. <sup>20</sup>	Student Research: Preparation questionnaire	<b>Teamwork</b>	
	15. <sup>30</sup> -16. <sup>20</sup>			
<b>7 MAY 2024 2024 TUESDAY</b>	09. <sup>00</sup> -09. <sup>50</sup>	Community-oriented practice	<b>Group 2 OC/Group 1 School</b>	
	10. <sup>00</sup> -10. <sup>50</sup>	Community-oriented practice	<b>Group 2 OC/Group 1 School</b>	
	11. <sup>00</sup> -11. <sup>50</sup>	Community-oriented practice	<b>Group 2 OC/Group 1 School</b>	
	12. <sup>00</sup> -12. <sup>50</sup>	Community-oriented practice	<b>Group 2 OC/Group 1 School</b>	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Community-oriented practice	<b>Group 2 OC/Group 3 School</b>	
	14. <sup>30</sup> -15. <sup>20</sup>	Community-oriented practice	<b>Group 2 OC/Group 3 School</b>	
	15. <sup>30</sup> -16. <sup>20</sup>	Community-oriented practice	<b>Group 2 OC/Group 3 School</b>	
<b>8 MAY 2024 2024 WEDNESDAY</b>	09. <sup>00</sup> -09. <sup>50</sup>	ELECTIVE COURSES		
	10. <sup>00</sup> -10. <sup>50</sup>	ELECTIVE COURSES		
	11. <sup>00</sup> -11. <sup>50</sup>	Student Research: Finalizing the questionnaire	<b>Research Consultant meeting</b>	
	12. <sup>00</sup> -12. <sup>50</sup>	Student Research: Finalizing the questionnaire	<b>Research Consultant meeting</b>	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	O'Talks: A world by travelling and writing	<b>Prof.Dr. Goncagül HAKLAR-MUSM</b>	<b>T216</b>
	14. <sup>30</sup> -15. <sup>20</sup>	O'Talks: A world by travelling and writing	<b>Prof.Dr. Goncagül HAKLAR-MUSM</b>	<b>T216</b>
	15. <sup>30</sup> -16. <sup>20</sup>			
<b>9 MAY 2024 2024 THURSDAY</b>	09. <sup>00</sup> -09. <sup>50</sup>	Community-oriented practice	<b>Group 3 OC/ Group 2 School</b>	
	10. <sup>00</sup> -10. <sup>50</sup>	Community-oriented practice	<b>Group 3 OC/ Group 2 School</b>	
	11. <sup>00</sup> -11. <sup>50</sup>	Community-oriented practice	<b>Group 3 OC/ Group 2 School</b>	
	12. <sup>00</sup> -12. <sup>50</sup>	Community-oriented practice	<b>Group 3 OC/ Group 2 School</b>	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>			
	14. <sup>30</sup> -15. <sup>20</sup>			
	15. <sup>30</sup> -16. <sup>20</sup>			
<b>10 MAY 2024 FRIDAY</b>	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>	SELF STUDY		
	11. <sup>00</sup> -11. <sup>50</sup>	SELF STUDY		
	12. <sup>00</sup> -12. <sup>50</sup>	SELF STUDY		
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	SELF STUDY		
	14. <sup>30</sup> -15. <sup>20</sup>	SELF STUDY		
	15. <sup>30</sup> -16. <sup>20</sup>			
16. <sup>30</sup> -17. <sup>20</sup>				

4. HAFTA				
DAY	HOOR	COURSE NAME	LECTURER	CLASSROOM
13 MAY 2024 MONDAY	09. <sup>00</sup> -09. <sup>50</sup>	ELECTIVE COURSES		
	10. <sup>00</sup> -10. <sup>50</sup>	ELECTIVE COURSES		
	11. <sup>00</sup> -11. <sup>50</sup>			
	12. <sup>00</sup> -12. <sup>50</sup>			
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Student Research Preparation of research proposal presentations	<b>Teamwork</b>	
	14. <sup>30</sup> -15. <sup>20</sup>	Student Research Preparation of research proposal presentations	<b>Teamwork</b>	
	15. <sup>30</sup> -16. <sup>20</sup>	Student Research Preparation of research proposal presentations	<b>Teamwork</b>	
14 MAY 2024 TUESDAY	09. <sup>00</sup> -09. <sup>50</sup>	Community-oriented practice	<b>Group 4 OC/Group 5 School</b>	
	10. <sup>00</sup> -10. <sup>50</sup>	Community-oriented practice	<b>Group 4 OC/Group 5 School</b>	
	11. <sup>00</sup> -11. <sup>50</sup>	Community-oriented practice	<b>Group 4 OC/Group 5 School</b>	
	12. <sup>00</sup> -12. <sup>50</sup>	Community-oriented practice	<b>Group 4 OC/Group 5 School</b>	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Community-oriented practice	<b>Group 4 OC/Group 6 School</b>	
	14. <sup>30</sup> -15. <sup>20</sup>	Community-oriented practice	<b>Group 4 OC/Group 6 School</b>	
	15. <sup>30</sup> -16. <sup>20</sup>	Community-oriented practice	<b>Group 4 OC/Group 6 School</b>	
15 MAY 2024 WEDNESDAY	09. <sup>00</sup> -09. <sup>50</sup>	Simulation: Clinical Skills Practise		Sim Lab
	10. <sup>00</sup> -10. <sup>50</sup>	Simulation: Clinical Skills Practise		Sim Lab
	11. <sup>00</sup> -11. <sup>50</sup>	Simulation: Clinical Skills Practise		Sim Lab
	12. <sup>00</sup> -12. <sup>50</sup>	Simulation: Clinical Skills Practise		Sim Lab
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>			
	14. <sup>30</sup> -15. <sup>20</sup>			
	15. <sup>30</sup> -16. <sup>20</sup>			
16 MAY 2024 THURSDAY	09. <sup>00</sup> -09. <sup>50</sup>	Community-oriented practice	<b>Group 5 OC/Group 4 School</b>	
	10. <sup>00</sup> -10. <sup>50</sup>	Community-oriented practice	<b>Group 5 OC/Group 4 School</b>	
	11. <sup>00</sup> -11. <sup>50</sup>	Community-oriented practice	<b>Group 5 OC/Group 4 School</b>	
	12. <sup>00</sup> -12. <sup>50</sup>	Community-oriented practice	<b>Group 5 OC/Group 4 School</b>	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Team building skills (Group 3)	<b>Clinical Psychologist Irmak ERBAYDAR</b>	
	14. <sup>30</sup> -15. <sup>20</sup>	Team building skills (Group 3)	<b>Clinical Psychologist Irmak ERBAYDAR</b>	
	15. <sup>30</sup> -16. <sup>20</sup>	Team building skills (Group 4)	<b>Clinical Psychologist Irmak ERBAYDAR</b>	
17 MAY 2024 FRIDAY	09. <sup>00</sup> -09. <sup>50</sup>	Okan Medical Student Congress		
	10. <sup>00</sup> -10. <sup>50</sup>	Okan Medical Student Congress		
	11. <sup>00</sup> -11. <sup>50</sup>	Okan Medical Student Congress		
	12. <sup>00</sup> -12. <sup>50</sup>	Okan Medical Student Congress		
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Okan Medical Student Congress		
	14. <sup>30</sup> -15. <sup>20</sup>	Okan Medical Student Congress		
	15. <sup>30</sup> -16. <sup>20</sup>	Okan Medical Student Congress		
16. <sup>30</sup> -17. <sup>20</sup>	Okan Medical Student Congress			

5 <sup>th</sup> WEEK				
DAY	HOUR	COURSE NAME	LECTURER	CLASSROOM
20 MAY 2024 MONDAY	09. <sup>00</sup> -09. <sup>50</sup>	History Taking	Asist.Prof. Dr. Rengin ÇETİNGÜVENÇ	T409
	10. <sup>00</sup> -10. <sup>50</sup>	History Taking	Asist.Prof. Dr. Rengin ÇETİNGÜVENÇ	T409
	11. <sup>00</sup> -11. <sup>50</sup>	Simulation: History Taking		Simul Lab
	12. <sup>00</sup> -12. <sup>50</sup>	Simulation: History Taking		Simul Lab
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Ethical Dilemmas in Medicine	Asist.Prof. Hilal Eren Gözel	T409
	14. <sup>30</sup> -15. <sup>20</sup>	Ethical Dilemmas in Medicine	Asist.Prof. Hilal Eren Gözel	T409
	15. <sup>30</sup> -16. <sup>20</sup>			
	16. <sup>30</sup> -17. <sup>20</sup>			
21 MAY 2024 TUESDAY	09. <sup>00</sup> -09. <sup>50</sup>	Community-oriented practice	Group 6 OC	
	10. <sup>00</sup> -10. <sup>50</sup>	Community-oriented practice	Group 6 OC	
	11. <sup>00</sup> -11. <sup>50</sup>	Community-oriented practice	Group 6 OC	
	12. <sup>00</sup> -12. <sup>50</sup>	Community-oriented practice	Group 6 OC	
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Community-oriented practice	Group 7 OC	
	14. <sup>30</sup> -15. <sup>20</sup>	Community-oriented practice	Group 7 OC	
	15. <sup>30</sup> -16. <sup>20</sup>	Community-oriented practice	Group 7 OC	
16. <sup>30</sup> -17. <sup>20</sup>	Community-oriented practice	Group 7 OC		
22 MAY 2024 WEDNESDAY	09. <sup>00</sup> -09. <sup>50</sup>	Simulation: Clinical Skills Practise		Sim Lab
	10. <sup>00</sup> -10. <sup>50</sup>	Simulation: Clinical Skills Practise		Sim Lab
	11. <sup>00</sup> -11. <sup>50</sup>	Simulation: Clinical Skills Practise		Sim Lab
	12. <sup>00</sup> -12. <sup>50</sup>	Simulation: Clinical Skills Practise		Sim Lab
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	O'Talks: Understanding Medicine by Psychology	Uzm.Psikolog Ebru TOKSOY	Online
	14. <sup>30</sup> -15. <sup>20</sup>	O'Talks: Understanding Medicine by Psychology	Uzm.Psikolog Ebru TOKSOY	Online
	15. <sup>30</sup> -16. <sup>20</sup>	Simulation: History Taking		
	16. <sup>30</sup> -17. <sup>20</sup>	Simulation: History Taking		
23 MAY 2024 THURSDAY	09. <sup>00</sup> -09. <sup>50</sup>			Sim Lab
	10. <sup>00</sup> -10. <sup>50</sup>	Ethical Dilemmas in Medicine	Asist. Prof.Dr. Hilal Eren Gözel	T409
	11. <sup>00</sup> -11. <sup>50</sup>	Ethical Dilemmas in Medicine	Asist. Prof.Dr. Hilal Eren Gözel	T409
	12. <sup>00</sup> -12. <sup>50</sup>	Ethical Dilemmas in Medicine	Asist. Prof.Dr. Hilal Eren Gözel	T409
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Team building skills (Group1)	Clinical Psychologist Irmak ERBAYDAR	Tıp Dek 3.nolu oda
	14. <sup>30</sup> -15. <sup>20</sup>	Team building skills (Group 1)	Clinical Psychologist Irmak ERBAYDAR	Tıp Dek 3.nolu oda
	15. <sup>30</sup> -16. <sup>20</sup>	Team building skills (Group 2)	Clinical Psychologist Irmak ERBAYDAR	Tıp Dek 3.nolu oda
16. <sup>30</sup> -17. <sup>20</sup>	Team building skills (Group 2)	Clinical Psychologist Irmak ERBAYDAR	Tıp Dek 3.nolu oda	
24 MAY 2024 FRIDAY	09. <sup>00</sup> -09. <sup>50</sup>	Simulation: History Taking		Sim Lab
	10. <sup>00</sup> -10. <sup>50</sup>	Simulation: History Taking		Sim Lab
	11. <sup>00</sup> -11. <sup>50</sup>	Simulation: History Taking		Sim Lab
	12. <sup>00</sup> -12. <sup>50</sup>	Simulation: History Taking		Sim Lab
	13. <sup>00</sup> -13. <sup>30</sup>	<b>LUNCH BREAK</b>		
	13. <sup>30</sup> -14. <sup>20</sup>	Simulation: History Taking		Sim Lab
	14. <sup>30</sup> -15. <sup>20</sup>	Simulation: History Taking		Sim Lab
	15. <sup>30</sup> -16. <sup>20</sup>	Simulation: History Taking		Sim Lab
16. <sup>30</sup> -17. <sup>20</sup>	Simulation: History Taking		Sim Lab	

6 <sup>th</sup> WEEK				
GÜN	SAAT	KONU	ÖĞRETİM ÜYESİ	SINIF
27 MAY 2024 MONDAY	09. <sup>00</sup> -09. <sup>50</sup>	Portfolio Assessment		
	10. <sup>00</sup> -10. <sup>50</sup>	Portfolio Assessment		
	11. <sup>00</sup> -11. <sup>50</sup>	Portfolio Assessment		
	12. <sup>00</sup> -12. <sup>50</sup>	Portfolio Assessment		
	13. <sup>00</sup> -13. <sup>30</sup>	LUNCH BREAK		
	13. <sup>30</sup> -14. <sup>20</sup>	Portfolio Assessment		
	14. <sup>30</sup> -15. <sup>20</sup>	Portfolio Assessment		
	15. <sup>30</sup> -16. <sup>20</sup>	Portfolio Assessment		
	16. <sup>30</sup> -17. <sup>20</sup>	Portfolio Assessment		
28 MAY 2024 TUESDAY	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>			
	11. <sup>00</sup> -11. <sup>50</sup>			
	12. <sup>00</sup> -12. <sup>50</sup>			
	13. <sup>00</sup> -13. <sup>30</sup>			
	13. <sup>30</sup> -14. <sup>20</sup>			
	14. <sup>30</sup> -15. <sup>20</sup>			
	15. <sup>30</sup> -16. <sup>20</sup>			
29 MAY 2024 WEDNESDAY	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>			
	11. <sup>00</sup> -11. <sup>50</sup>			
	12. <sup>00</sup> -12. <sup>50</sup>			
	13. <sup>00</sup> -13. <sup>30</sup>			
	13. <sup>30</sup> -14. <sup>20</sup>			
	14. <sup>30</sup> -15. <sup>20</sup>			
	15. <sup>30</sup> -16. <sup>20</sup>			
30 MAY 2024 THURSDAY	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>			
	11. <sup>00</sup> -11. <sup>50</sup>			
	12. <sup>00</sup> -12. <sup>50</sup>			
	13. <sup>00</sup> -13. <sup>30</sup>			
	13. <sup>30</sup> -14. <sup>20</sup>			
	14. <sup>30</sup> -15. <sup>20</sup>			
	15. <sup>30</sup> -16. <sup>20</sup>			
31 MAY 2024 FRIDAY	09. <sup>00</sup> -09. <sup>50</sup>			
	10. <sup>00</sup> -10. <sup>50</sup>			
	11. <sup>00</sup> -11. <sup>50</sup>			
	12. <sup>00</sup> -12. <sup>50</sup>			
	13. <sup>00</sup> -13. <sup>30</sup>			
	13. <sup>30</sup> -14. <sup>20</sup>			
	14. <sup>30</sup> -15. <sup>20</sup>			
	15. <sup>30</sup> -16. <sup>20</sup>			
16. <sup>30</sup> -17. <sup>20</sup>				

## COURSE GUIDEBOOK

### Course Administration-2023-2024

<b>Prof. Dr. Özlem SARIKAYA</b> Medical Education Course Coordinator <a href="mailto:ozlem.sarikaya@okan.edu.tr">ozlem.sarikaya@okan.edu.tr</a>		
<b>Asistant Professor. Sercan KAPAKLI</b> Biochemistry Deputy Coordinator	<b>Lecturer. Doğukan ÖZBEY</b> Microbiology Deputy Coordinator	<b>Research Assistant Pınar ULUPINAR</b> Biochemistry Deputy Coordinator

### Responsible Faculty Members in the Program

<b>Prof.Dr. Semih BASKAN</b>	General Surgery
<b>Prof. Dr. Özlem SARIKAYA</b>	Medical Education
<b>Prof.Dr. Tuğrul ERBAYDAR</b>	Public Health
<b>Prof.Dr. Zuhal ALTUNKAYNAK</b>	Histology ve Embriyology
<b>Asist.Prof. Dr. Hilal EREN GÖZEL</b>	Medical Biology and Genetics
<b>Asist.Prof. Dr. Rengin ÇETİNGÜVENÇ</b>	Cardiology
<b>Asistant Professor Dr. Meltem KARAKULAK KAFKAS</b>	Family Medicine
<b>Psychologist Irmak ERBAYDAR</b>	
<b>Prof.Dr.Goncagül HAKLAR</b> <b>Asist.Prof.Dr.Hacer NALBANT</b> <b>Special. Psychologist Ebru TOKSOY</b>	Guest Lecturers

### Letter to the Course Coordinator

Welcome to “**Pre-Clinical Professional Competencies Committee**” Program.

Are you ready to take new steps to develop the skills you will need to be a successful physician?

The "physician" takes into account the social, cultural and economic structures in which he/she lives and the relations between these structures and society, as well as his/her scientific medical knowledge and skills, in the decisions he/she makes while protecting and improving individual and community health.

The "physician" has a framework that is compassionate, virtuous, just, recognizes and balances ethical dilemmas when his/her own interests conflict with those of his/her patient and family, is a good team member, and uses resources for the benefit of the patient and society.

This program is designed so that you can confidently cross the threshold from the scientific foundations of disease mechanisms and medicine to clinical skills.

The majority of the course consists of small group sessions, team work, clinical simulations and we expect you to use the time off from individual and group activities as an opportunity for independent development.

Please do not hesitate to contact us with your questions and suggestions for the program.

Prof. Dr. Özlem Sarıkaya



## 1- COMMUNITY-ORIENTED PRACTICE

**Aim:** The aim of this program component is to enable students to communicate with patients and their relatives waiting in hospital outpatient clinics, students and staff in primary schools, people living in nursing homes, and to develop observation skills related to acute and emergency health problems, chronic diseases, school health and health education, and aging and health problems.

**Assessment of Academic Achievement:** Attendance to the program will be assessed through reflective journals of learning experiences in the Portfolio file. The contribution of the program component to the committee grade is 15%.

1- MED326- COMMUNITY-ORIENTED PRACTICE			
Öğr.No	Adı Soyadı	OUTPATIENT CLINICS	OKAN COLLEGE SCHOOL EDUCATION
211001392	LOAİKHALDE	ACİL	GROUP 1
211001035	AKIN AKDEMİR	ACİL	
211001 02	YASEMEN SUDE MAMAK	ACİL	
211001031	ONUR KÖKEL	KARDİYOLOJİ	
211001417	RANAA ASHFA	KARDİYOLOJİ	
211001306	NOOR FATIMA	KARDİYOLOJİ	
211001317	AYA HOSAMELDIN RUDWAN	GENEL CERRAHİ	
231001336	NOOR ADEL SHRUFİ	GENEL CERRAHİ	
191001186	DOAA ABU AGAG	GENEL CERRAHİ	
211001 01	FIRAT ÇETİNKAYA	ÇOCUK	
201001308	HELİN ORUÇ	ÇOCUK	
211001335	AMİRMAHDİAKBARI	ÇOCUK	
191001077	ECEM KAHRAMAN	KBB	
201001012	SEHER AYBÜKE BÖGURCU	KBB	
211001332	AYHAN MASHADİYEV	KBB	
191001042	AKIN BARTU ATEŞ	ACİL	
201001002	ZEYNEP OKCU	ACİL	
211001351	ADAM KHODR	ACİL	
211001381	LAITH MUTASIM H JABEITI	KARDİYOLOJİ	
211001019	PELİNSU BUKET YALÇINKAYA	KARDİYOLOJİ	
201001004	BARIŞCAN MENGELİBOGA	KARDİYOLOJİ	
201001010	ZARİF AKPOLAT	GENEL CERRAHİ	
201001066	ECEM ULAŞAN	GENEL CERRAHİ	
211001312	MUSTAFA ALBAYATI	GENEL CERRAHİ	
211001302	AİSHABİLEMOHAMED	ÇOCUK	
211001379	LAİLA KUVAYS	ÇOCUK	
211001330	SAFAA ADEL	ÇOCUK	
201001371	NİRMİN ALRGHEY	KBB	
191001190	KHALED ELBASHA	KBB	
191001112	ABDULLAH ABDELQADER	KBB	
211001352	OSYED SHAKHSHIR	ACİL	
211001372	ZAID ALJUMAILY	ACİL	
211001013	FATMA EKİN ERBAŞ	ACİL	
201001370	ZAİDALSUGHAİR	KARDİYOLOJİ	

191001180	LEEN YOUNİS	KARDİYOLOJİ	GROUP 3	
211001034	SALİH ARIKAN	KARDİYOLOJİ		
201001075	FERHAT BATÇIOĞLU	GENEL CERRAHİ		
211001318	RAZAN ELNABALSİ	GENEL CERRAHİ		
201001071	LARA TÜRKELİ	GENEL CERRAHİ		
211001359	FATIMAZOHRA DJAFRI	ÇOCUK		
211001442	ENSIA ZAHRA	ÇOCUK		
211001353	LİDİA ZEMOULİ	ÇOCUK		
211001404	ABDULLA DU AİSAN	KBB		
201001337	FATIMA AMJED ALMULLA	KBB		
211001017	ZEYNEP BERRAK GAZİ	KBB		
211001407	KARIM İBRAHİM	ACİL		GROUP 4
191001123	SAM ARJMANDZADEH	ACİL		
211001311	YARA ALLO	ACİL		
201001343	MOHAMMAD HASONEH	KARDİYOLOJİ		
211001420	AYESHA JAVED	KARDİYOLOJİ		
211001009	İDİL KARTALLAR	KARDİYOLOJİ		
191001101	DOĞAN CENK BAKIR	GENEL CERRAHİ		
211001023	EGE EREKE	GENEL CERRAHİ		
211001416	SARA AMİRA	GENEL CERRAHİ		
201001006	MUHAMMED EMİN BULUT	ÇOCUK		
201001018	ALEYNA BURAL	ÇOCUK		
211001022	DURU ÇAĞLA ÇULHA	ÇOCUK		
211001387	ASMAA RAZEK	KBB		
211001412	NOOR ALATEEG	KBB		
211001369	ADİL MOHSN YQÜNİES	KBB		
211001342	NATASHA NASİRKH N Y DHORA	ACİL	GROUP 5	
211001036	ŞERİFE BEGÜM ADANIR	ACİL		
211001385	AFRAH ABDİSALAN ALI	ACİL		
201001005	BAŞAR ASLANDOĞAN	KARDİYOLOJİ		
211001363	NAİMA AHMED KEYNAN	KARDİYOLOJİ		
211001039	SUDE KARAOĞLU	KARDİYOLOJİ		
211001007	MERT OĞUZ	GENEL CERRAHİ		
211001322	SAMAA ALBAİK	GENEL CERRAHİ		
211001334	YOUSSEF BEKDACH	GENEL CERRAHİ		
201001069	YUSUF UMUT ALKIŞ	ÇOCUK		
201001045	MURAT CAN TURKMEN	ÇOCUK		
211001006	DİLA NUR ARAS	ÇOCUK		
211001005	ASYA UCA	KBB		
211001397	ADAM BENKARİM	KBB		
201001052	MERVE ZEYNEP GÖKSU	KBB	GROUP 6	
201001035	HAVVA NAZLI BAYRAK	ACİL		
201001020	NESLİŞAH KURTAŞ	ACİL		
211001418	DUR E NAYAB LAGHARI	ACİL		
211001316	MİSHAAL FATİMA	KARDİYOLOJİ		
211001301	MOHAMMED MOH*MED	KARDİYOLOJİ		
201001027	ALEYNA YILMAZ	KARDİYOLOJİ		
211001367	LLEYTON KAMAU	GENEL CERRAHİ		
211001004	DOĞUKAN ÖZCAN	GENEL CERRAHİ		

221001492	ASMA MALLEK	GENEL CERRAHİ	
201001008	BÜŞRA GÜNGÖR	ÇOCUK	
191001501	NEJAT ACAR	ÇOCUK	
211001028	MEHMET UZUNER	ÇOCUK	
231001345	ARYA MOHAMMED AMIN	KBB	
231001340	KHALED LİNO	KBB	
211001356	TALA SHAWABKEH	ACİL	GROUP 7
211001386	ALI ALKHATEEB	ACİL	
201001334	ZENA HASKİA	ACİL	
211001002	TUĞÇE TEMEL	KARDİYOLOJİ	
221001382	TALA SHABANEH	KARDİYOLOJİ	
211001320	SALEH YAMINI	KARDİYOLOJİ	
201001080	BAHAR ÖYKÜ KARAOĞLU	GENEL CERRAHİ	
211001388	NORAN ŞİAH	GENEL CERRAHİ	
211001314	MARIAM ALMOHAMMED	GENEL CERRAHİ	
211001380	ELAF MAGDI ALADHREAİ	KBB	

## 2-FUNDAMENTALS OF SCIENTIFIC STUDY - RESEARCH PROPOSAL

**Objective:** To experience the processes of designing a scientific research proposal by identifying research questions and hypotheses, selecting observational research methods (descriptive and cross-sectional) related to the research variables, and preparing data collection instruments in order to determine the health problems of the society on the basis of the fundamentals of scientific research and scientific thinking. To present, defend and discuss this research proposal.

**Assessment of Academic Achievement:** Attendance to the program, adaptation to teamwork (self-evaluation + peer evaluation + supervisor evaluation), research proposal presentation (product evaluation) will be evaluated. The contribution of the program component to the committee grade is 30%.

\*Although the meeting times with the research advisors are specified in the programme, it is necessary to make an appointment with the advisor beforehand. Group supervisor meetings can also be scheduled outside the dates specified in the programme.

MED326- RESEARCH PROPOSAL PROJECT			
Öğr.No	Adı Soyadı	ARAŞTIRMA EKİBİ	DANIŞMAN
211001392	LOAIKHALDE	C4	TUĞRUL ERBAYDAR
211001035	AKIN AKDEMİR		
211001 02	YASEMEN SUDE MAMAK		
211001031	ONUR KÖKEL		
211001417	RANAA ASHFA		
211001306	NOOR FATIMA		
211001320	SALEH YAMINI		
211001317	AYA HOSAMELDİN RUDWAN	C5	HİLAL EREN GÖZEL
231001336	NOOR ADEL SHRUFİ		
191001186	DOAA ABU AGAG		
211001 01	FIRAT ÇETİNKAYA		
201001308	HELİN ORUÇ		
211001335	AMİRMAHDİAKBARİ		

191001077	ECEM KAHRAMAN	D1	AHMET MİDİ
201001012	SEHER AYBÜKE BÖGURCU		
211001332	AYHAN MASHADİYEV		
191001042	AKIN BARTU ATEŞ		
201001002	ZEYNEP OKCU		
211001351	ADAM KHODR	D2	AHMET MİDİ
211001381	LAITH MUTASIM H JABEITI		
211001019	PELİNSU BUKET YALÇINKAYA		
201001004	BARIŞCAN MENGELİBOGA		
201001010	ZARİF AKPOLAT		
201001066	ECEM ULAŞAN	D3	AYŞE DEMET KAYA
211001312	MUSTAFA ALBAYATI		
211001388	NORAN SİAH		
211001302	AİSHABİLEMOHAMED		
211001379	LAİLA KUVAYS		
211001330	SAFAA ADEL	D4	ZUHAL ALTUNKAYNAK
201001371	NİRMİN ALRGHEY		
191001190	KHALED ELBASHA		
191001112	ABDULLAH ABDELQADER		
211001352	OSYED SHAKHSHIR		
211001372	ZAID ALJUMAILY	D5	ÖZLEM SARIKAYA
211001013	FATMA EKİN ERBAŞ		
201001370	ZAİDALSUGHAİR		
191001180	LEEN YOUNİS		
211001034	SALİH ARIKAN		
201001075	FERHAT BATÇIOĞLU	E1	İLKER ÇOBAN
211001318	RAZAN ELNABALSİ		
201001071	LARA TÜRKELİ		
211001359	FATIMA ZOHRA DJAFRI		
211001353	LİDİA ZEMOULİ		
201001080	BAHAR ÖYKÜ KARAĞLU	E2	HADİ KARİMKHAN
211001404	ABDULLA DU AISAN		
201001337	FATIMA AMJED ALMULLA		
211001017	ZEYNEP BERRAK GAZİ		
211001407	KARIM İBRAHİM		
191001123	SAM ARJMANDZADEH	E3	MEHDİ MESKİNİ
211001311	YARA ALLO		
201001343	MOHAMMAD HASONEH		
211001420	AYESHA JAVED		
211001009	İDİL KARTALLAR		
191001101	DOĞAN CENK BAKIR	E3	MEHDİ MESKİNİ
211001023	EGE EREKE		
211001416	SARA AMİRA		
201001006	MUHAMMED EMİN BULUT		
201001018	ALEYNA BURAL		
211001022	DURU ÇAĞLA ÇULHA	E3	MEHDİ MESKİNİ
211001387	ASMAA RAZEK		
211001412	NOOR ALATEEG		
211001369	ADİL MOHSN YQÜNİES		

211001342	NATASHA NASİRKH N Y DHORA	E4	CEREN ERDEM
211001036	ŞERİFE BEGÜM ADANIR		
211001385	AFRAH ABDISALAN ALI		
201001005	BAŞAR ASLANDOGAN		
211001363	NAİMA AHMED KEYNAN		
211001039	SUDE KARAOGLU		
211001007	MERT OGUZ	E5	TUĞRUL ERBAYDAR
211001322	SAMAA ALBAİK		
211001334	YOUSSEF BEKDACH		
201001069	YUSUF UMUT ALKIŞ		
201001045	MURAT CAN TURKMEN		
211001006	DİLA NUR ARAS		
211001005	ASYA UCA	F1	DOĞUKAN ÖZBEY
211001397	ADAM BENKARİM		
201001052	MERVE ZEYNEP GÖKSU		
201001035	HAVVA NAZLI BAYRAK		
201001020	NESLİŞAH KURTAŞ		
211001418	DUR E NAYAB LAGHARI		
211001314	MARIAM ALMOHAMMED	F2	ZUHAL ALTUNKAYNAK
211001316	MISHAAL FATIMA		
211001301	MOHAMMED MOH*MED		
201001027	ALEYNA YILMAZ		
211001367	LLEYTON KAMAU		
211001004	DOGUKAN ÖZCAN		
221001492	ASMA MALLEK	F3	HİLAL EREN GÖZEL
201001008	BÜŞRA GÜNGÖR		
191001501	NEJAT ACAR		
211001028	MEHMET UZUNER		
231001345	ARYA MOHAMMED AMIN		
231001340	KHALED LİNO		
211001442	ENSIA ZAHRA	F4	GÜLDAL İNAL TEKİN
211001356	TALA SHAWABKEH		
211001386	ALI ALKHATEEB		
201001334	ZENA HASKİA		
211001002	TUGÇE TEMEL		
221001382	TALA SHABANEH		
211001380	ELAF MAGDI ALADHREAİ		

## END OF RESEARCH EVALUATION FORM

(To be filled in by the counsellor)

Dear Teacher,

*This evaluation will be made by the supervising faculty member after the research activity is completed and will be used in the calculation of the student's grade in the research proposal preparation component of this committee. We kindly request that the evaluation be made on a single form for each student in the research group according to the following criteria and submitted to the Department of Medical Education.*

Performance Evaluation: 0= Unable to observe/Unable to continue  
1= Insufficient  
2= Needs to be improved  
3= Adequate

	1.Öğrenci	2.Öğrenci	3.Öğrenci	4. Öğrenci	5.Öğrenci	6.Öğrenci	7.Öğrenci
Student Name							
Research proposal preparation skills: (identification of hypotheses, literature review, preparation of data collection tools)							
Participation in team work							
Seeking guidance from the trainer							

**Other opinions and suggestions:**

**Name and Surname of the Supervisor Faculty Member:**

### 3-HISTORY TAKING PRACTICES IN SIMULATION LABORATORY

**Objective:** To practice with learning guides and simulated patients for history taking and communication processes before proceeding to learning practices in the clinical education environment.

**Assessment of Academic Success:** Continuity in the program, approaching models in the simulation laboratory with a professional identity, skills will be repeated until they reach a sufficient level and will be evaluated using standard guidelines. The contribution of the program component to the committee grade is 20%.

MED326- HISTORY TAKING PRACTICE GROUPS			
Öğr.No	Name	GROUP	TIME
211001392	LOAİKHALDE	Grup 1	
211001035	AKIN AKDEMİR		
211001 02	YASEMEN SUDE MAMAK		
211001031	ONUR KÖKEL		
211001417	RANAA ASHFA		
211001306	NOOR FATIMA		
201001334	ZENA HASKİA		
211001317	AYA HOSAMELDİN RUDWAN	Grup 2	
231001336	NOOR ADEL SHRUFİ		
191001186	DOAA ABU AGAG		
211001 01	FIRAT ÇETİNKAYA		
201001308	HELİN ORUÇ		
211001335	AMİRMAHDİAKBARI		
211001002	TUGÇE TEMEL	Grup 3	
191001077	ECEM KAHRAMAN		
201001012	SEHER AYBÜKE BÖGURCU		
211001332	AYHAN MASHADİYEV		
191001042	AKIN BARTU ATEŞ		
201001002	ZEYNEP OKCU		
211001351	ADAM KHODR		
221001382	TALA SHABANEH	Grup 4	
211001381	LAİTH MUTASİM H JABEİTİ		
211001019	PELİNSU BUKET YALÇINKAYA		
201001004	BARIŞCAN MENGELİBOGA		
201001010	ZARİF AKPOLAT		
201001066	ECEM ULAŞAN		
211001312	MUSTAFA ALBAYATI		
211001320	SALEH YAMİNİ	Grup 5	
211001302	AİSHABİLEMOHAMED		
211001379	LAİLA KUVAYS		
211001330	SAFAA ADEL		
201001371	NİRMİN ALRGHEY		
191001190	KHALED ELBASHA		
191001112	ABDULLAH ABDELQADER		
201001080	BAHAR ÖYKÜ KARAOĞLU	Grup 6	
211001352	OSYED SHAKHSHİR		
211001372	ZAİD ALJUMAILY		

211001013	FATMA EKİN ERBAŞ		
201001370	ZAİDALSUGHAİR		
191001180	LEEN YOUNİS		
211001034	SALİH ARIKAN		
211001388	NORAN SİAH		
201001075	FERHAT BATÇIOĞLU		
211001318	RAZAN ELNABALSİ		
201001071	LARA TÜRKELİ		
211001359	FATIMAZOHRA DJAFRI	Grup 7	
211001442	ENSIA ZAHRA		
211001353	LİDİA ZEMOULİ		
211001314	MARIAM ALMOHAMMED		
211001404	ABDULLA DU AISAN		
201001337	FATIMA AMJED ALMULLA		
211001017	ZEYNEP BERRAK GAZİ		
211001407	KARIM İBRAHİM	Grup 8	
191001123	SAM ARJMANDZADEH		
211001311	YARA ALLO		
211001380	ELAF MAGDI ALADHREAİ		
201001343	MOHAMMAD HASONEH		
211001420	AYESHA JAVED		
211001009	İDİL KARTALLAR	Grup 9	
191001101	DOGAN CENK BAKIR		
211001023	EGE EREKE		
211001416	SARA AMİRA		
201001006	MUHAMMED EMİN BULUT		
201001018	ALEYNA BURAL		
211001022	DURU ÇAGLA ÇULHA	Grup 10	
211001387	ASMAA RAZEK		
211001412	NOOR ALATEEG		
211001369	ADİL MOHSN YQÜNİES		
211001342	NATASHA NASİRKH N Y DHORA		
211001036	ŞERİFE BEGÜM ADANIR		
211001385	AFRAH ABDISALAN ALI	Grup 11	
201001005	BAŞAR ASLANDOGAN		
211001363	NAİMA AHMED KEYNAN		
211001039	SUDE KARAOĞLU		
211001007	MERT OGUZ		
211001322	SAMAA ALBAİK	Grup 12	
211001334	YOUSSEF BEKDACH		
201001069	YUSUF UMUT ALKIŞ		
201001045	MURAT CAN TURKMEN		
211001006	DİLA NUR ARAS		
211001005	ASYA UCA		
211001397	ADAM BENKARİM		
201001052	MERVE ZEYNEP GÖKSU	Grup 13	
201001035	HAVVA NAZLI BAYRAK		
201001020	NESLİŞAH KURTAŞ		
211001418	DUR E NAYAB LAGHARI		



211001316	MISHAAL FATIMA		
211001301	MOHAMMED MOH*MED	Grup 14	
201001027	ALEYNA YILMAZ		
211001367	LLEYTON KAMAU		
211001004	DOGUKAN ÖZCAN		
221001492	ASMA MALLEK		
211001356	TALA SHAWABKEH		
201001008	BÜŞRA GÜNGÖR	Grup 15	
191001501	NEJAT ACAR		
211001028	MEHMET UZUNER		
231001345	ARYA MOHAMMED AMIN		
231001340	KHALED LİNO		
211001386	ALI ALKHATEEB		

## SIMULATED PATIENT HISTORY TAKING LEARNING GUIDE

<b>STUDENT'S NAME, SURNAME/NO</b> : _____/_____/_____ <b>INTERVIEW DATE</b> : _____ <b>ASSESSOR NAME, SURNAME</b> : _____	
<b>1. Needs Improvement</b> : Not applying the step at all, applying it incorrectly or not applying it during the step	
<b>2. Competent</b> : Implementation of the step correctly and in sequence (may need reminding from time to time)	
<b>3. Mastered</b> : Performing the step correctly and in sequence without pausing and without the need for assistance	
<b>NO/Not observed</b> : The step was skipped according to the scenario and/or not observed by the trainer	
SKILLS STEPS	ASSESSMENT
<b>A- WELCOMING THE PATIENT</b>	
Appropriately greeted the applicant/patient	
Introduced himself	
Showed the applicant/patient where to sit	
learnt the name of the applicant/patient and addressed him/her by name	
<b>B- CLINICAL HISTORY TAKING/ANAMNESIS</b>	
Learnt and recorded (age, place of birth, occupation, place of residence) of the applicant/patient	
Asked about the marital status and social status of the patient (marital status and family, education, labour-economic status, housing, etc.)	
Asked questions to learn about the applicant/patient's complaint/reasons for application: <ul style="list-style-type: none"> <li>• Location: (Where? Is it spreading?)</li> <li>• Quality: (How is it?)</li> <li>• Quantity or severity: (How bad is it?)</li> <li>• Timing: (When did it start/start?)</li> <li>• How long does it last?</li> <li>• How often does it come?)</li> <li>• The circumstances in which it occurs, (environmental factors, personal activities, emotional reactions, other conditions that may be related to the illness) Factors that make it better or worse</li> <li>•</li> </ul>	
He learnt the patient's background: <ul style="list-style-type: none"> <li>• Asked about previous illnesses</li> <li>• He asked about his surgeries</li> <li>• He asked about his accidents</li> <li>• Asked about allergies</li> <li>• Habits: smoking, alcohol, drugs, drugs</li> <li>• Drugs used</li> <li>• Asked about body functions (sleep, appetite, excretion, five senses, sexual life, menstrual cycle)</li> </ul>	
<ul style="list-style-type: none"> <li>• Learnt the patient's family history (parents, siblings, children...) [chronic diseases, risk factors, alcohol and substance abuse]</li> </ul>	

<p><b>C- BODY SYSTEM QUERY</b></p>	
<p>Asked about features related to</p> <ul style="list-style-type: none"> <li>• Head and neck: He asked about the characteristics related to eyes, ears, nose, and teeth. Asked about the characteristics of the mouth and throat (condition of the teeth, gums, bleeding gums, dentures and suitability, last tooth check, swollen tongue, dry mouth, frequent angina, hoarse voice, etc.). Swelling in the neck, etc.</li> <li>• Breasts (swelling, pain and discomfort, nipple discharge, etc...)</li> <li>• Respiratory system (cough, phlegm, respiratory distress, etc...)</li> <li>• Heart and circulatory system (chest pain, dyspnea, edema, etc...)</li> <li>• Gastrointestinal system. (Difficulty swallowing, burning, appetite, abdominal pain, nausea, vomiting, defecation pattern frequency, stool color, rectal bleeding and tar-colored stools, etc...)</li> <li>• Urinary system (urinary frequency, polyuria, nocturia, burning and pain during urination, hematuria, urinary incontinence, etc.).</li> <li>• Genital system. In male patients; (Hernias, pain or discharge at the head of the penis, testicular pain and masses, sexually transmitted disease history and treatments, sexual orientations, interests, birth control methods, etc...) In the female patient; (Date of first menstruation, menstrual pattern, frequency, length; amount of bleeding, bleeding between periods or after intercourse, dysmenorrhea, premenstrual tension; age at menopause, menopausal symptoms, postmenopausal bleeding, pain, swelling, sexually transmitted diseases and their treatments. Number of pregnancies, number and type of births, miscarriages and abortions, pregnancy complications, contraceptive methods, other problems such as dyspareunia, etc.)</li> <li>• Peripheral veins (intermittent claudication, leg cramps, varicose veins, old vein occlusions, etc...)</li> <li>• Musculoskeletal system. (Muscle and joint pain, stiffness, arthritis, gout, low back pain. (Swelling, redness, pain, tenderness, stiffness, weakness, limitation of movement and activity, etc.).</li> <li>• Neurological system (fainting, blackouts, convulsions, weakness, paralysis, numbness and loss of sensation, tingling, tremors and other involuntary movements etc...)</li> <li>• Hematological system (anemia, easy bleeding and bruising, old transfusions and reactions to them, etc...)</li> <li>• Endocrine system. (Thyroid problems, intolerance to heat and cold, excessive sweating, excessive thirst and hunger, polyuria, etc...)</li> <li>• Psychosomatic features (nervousness, tension, mood [including depression], memory, etc...)</li> </ul>	
<p><b>D- TERMINATING THE INTERVIEW</b></p>	
<p>Summarised the information obtained from the applicant/patient to the patient and his/her relatives.</p>	
<p>Allowed the applicant/patient to provide additional explanations.</p>	
<p>He/she learnt whether the applicant/patient had any questions and Informed the applicant/patient about the next steps.</p>	
<p>Finished the history taking in a polite manner and invited the applicant/patient to be examined.</p>	
<p><b>E- COMMUNICATION SKILLS DURING THE INTERVIEW</b></p>	
<p>Established and maintained eye contact with the applicant/patient throughout the interview</p>	
<p>addressed the applicant/patient by name in a respectful manner throughout the interview</p>	
<p>Facilitated the applicant/patient's speech ("Yes, hmm, yes", etc., showing that he/she is listening by nodding).</p>	
<p>Listened to the applicant/patient without interrupting and took notes. Showed interest in the applicant/patient's narration (active listening)</p>	
<p>The applicant/patient was not engaged in other work during the interview.</p>	
<p>Used a language that the applicant/patient would understand.</p>	

#### 4-INTERVENTIONAL SKILLS APPLICATIONS

**Objective:** To acquire history taking, physical examination and some generic skills through simulated patients and models in the preclinical period. Intravenous venipuncture/blood collection, nasogastric catheter insertion/urinary catheter insertion and suturing, which are skills acquired during the third year, are revisited in this committee with a competency-based learning approach.

**Assessment of Academic Achievement:** Program attendance, approaching models in the simulation laboratory with a professional identity, skills will be repeated until they reach a sufficient level and will be evaluated using standard guidelines. The contribution of the program component to the committee grade is 15%.

MED326- INTERVENTIONAL SKILLS APPLICATIONS in SIMULATION LABORATORY			
Öğr.No	Name	GROUP	TIME
211001392	LOAİKHALDE	Grup 1	
211001035	AKIN AKDEMİR		
211001 02	YASEMEN SUDE MAMAK		
211001031	ONUR KÖKEL		
211001417	RANAA ASHFA		
211001306	NOOR FATİMA		
201001334	ZENA HASKİA		
211001317	AYA HOSAMELDİN RUDWAN	Grup 2	
231001336	NOOR ADEL SHRUFİ		
191001186	DOAA ABU AGAG		
211001 01	FIRAT ÇETİNKAYA		
201001308	HELİN ORUÇ		
211001335	AMİRMAHDİAKBARI		
211001002	TUGÇE TEMEL		
191001077	ECEM KAHRAMAN	Grup 3	
201001012	SEHER AYBÜKE BÖGURCU		
211001332	AYHAN MASHADİYEV		
191001042	AKIN BARTU ATEŞ		
201001002	ZEYNEP OKCU		
211001351	ADAM KHODR		
221001382	TALA SHABANEH		
211001381	LAİTH MUTASİM H JABEİTİ	Grup 4	
211001019	PELİNSU BUKET YALÇINKAYA		
201001004	BARIŞCAN MENGELİBOGA		
201001010	ZARİF AKPOLAT		
201001066	ECEM ULAŞAN		
211001312	MUSTAFA ALBAYATI		
211001320	SALEH YAMİNİ		
211001302	AİSHABİLEMOHAMED	Grup 5	
211001379	LAİLA KUVAYS		
211001330	SAFAA ADEL		
201001371	NİRMİN ALRGHEY		
191001190	KHALED ELBASHA		
191001112	ABDULLAH ABDELQADER		
201001080	BAHAR ÖYKÜ KARAĞLU		
211001352	OSYED SHAKHSHİR	Grup 6	

211001372	ZAID ALJUMAILY		
211001013	FATMA EKİN ERBAŞ		
201001370	ZAİDALSUGHAİR		
191001180	LEEN YOUNİS		
211001034	SALİH ARIKAN		
211001388	NORAN SİAH		
201001075	FERHAT BATÇIOĞLU		
211001318	RAZAN ELNABALSİ		
201001071	LARA TÜRKELİ		
211001359	FATIMAZOHRA DJAFRI	Grup 7	
211001442	ENSIA ZAHRA		
211001353	LİDİA ZEMOULİ		
211001314	MARIAM ALMOHAMMED		
211001404	ABDULLA DU AİSAN		
201001337	FATİMA AMJED ALMULLA		
211001017	ZEYNEP BERRAK GAZİ		
211001407	KARİM İBRAHİM	Grup 8	
191001123	SAM ARJMANDZADEH		
211001311	YARA ALLO		
211001380	ELAF MAGDI ALADHREAİ		
201001343	MOHAMMAD HASONEH		
211001420	AYESHA JAVED		
211001009	İDİL KARTALLAR	Grup 9	
191001101	DOĞAN CENK BAKIR		
211001023	EGE EREKE		
211001416	SARA AMİRA		
201001006	MUHAMMED EMİN BULUT		
201001018	ALEYNA BURAL		
211001022	DURU ÇAĞLA ÇULHA	Grup 10	
211001387	ASMAA RAZEK		
211001412	NOOR ALATEEG		
211001369	ADİL MOHSN YQÜNİES		
211001342	NATASHA NASİRKH N Y DHORA		
211001036	ŞERİFE BEGÜM ADANIR	Grup 11	
211001385	AFRAH ABDİSALAN ALI		
201001005	BAŞAR ASLANDOGAN		
211001363	NAİMA AHMED KEYNAN		
211001039	SUDE KARAĞLU		
211001007	MERT OĞUZ		
211001322	SAMAA ALBAİK	Grup 12	
211001334	YOUSSEF BEKDACH		
201001069	YUSUF UMUT ALKIŞ		
201001045	MURAT CAN TURKMEN		
211001006	DİLA NUR ARAS		
211001005	ASYA UCA		
211001397	ADAM BENKARİM	Grup 13	
201001052	MERVE ZEYNEP GÖKSU		
201001035	HAVVA NAZLI BAYRAK		
201001020	NESLİŞAH KURTAŞ		

211001418	DUR E NAYAB LAGHARI		
211001316	MISHAAL FATIMA		
211001301	MOHAMMED MOH*MED	Grup 14	
201001027	ALEYNA YILMAZ		
211001367	LLEYTON KAMAU		
211001004	DOGUKAN ÖZCAN		
221001492	ASMA MALLEK		
211001356	TALA SHAWABKEH		
201001008	BÜŞRA GÜNGÖR		
191001501	NEJAT ACAR		
211001028	MEHMET UZUNER		
231001345	ARYA MOHAMMED AMIN		
231001340	KHALED LİNO		
211001386	ALI ALKHATEEB		

### Check-list 1/ Nasogastric Tube Insertion

1	Explain the procedure; secure patient's privacy; prepare equipment; wash hands.	
2	Elevate head of bed to highest position; place pillow behind shoulders; work on right side if right-handed, and vice versa.	
3	Examine tubing for rough or sharp edges.	
4	Measure tubing and mark with tape or ink.	
5	Remove patient's eye-glasses or dentures.	
6	Place a towel over chest, have emesis basin available.	
7	Check patency of nostrils with flashlight, select most patent nostril.	
8	Lubricate the distal 10-15 cm of the tube with water-soluble lubricant; avoid filling the holes by lubricant.	
9	Arrange with patient for a signal to indicate a need for a rest during procedure. Give patient tissues and a glass of water.	
10	Have patient hyperextended neck slightly. With curved end pointing downward, slowly and gently insert tube into nostril, directing it downward and toward ear.  Do not force; try other nostril if there is resistance. Rotate tube 180 degrees while advancing it to the pharynx.	
11	Allow patient to rest briefly after tube reaches oropharynx.	
12	Have patient flex neck and take big swallows of water, with each swallow advance tube until previously marked point is reached.	
13	Check tube placement; observe for cyanosis, choking, coughing	
14	Place a stethoscope over epigastric area. Insert 10-15 ml of air with syringe and listen for sound of air entering stomach.	
15	If in doubt about placement, ask patient to talk; look in back of mouth, and throat with flashlight to see if tubing is curled up there; or request to confirm placement with X-ray.	
16	Clamp or plump tube	
17	Anchor tubing in place, avoiding pressure on external naris.	
18	Return client to position of comfort; explain expected sensations in throat, fluid restrictions, and use of ice or other palliative measures; wash hands.	

**Check-list 2/ Insertion of a Urinary Catheter (female)**

1	Explain procedure	
2	Place a female in a dorsal recumbent position	
3	Drape the patient with a bath blanket for privacy and warmth	
4	Position external light source to focus on perineum and meatus	
5	Work from the side of the bed that puts your dominant hand toward the foot of the bed	
6	Have your assistant stand on the opposite side	
7	Wash perineal area with soap and water	
8	Place the catheterization material between the patient's legs about 45cm from the perineal area	
9	Check the material package	
10	Securely connect the collection bag and tube connector	
11	Place a drape under the patient's buttocks	
12	Use a clean glove to separate the labia and check the visibility of the meatus	
13	Put on sterile gloves	
14	Pour the antiseptic on the sterile absorbent gas	
15	Test the balloon inflation	
16	Lubricate the catheter	
17	Separate the labia with the non-dominant hand	
18	Use forceps to cleanse labia and meatus with absorbent gas	
19	Cleanse from anterior to posterior with one stroke per gas ending with meatus	
20	Once the labia have been cleansed, they must be hold apart with the help of a sterile absorbent gas, until the catheter is inserted	
21	Insert the catheter with dominant hand slowly and gently, slightly downward to follow the natural curve of the urethra until urine flows (total depth 5 to 7.5 cm)	
22	Release labia and hold catheter in place firmly	
23	Inflate the balloon by inserting <10ml fluid with a prefilled syringe	
24	Tug gently on the catheter to be sure it is in place securely	
25	Secure the catheter to the leg or abdomen	
26	Remove the equipment, clean and dry the perineum and return the patient to a comfortable position	
27	Position drainage bag and tubing correctly	



### Check-list 3/ Urinary catheterization (male)

1	Explain procedure	
2	Place a male in in a supine position with the legs together or slightly apart.	
3	Fold the top linen down to the middle of his thighs and drape him for privacy and warmth.	
4	Work from side of bed that places your dominant hand toward the patient's feet.	
5	Have your assistant stand on the opposite side.	
6	Wash perineal area with soap and water.	
7	Place the catheterization material on the bed beside his knees or on the overbed table positioned across his knees.	
8	Material bundle should include a pens, sterile lubricant, antiseptic solution, sterile gas, a tray and a sterile drape to lye under the patient, and should provide a sterile area once opened.	
9	Position collection bag and tubing connector safely either connecting one to the other safely or putting the end part of the tube in a tray.	
10	Place a sterile drape over the patient's legs just below the penis.	
11	Put on sterile gloves	
12	Pour the antiseptic on the sterile absorbent gas	
13	Test the balloon inflation	
14	Lubricate the catheter	
15	Hold the absorbent gas with the forceps and cleanse the head of penis and meatus with circular strokes from meatus outward.	
16	Once the non dominant hand holds the penis it is contaminated and must not be returned to the sterile area, all sterile equipment must be handled only with the other hand.	
17	Once the penis has been cleansed, the foreskin must be hold apart with the help of a sterile absorbent gas, until the catheter is inserted	
18	Stretch the penis upright, at a right angle to the abdomen, and direct the catheter straight downward.	
19	If you encounter resistance do not force the catheter, rotate it, wait briefly and ask the patient to take a deep breath, which usually relaxes the urethral sphincters.	
20	Insert the catheter until urine flows (total depth of 18 to 20 cm.)	
21	Inflate the balloon by inserting <10ml fluid with a prefilled syringe.	
22	Tug gently on the catheter to be sure it is in place securely.	
23	Secure the catheter to the leg or abdomen.	
24	Remove the equipment, clean and dry the perineum and return the patient to a comfortable position.	
25	Position drainage bag and tubing correctly.	

## 5- TEAM BUILDING, COLLABORATING AND REFLECTIVE PRACTICE PROCESSES

**Objective:** To work in teams to gain a perception and approach to professional values, to recognize and manage team dynamics, to develop team communication and teamwork skills, to experience reflection and feedback processes.

**Evaluation of Academic Achievement:** Attendance, active participation and reflective report on the experience will be evaluated. The contribution of the program component to the committee grade is 10%.

Öğr.No	Name	GROUP & COURSE TIME	
211001392	LOAİKHALDE	Group 1 16 MAY 2024 13.30-15.20	
211001035	AKIN AKDEMİR		
211001 02	YASEMEN SUDE MAMAK		
211001031	ONUR KÖKEL		
211001417	RANAA ASHFA		
211001306	NOOR FATIMA		
211001317	AYA HOSAMELDIN RUDWAN		
231001336	NOOR ADEL SHRUFİ		
191001186	DOAA ABU AGAG		
211001 01	FIRAT ÇETİNKAYA		
201001308	HELİN ORUÇ		
211001335	AMİRMAHDİAKBARİ		
191001077	ECEM KAHRAMAN		
201001012	SEHER AYBÜKE BÖGURCU		
211001332	AYHAN MASHADİYEV		
191001042	AKIN BARTU ATEŞ		
201001002	ZEYNEP OKCU		
211001351	ADAM KHODR		
211001381	LAITH MUTASIM H JABEITI		
211001019	PELİNSU BUKET YALÇINKAYA		
201001004	BARIŞCAN MENGELİBOGA		
211001002	TUGÇE TEMEL		
221001382	TALA SHABANEH		
201001010	ZARİF AKPOLAT		Group 2 16 MAY 2024 15.30-17.20
201001066	ECEM ULAŞAN		
211001312	MUSTAFA ALBAYATI		
211001302	AİSHABİLEMOHAMED		
211001379	LAİLA KUVAYS		
211001330	SAFAA ADEL		
201001371	NİRMİN ALRGHEY		
191001190	KHALED ELBASHA		
191001112	ABDULLAH ABDELQADER		
211001352	OSYED SHAKHSHIR		
211001372	ZAİD ALJUMAILY		
211001013	FATMA EKİN ERBAŞ		
201001370	ZAİDALSUGHAİR		
191001180	LEEN YOUNİS		
211001034	SALİH ARIKAN		
201001075	FERHAT BATÇIOĞLU		
211001318	RAZAN ELNABALSİ		

201001071	LARA TÜRKELİ		
211001359	FATIMAZOHRA DJAFRI		
211001442	ENSIA ZAHRA		
211001353	LİDİA ZEMOULİ		
211001404	ABDULLA DU AISAN		
201001337	FATIMA AMJED ALMULLA		
211001320	SALEH YAMINI		
201001080	BAHAR ÖYKÜ KARAOGLU		
211001017	ZEYNEP BERRAK GAZİ		<p>Group 3</p> <p>23 MAY 2024</p> <p>13.30-15.20</p>
211001407	KARIM İBRAHİM		
191001123	SAM ARJMANDZADEH		
211001311	YARA ALLO		
201001343	MOHAMMAD HASONEH		
211001420	AYESHA JAVED		
211001009	İDİL KARTALLAR		
191001101	DOGAN CENK BAKIR		
211001023	EGE EREKE		
211001416	SARA AMİRA		
201001006	MUHAMMED EMİN BULUT		
201001018	ALEYNA BURAL		
211001022	DURU ÇAGLA ÇULHA		
211001387	ASMAA RAZEK		
211001412	NOOR ALATEEG		
211001369	ADİL MOHSN YQÜNİES		
211001342	NATASHA NASİRKH N Y DHORA		
211001036	ŞERİFE BEGÜM ADANIR		
211001385	AFRAH ABDISALAN ALI		
201001005	BAŞAR ASLANDOGAN		
211001363	NAİMA AHMED KEYNAN		
211001039	SUDE KARAOGLU		
211001007	MERT OGUZ		
211001322	SAMAA ALBAİK		
211001388	NORAN ŞİAH		
211001314	MARIAM ALMOHAMMED		
211001334	YOUSSEF BEKDACH	<p>Group 4</p> <p>23 MAY 2024</p> <p>15.30-17.20</p>	
201001069	YUSUF UMUT ALKIŞ		
201001045	MURAT CAN TURKMEN		
211001006	DİLA NUR ARAS		
211001005	ASYA UCA		
211001397	ADAM BENKARİM		
201001052	MERVE ZEYNEP GÖKSU		
201001035	HAVVA NAZLI BAYRAK		
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211001418	DUR E NAYAB LAGHARI		
211001316	MISHAAL FATIMA		
211001301	MOHAMMED MOH*MED		
201001027	ALEYNA YILMAZ		
211001367	LLEYTON KAMAU		
211001004	DOGUKAN ÖZCAN		

221001492	ASMA MALLEK	
201001008	BÜŞRA GÜNGÖR	
191001501	NEJAT ACAR	
211001028	MEHMET UZUNER	
231001345	ARYA MOHAMMED AMIN	
231001340	KHALED LİNO	
211001356	TALA SHAWABKEH	
211001386	ALI ALKHATEEB	
201001334	ZENA HASKİA	
211001380	ELAF MAGDI ALADHREAİ	

## 6- ETHICAL DILEMMAS IN MEDICINE

**Objective:** To recognize the factors and different approaches that shape ethical decision-making through cases exemplifying **cancer** pathogenesis and gene classes, to evaluate examples of ethical approaches in sample medical cases involving ethical dilemmas, and to present and discuss them verbally.

**Assessment of Academic Achievement:** Attendance, active participation and ethical evaluation homework will be evaluated. The contribution of the program component to the committee grade is 10%.